

## Inspection Report

### Introduction

The course, Supporting Students in an Inclusive Classroom, aimed to equip participants with the necessary skills and knowledge to support students with SEN in their classrooms.

### Findings

The overall quality of the course was very good. There was very strong and effective leadership by the facilitator of the course. Participants' collective practice was very effective and high levels of engagement were observed during task work and group input. There were very clear links made between the course content and the Department of Education *Guidelines for Primary Schools – Supporting Pupils with Special Educational Needs in Mainstream Schools*. Reflective practice was very good amongst participants.

### Quality of course contents

The course content was of a very high quality. The content materials and resources and related activities relevant to each module were accessible through a shared folder for participants and could be retained as a permanent reference. Course content was easy to navigate. Collaborative problem-solving activities were observed with the use of course materials and resources and participants made meaningful connections between the course content and real-life scenarios in their own classrooms. The course content met the criteria in the Providers' Handbook 2023. Strong focus was placed on circular 0013/2017 in the various modules.

### Quality of participant learning experience

The overall quality of learning by participants was very good. Participants were supported by the course tutor to understand and reflect upon their learning and participants displayed very high motivation during task interactions. Learning intentions were shared at the beginning of each module. Participants related very well during pair and collaborative group tasks. Interactions with the course tutor were very positive. Reflection diaries of participants indicated very good achievement of relevant learning intentions. The participants learning experiences indicated the Principles of the Teaching Council's *Cosán Framework for Teachers' Learning (2016)*. Participants stated that learning was fostered that would enable them to address pupils' needs in their own classrooms and that the specialised modules of the course including planning and assessment for SEN students would support them to address and progress pupils' needs.

The course tutor displayed excellent pedagogical knowledge in the SEN whole-school plan as well as in the NEPS Continuum of Support problem-solving model which informed participants throughout the course.

### Quality of course management

The quality of course management was very good. There was very strong and effective leadership by the course tutor. The organisation of the broad range of resources which supported participants throughout the course was very good. A library of resources was made available to participants during the course as well as the opportunity to experience a sensory room onsite and other specially designed stimuli to help develop and engage participants. Participants reported on the very positive benefit for their own practice of seeing these stimuli in use. Tutor ensured that participants completed their daily reflection on course modules in their diaries.

The course commenced on time. There was very good rapport between the tutor and participants. The roll was up-to-date.

### **Quality of reflection of national priorities**

The quality of reflection of National Priorities was very good. The role that SSE plays in Supporting Students in an Inclusive Classroom was referenced throughout the course. The course was strongly aligned with the Primary Curriculum. SMART targets were used to support participants' engagement, skill development and understanding in each of the modules.

### **Summary of Main Findings and Recommendations**

#### **Findings**

- The quality of course content was very good and was organised in an accessible format for participants.
- Learner experiences were very positive and a wide range of teaching pedagogies and methodologies were used in investigating and explaining course content.
- Learner reflective practices were recorded in the diaries of participants which indicated very good achievement of relevant learning intentions.

#### **Recommendations**

- **None**

**Date: 01 Lúnasa 2023**