Outside The Box
Learning Resources
Primary School Catalogue 2016

The most popular resources to cater for your teaching needs.

www.otb.ie
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### TEACHER REFERENCE

- **Magenta Principles**
  - By Mike Hughes
- **Primary School Plays**
  - By Naomi Jonas

### LITERACY

- **Working with words**
  - By Kyanne Kachel & Toni McRae
- **Literacy in Maths**
  - By Margaret McDonald
- **Sound Linkage**
  - By Peter J. Hatcher, Fiona J. Duff & Charles Hulme
- **Stop Think Do**
  - By Lindy Petersen
- **Toe by Toe**
  - By Keda Cowling & Harry Cowling

### NUMERACY

- **Power of 2**
  - By David J Sharp
- **Magenta Principles**
  - By Mike Hughes

### DRAMA

- **Primary School Plays**
  - By Naomi Jonas
TEACHER REFERENCE

The Magenta Principles - Engagement, depth and Challenge in the Classroom
Price: €34.95
The Magenta Principles is an umbrella phrase that refers to a philosophy and an approach to teaching based upon the premise that learning should be both exciting and engaging. More specifically, the phrase represents a pedagogy underpinned by an unshakeable belief that:
- Learning is the consequence of thinking
- Language is central to thinking
- Learning is an active process
The book is illustrated with examples of how the Magenta Principles have been used by teachers, both primary and secondary, with a particular emphasis on how Whitley Bay High School has used the principles to help develop classroom practice.
© 2014
Author: Mike Hughes
Ages: All
CODE: ETS-7880
Pages: 222

And the Main Thing is... Learning - Keeping the Focus on Learning - for Pupils and Teachers
Price: €34.95
In short, this book is about how to make learning the main thing – for pupils and teachers – and argues that the future, in terms of both pedagogy and policy, demands an approach rooted in learning. More specifically, it suggests that: Everything we do must be based explicitly upon learning; Teachers must be learners too; We have a professional responsibility to go on learning about learning. The key question and the one that this book seeks to address, is: Will the strategies and policies that have enabled us to improve teaching and raise standards be sufficient to help us develop further and promote learning.
© 2006
Author: Mike Hughes (Foreword: Paul Ginnis)
Ages: All
CODE: ETS-2903
Pages: 255

School Improvement Series
Price: €85.00
This 5-book series is aimed at building an effective school environment that encourages professional development in teachers. It offers tools and advice in leadership and mentoring and how to create a school that can adapt to changing circumstances. The 5 handbooks are: A Climate of Mentoring; Reflective Practice; Managing Change; Building Culture; The Power of Coaching for School Improvement. Handbooks may be ordered separately (€18.95 each).
Discounts for multiple copy orders apply - please enquire.
Authors: Gary O'Mahony, Robin Matthews & Bruce Barnett
Ages: All
Code: HB-6452
Extent: 5 Handbooks

Leadership - Key Competencies for Whole-System Change
Price: €24.95
Develop a creative, productive school culture. Based on their decades-long work in leadership, the authors offer seven core leadership competencies for systemic change in schools, districts, and state education systems. Discover targeted strategies to move past failed initiatives and overcome initiative overload, explore how to cultivate effective work practices and gain the know-how to create enjoyable, innovative learning environments. Discover why it’s a good time to be an educational leader; Examine how leaders outside of education share common practices that have brought success; Develop two-way partnerships with colleagues in order to cultivate a support network.
© 2015
Authors: Lyle Kirtman & Michael Fullan
Ages: All
ISBN: 9781936763528
Pages: 152

The Learning Powered School - Pioneering 21st Century Education
Price: €33.95
This book is rooted in the experience of schools and teachers who have seen the promise of Building Learning Power and have taken up the challenge of realigning their classroom practice, their professional development and engagement with parents, sometimes quite radically. Many examples of that trail-blazing experience are described in this book - some as cameos and vignettes, others as extended studies with in-depth discussion. The book also deals with the ideas of learning power, and the science and evidence behind them, which underpin classroom successes.
© 2011
Authors: Guy Claxton, Maryl Chambers, Graham Powell & Bill Lucas
Ages: All
CODE: TLO-1954
Pages: 278

Building Learning Power
Price: €24.95
To prosper in the learning age, we must learn to embrace uncertainty with robust self-confidence and approach the future with curiosity and optimism. This book provides a clear direction for this exciting journey. It is about how teachers can help young people become better learners, in school and out. It is about creating a climate or a culture in the classroom-and in the school more widely-that systematically cultivates habits and attitudes that enable young people to face difficulty and uncertainty calmly, confidently and creatively.
Building Learning Power explains what this means and why it is a good idea, and introduces some of the small, do-able things that busy teachers can do to create such a climate.
© 2002
Author: Guy Claxton
Ages: All
CODE: TLO-1943
Pages: 120

OUTSIDE THE BOX LEARNING RESOURCES
info@otb.ie
**Classroom Management**  
Price: €49.95  
- *A Thinking and Caring Approach*  
This book was written so that experienced teachers, beginning teachers, mentors and educators in staff development positions will be able to extend their thinking and skills related to classroom management. Three beliefs of the authors guide the structure of this book: firstly, they view the teacher as a critical thinker and life-long learner; secondly, they combine the skills and knowledge of effective teachers and administrators with a digestible amount of theory; and thirdly, they are convinced that effective classroom management is embedded in what is known about classroom and school improvement and the process of educational change. This book focuses on increasing the reader's understanding of how effective teachers prevent and respond to misbehaviour to create a learning environment that encourages student learning.  
© 1994  
Authors: Barrie Bennett & Peter Smilanich  
Ages: All  
ISBN: 9780969538813  
Pages: 351

**Beyond Monet**  
Price: €79.95  
- *The Artful Science of Instructional Integration*  
Following the success of Classroom Management, Barrie Bennett and Carol Rolheiser continue with the introduction of this book that explores the ideas of instructional intelligence. This full-colour volume is the culmination of the authors’ experience teaching and learning in the classroom and through research. It focuses on integrating a variety of instructional skills and strategies based on the knowledge of how students learn. It provides numerous sample lessons by teachers at all grade levels. Covers: Multiple Intelligence; Mind Mapping; Lesson Design; Inductive Thinking; Cooperative Learning; Concept Attainment; Academic Controversy; Brain Research; Children at Risk; Critical Thinking; Learning Styles; Emotional Intelligence and more.  
© 2008  
Authors: Barrie Bennett & Carol Rolheiser  
Ages: All  
ISBN: 9780969538837  
Pages: 384

**Cooperative Learning**  
Price: €49.95  
- *Where Heart meets Mind*  
The purpose of this resource book is to involve educators in critical inquiry, personal reflection, and supportive discussion about the concepts underlying cooperative strategies and effective classroom applications. Specifically, the book is designed to: Promote understanding of the elements basic to cooperative learning; Stimulate critical and creative thinking about effective classroom use; Raise and explore implementation issues and options; Encourage supportive interaction among educators experiencing and facilitating cooperative strategies.  
© 1991  
Authors: Barrie Bennett, Carol Rolheiser & Laurie Stevahn  
Ages: All  
ISBN: 9780969538806  
Pages: 354

**Graphic Intelligence**  
Price: €99.95  
- *Playing with Possibilities*  
This full-colour publication with student examples puts you in the forefront of differentiating instruction and more meaningfully manoeuvring in the world of multiple intelligences. Its purpose is to find better ways that are of interest to students with a focus on thinking and how that connects to how effectively students work with one another. More specifically, this book is about how we think inductively and deductively, why we need to reflect and organise our thoughts, why talk is essential and why all of what was just said is critical for inquiry. That is why we use graphic organisers - to invoke and encourage the process of organising our thinking - and from that, if necessary, to more effectively communicate with others.  
© 2011  
Author: Barrie Bennett  
Ages: All  
ISBN: 9780969538844  
Pages: 424

**Teacher's Toolbox**  
Price: €31.95  
Integrating Instruction & Units for Society & Environment  
Teacher's ToolBox helps educators understand and incorporate various teaching strategies in their own classroom. Topics used in the units: Food Chains and Life Cycles; Health and Diseases; Inventors and Inventions; North Asia; South-East Asia; Transport; Weather, Climate and the Environment. Using all of the various tools and lesson plan formats, each of the units has student activities based on learning styles, learning modalities, Bloom's Taxonomy and multiple intelligences.  
© 2004  
Author: Carolyn Coil  
Ages: 10+  
ISBN: 9781864019506  
Pages: 114

**Working With Difficult & Resistant Staff**  
Price: €21.95  
This text provides busy practitioners with practical strategies to counteract negative behaviours immediately. Readers will be able to proactively build consensus and monitor staff conditions to maximise the success of new initiatives. It includes helpful scenarios based on real-world experiences of principals and other school leaders. Readers will be able to identify the different kinds of resistant individuals: under-miners, contrarians, on-the-job retirees, resident experts and more - and to confront and manage each type of behaviour so that all staff can thrive in a focused, positive, collaborative environment.  
© 2011  
Authors: John F. Eller & Sheila A. Eller  
Ages: All  
ISBN: 9781742399737  
Pages: 140
Embedded Formative Assessment  Price: €28.95

In this book Dylan Wiliam stresses the importance of formative assessment as a key process for increasing teacher quality whilst having the biggest impact on student outcomes. He argues that quality of teachers is the single most important factor in the education system. He looks at some of the popular initiatives that aim to increase student achievement, such as learning styles and presents research that shows formative assessment practices have a much greater impact on educational achievement than most other reforms. This book offers over fifty practical techniques for classroom formative assessment that every teacher will be able to implement into their regular classroom practice. Formative assessment strategies include classroom questioning, learning intentions, productive feedback and collaborative learning. © 2012

Author: Dylan Wiliam PhD

Ages: All ISBN: 9781742398112 Pages: 112

Portfolios through the Year  Price: €26.95

Portfolios Through the Year contains a variety of unit projects to be completed throughout the year. The finished projects may be included as part of each student’s total portfolio package. This book contains ideas for portfolio set up, different genres of writing, poetry units, elements of fiction, student evaluation/reflection sheets, mini-lessons and much more. Throughout each unit, students follow the process of brainstorming, writing a first draft, peer-conferencing for content, peer-editing for mechanical errors, followed by writing a second draft. The second drafts will then be submitted to the teacher for letter grades based on individual criteria and a rubric score. © 1997

Author: Carol French Cobb, M.A.


Using Portfolios across the Curriculum  Price: €21.95

This assessment resource for middle years educators shows how easily portfolios can be used in many different ways and in various subjects. Using Portfolios across the Curriculum also explains how portfolios can be used to link different subjects to one another. With a simple guide to implementing portfolio assessment across the curriculum, this title serves as a catalyst not only for improving instruction and assessment but also for improving your own teaching philosophy and goals. © 2004

Editors: Ann Lockledge & Judith Hayn

Ages: 11-14+ ISBN: 9781741013474 Pages: 72

Just Before the Bell  Price: €20.00

Short, Sharp, Classroom Activities

Just Before the Bell provides games, puzzles, quiz questions, and lateral thinking activities for middle-upper primary students. The activities are useful as attention-grabbers to focus students at the beginning of a lesson, or equally perfect as wind down activities or end-of-session rewards. Lessons have been organised into three sections: 5+ minutes; 10–15 minutes and 20+ minutes. A relief teachers’ bible, this book is full of activities that will interest and engage students. Just Before the Bell should always be close at hand as a godsend for any wise teacher who knows to expect the unexpected. © 2008

Author: Sally Young

Ages: 8-12+ ISBN: 9781863977555 Pages: 52

Commonsense Methods for Children with Special Educational Needs  Price: €41.95

This fully revised and updated seventh edition continues to offer practical advice on evidence-based teaching methods and intervention strategies for helping children with a wide range of disabilities or difficulties. The advice the author provides is embedded within a clear theoretical context and draws on the latest international research and literature from the field. It also provides additional information and advice on transition from school to employment for students SEN, lesson study, e-learning, and computer-aided instruction, and reflects on the important changes made within the latest DSM-5. © 2015

Author: Peter Westwood

Ages: All Code: TF-2522 Pages: 240

Writing Reports - What to say and How to Say it!  Price: €25.00

Writing Reports will take the grind out of end of term or year report writing. The hundreds of comments and phrases grouped here (and on the accompanying CD) means that at the flick of a page or click of a search button, you can source the sentences that you need to adapt for individual students. Comments and phrases within can be used as they are, or modified for any year level and learning area. Using this resource should speed up the report writing process. In addition to subject specific comments there are scores of comments in the General Comments sections that cover: Progress, Attitude, Time Management, Classroom Participation and Relationships. © 2008

Author: Patricia Hodgson

Ages: All Primary ISBN: 9781869684976 Pages: 68
### What a Relief!

**Ready-to-go Lesson Plans for Relieving Teachers in the Junior School**

This two-book series provides whole days of thematically arranged, ready-to-go resource materials which junior teachers can copy for the times when they are absent from class. It provides prepared programmes that will motivate children with purposeful learning activities. Each unit includes all the masters and teacher guidelines that are needed for a school day. Themes are structured into: Buzz groups (to introduce theme); Reading activities; Writing publishing activities; Maths, fitness and art activities and Construction activities.

© 2002  
Author: Rachel Goodchild

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### Handy Worksheets

**For Busy Teachers**

This two-book photocopiable series contains easy-to-use worksheets that will help establish classroom routines and provide reinforcement activities for a range of literacy and numeracy skills. Each page contains 7 to 9 activities. Activities are arranged sequentially and in graded levels of difficulty across the two books, providing a valuable ongoing summative record for parents and teachers of children’s general educational development. Book A is suitable for ages 5–6 (early readers) and Book B is suitable for ages 6-8 (more confident readers).

© 2007  
Author: Peter Clutterbuck

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### Word Puzzles for Busy Teachers

Price: €20.00

When you need a 20-minute activity for the fast finisher in a hurry then this is the book for you. It is packed with language-focused crosswords for students that will extend vocabulary and general knowledge across a number of curriculum areas. The puzzles are suitable for individual or group work and are ideal for library-based research work that will improve research skills and information literacy. In addition to supplementing in-class activity, the puzzles can be copied and kept in a box to have ready for relief / substitute teachers, or supplied as fun and engaging homework activities. They are also useful to have available at library time. Students can identify key words in the questions and seek answers in the reference section of the library, or as an Internet search activity. Answers are provided.

© 2005  
Author: Peter Giddens

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### The Competent Child

**- Thinking about Early Childhood Education**

This handbook will support teachers in developing a personal philosophy of early childhood education. It is concise and to the point and encourages self-reflection. The focus is on providing teachers with ideas and theories that are centred on the empowerment of young children. The sections are: Early Childhood Education; The Image of the Child; Children’s Learning; The Role of the teacher; The Role of the Family and the Local Community; Classroom Interactions; Theory and Practice.

© 2009  
Author: Joanne Hayselden

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### Team Challenges 2

Price: €25.95

Team Challenges is a collection of 40 exciting, open-ended tasks that require teamwork, imagination and quick thinking. They can be used by teams of all kinds and are ideal for enrichment, extension and team-building. The challenges are demanding but fun. They are designed to enhance: Cooperation; Risk-taking; Creativity & Higher Order Thinking Skills.

Participating in these challenges will help team members break away from routine ways of thinking and make creative leaps into the unusual and the untried.

© 2004  
Author: Charlotte Samiec

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- Placing Classroom Practice at the Heart of Assessment

How can teachers work in the classroom in a way that helps children take an active and engaging role in the assessment of their work?

How can teachers do this while at the same time making sure that learning objectives and outcomes are being achieved?

Self Assessment and Learning Folders, S.A.L.F., provide teachers with a structured framework that bridges teacher-led learning and assessment with child-led learning and assessment.

S.A.L.F. is based on socio-constructivist principles of learning and provides a framework for teachers that enables children become more active in their own learning and in the assessment of that learning. S.A.L.F. outlines classroom practices that support and enhance children’s assessment and learning using methodologies that best develop children’s competencies for peer and self-assessment.

Researched and piloted in Irish schools, S.A.L.F. has been designed for Irish school children and their teachers, parents, guardians or carers. It clearly outlines the steps involved in creating, compiling and completing Self Assessment and Learning Folders with Junior, Middle and Senior Classes in the Primary school. It includes strategies for supporting the involvement of parents/guardians/carers and others in the process. S.A.L.F. provides a framework for children to present evidence of their learning and their assessment of that work across all curricular areas and beyond.

Features of S.A.L.F. include:
- Provides a framework for children to present evidence of their work and their assessment of that work across all curricular areas
- Provides a source of information that can be used by them to make assessment decisions about that learning
- Is personal to the child
- Respects the potential of the child
- Empowers children to discuss their own learning
- Encourages children to explore their own learning and the learning of other children
- Involves peer and public learning
- Provides activities that directly and positively build links between home and school around the learning of the child
- Bridges learning inside and outside school
- Creates a safe context for children to express their own thinking about their learning

The S.A.L.F. process recognises:
- The role of the teacher as facilitator of the child as learner
- The central role the child occupies in the processes of assessment and learning

This Resource consists of the following components:
- S.A.L.F. Teacher DVD (Primary) ISBN: 9781906926083 Price: €44.95 (incl. Vat)
- S.A.L.F. 40 Pocket Folder ISBN: 9781906926403 Price: €3.95 (incl. Vat) - €4.95 with DVD-RW
- S.A.L.F. Starter Kit Code: OTB-6137 Price: €95.00 (incl. Vat)

(Fuller kit includes: S.A.L.F. Guidelines for Teachers (Primary), S.A.L.F. Teacher DVD and one of each of the three S.A.L.F. Folders with DVD-RW)
- S.A.L.F. On-line Training Course available - See www.otb.ie/SALF or email: info@otb.ie

© 2011  Age Suitability: All Primary  Authors: Joan Keating N.T. B.Ed. (Hons) & Siobhan Cahillane-McGovern Ph.D.
WRAT-4: Wide Range Achievement Test - 4th Edition

The widely respected WRAT-4 accurately measures the basic academic skills of word reading, sentence comprehension, spelling, and maths computation. This quick, simple, psychometrically sound assessment of a student's important fundamental academic skills serves as an excellent initial evaluation, re-evaluation, or progress measure for any student. Features & Benefits: Evaluates reading comprehension; Extension of norms; Parallel forms make retesting easy; Time-efficient; Reliable.

The Complete Kit includes: Professional Manual, Blue Test Forms (25), Green Test Forms (25), Blue Response Forms (25), Green Response Forms (25), Blue Sentence Comprehension Test Forms (25), Green Sentence Comprehension Forms (25), Sentence Comprehension Cards (3), Place Marker, Word Reading Card, Spelling Card & black canvas bag.

Authors: Gary J Robertson & Gary S Wilkinson
Administration: Individual or Group - 15 to 35 minutes (depending on age)
©2006

WRIT: Wide Range Intelligence Test

The WRIT provides a general measure of intelligence with user-friendly materials that make it easy to learn to administer. The WRIT is a highly reliable assessment of cognitive abilities that can be used with individuals ages 4 to 85 years. Taking less than 30 minutes to administer, the WRIT assesses both verbal and nonverbal abilities, yielding a Verbal IQ and a Visual IQ, which generate a combined General IQ. Features: Fast and reliable; Covers an extended age range; Documents ability levels; Helps to identify exceptionalities; Easy to learn to administer; Colourful, attractive and engaging.


Authors: David Sheslow, Joseph Glutting & Wayne Adams
Administration: Individual - 20 to 30 minutes
©2000

WIAT-II UK-T: Wechsler Individual Achievement Test for Teachers

The WIAT-IIUK-T is the most comprehensive UK-normed assessment package designed for access arrangements, statementing and general literacy levels. It assesses single word reading, reading comprehension, reading speed and spelling. It is the only test for specialist teachers currently offering subtests in three key areas of reading: Untimed single word accuracy; Reading comprehension & Reading speed. In addition to a full set of US norms for the adult population (Ages 17 to 85 years), WIAT-IIUK-T provides up-to-date UK norms for children and adolescents. Based on 800 children, across all geographic regions, the data accurately represents the current UK population aged 4 to 16 years 11 months according to the 2001 UK census data. The Complete Kit includes Examiner’s Manual, Stimulus Book and a pack of 25 record forms in a bag.

Administration: Individual - 30 to 40 minutes
©2006

NNRIT - NEW Non-Reading Intelligence Tests 1-3

The New NNRIT consists of group tests which are presented orally by the teacher, enabling general ability to be assessed independently of reading. The NNRIT tests assess aspects of language and thinking that are not necessarily represented in measures of pupil attainments and help to pinpoint low-achieving and slow-reading pupils who may nevertheless have high underlying ability. Fully updated and re-standardised on over 8,000 pupils, the NNRIT tests retain the administrative simplicity which makes them so easy to give and score. This revision updates the item vocabulary and contexts, while also reducing the number of questions – from 80 to 60 items per test – simplifying administration and scoring.

TEACHER MATERIALS:
- Specimen Set: Code: HD-8393 €43.95
- Marking Template: Code: HD-8404 €11.95
- Starter Kit: Code: HD-NNRIT €85.00

(Starter Kit includes Manual, Marking Template & 10 of each Form)

PUPIL BOOKLETS €12.95 Each
(Per Pack of 10)

Form 1: (Age: 6.2 to 8.7) Code: HD-8411
Form 2: (Age: 7.2 to 9.7) Code: HD-8428
Form 3: (Ages 8.2 to 11.3) P1 Code: HD-8435
(Ages 11.0 to 13.11) P1
P = Primary; PP = Post Primary

©2006 Author: D. Young
B.I.A.P. - Belfield Infant Assessment Profile

The B.I.A.P. is an Irish produced screening instrument designed to assist teachers in identifying the particular strengths and needs of children in the infants classes of primary schools. It lays the foundation for a continuing process of structured observation, diagnostic remediation and recording of a child’s learning development as he/she progresses through primary school. It is also intended as a first stage in the continuing dialogue between teachers and parents on the education of the child.

Administration: Group - Untimed ©1994

Authors: Bernadette McHugh & Brendan Spellman

PRICING:

AGE RANGE: 4 to 6+

BIAP Starter Kit: Code: BIAP_START €75.00
Teacher Handbook: Code: FLN-5225 €12.95
Pupil Booklet: Code: FLN-5171 €6.95
Pupil Booklets (10): Code: FLN-5171(10) €65.00

DRA: Diagnostic Reading Analysis (2nd Edition)

The DRA is a modern oral reading test designed specifically for less able readers from 7 to 16 years. The test is carefully structured, with an initial listening comprehension passage helping to confirm the starting point for each pupil. The pupil then goes on to read and answer questions on three graded passages - two fiction and one non-fiction - pitched at appropriate levels of difficulty. The purpose-written reading texts utilise vocabulary content & contexts which pupils can readily engage; they are supported with full-colour illustrations throughout. Each assessment takes up to 15 minutes.

©2007 Authors: Mary Crumpler & Colin McCarthy

PRICING:

AGE RANGE: 7 to 16

DRA Manual €69.95
DRA Reading Booklet (Forms A & B) €54.95
DRA Pupil Record Book A (Pack of 10) €24.95
DRA Pupil Record Book B (Pack of 10) €24.95
DRA Specimen Set €125.95
DRA Diagnostic Profiler CD-Rom (incl Vat) €315.00
DRA Starter Kit (Starter Kit includes Manual, Reading Booklet, Pack of 10 of Form A & Pack of 10 of Form B) €167.95

DST - Diagnostic Spelling Tests

The Diagnostic Spelling Tests provide a series of standardised group or individual spelling tests for pupils throughout their school years and beyond. Each test is easy to administer and available in parallel forms A and B, which are carefully matched in content, style and difficulty. Each test gives standardised scores and spelling ages, plus an optional diagnostic facility utilising the photocopiable marking grids in the Manual. To support the diagnosis and an intervention programme, targeted follow-up tests are provided to check specific progress: the pupil’s overall improvement can then be assessed using the parallel form.

©2006 Authors: Mary Crumpler & Colin McCarthy

PUPIL BOOKLETS:

€20.50 per Pack of 10 Booklets

DST Test 1 (Ages: 5-7): Parallel Form A
DST Test 1 (Ages: 5-7): Parallel Form B
DST Test 2 (Ages: 7-9): Parallel Form A
DST Test 2 (Ages: 7-9): Parallel Form B
DST Test 3 (Ages: 9-12): Parallel Form A
DST Test 3 (Ages: 9-12): Parallel Form B

TEACHER MATERIALS:

DST Primary Manual (Tests 1 - 3) €61.95
DST Primary Specimen Set (Tests 1 - 3) €85.50
* (No forms required for Tests 4 & 5)
DST Primary Starter Kit (Tests 1 - 3) €180.00
(Contains Specimen Set contains 1 of each form; Starter Kit contains 10 of each)

MaLT: Mathematics Assessment for Learning and Teaching

MaLT provides the essential data that schools need, plus powerful and efficient Assessment for Learning in line with ‘world-class’ practice. MaLT is a tried and tested approach to standardised mathematics assessment for ages 5-14 developed by the University of Manchester, UK standardised on over 12,500 pupils, it can be used any time during the year - for screening, monitoring and tracking progress, as well as for individual diagnostic profiling. These will yield diagnostic information which will support individual and whole-class teaching.

PUPIL BOOKLETS:

€21.95 per Pack of 10

MaLT 5 (Age: 4.0 to 6.5)
MaLT 6 (Age: 5.0 to 7.5)
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MaLT 8 (Age: 7.0 to 9.5)
MaLT 9 (Age: 8.0 to 10.5)
MaLT 10 (Age: 9.0 to 11.5)
MaLT 11 (Age: 10.0 to 12.5)

TEACHER MATERIALS:

Stage One Manual (MaLT Tests 5-7) € 54.95
Stage One Specimen Set (MaLT Tests 5 to 7) € 58.95
Stage One Starter Kit (MaLT Tests 5 to 7) €115.00
Stage Two Manual (MaLT Tests 8 to 11) € 61.95
Stage Two Specimen Set (MaLT Tests 8 to 11) € 69.95
Stage Two Starter Kit (MaLT Tests 8 to 11) €145.00
(Contains Specimen Set contains 1 of each form; Starter Kists contain 10 of each form)

MaLT SOFTWARE (Prices include VAT):

5-14 Scorer/Profiler Version 2 €325.00
MaLT 5-14 Computer-adaptive Test CD-ROM €405.00
- SINGLE-USER Version 3 [2-Year Licence]
DEST-2: Dyslexia Early Screening Test (2nd Edition)  
DST-J: Dyslexia Screening Test - Junior

The Dyslexia Screening Tests provide a profile of strengths and weaknesses which can be used to guide the development of in-school support for the pupil. New theoretical developments in dyslexia research suggest that it should be possible to identify both slow learners and potential dyslexic children from the age of 4+, in time for greater reading support. The tests are designed for early identification of children at risk of reading failure so that they can be given extra support at school. Administration of test is individual and takes approximately 30 minutes. Each Kit includes: Examiner’s Manual, Envelope 1 (containing 10-14 subtest cards and sample permission letter), Envelope 2 (score keys), Balance tester, Blindfold, beads, Cord, CD, Scoring software and 50 Score sheets in a carry case. 

Administration: Individual - 30 minutes.  

©2004 Authors: Dr Angela Fawcett & Professor Rod Nicolson

Hodder Group Reading Tests 1-3 (2nd Edition) - HGRT-II

The HGRT-II Tests assess pupils’ reading comprehension at word, sentence and text levels. They are designed as wide-range tests, and thus are especially useful in screening and monitoring mixed-ability groups where some pupils may be much more advanced, or much slower, than the average. The HGRT-II tests 1 to 3 all have parallel forms A and B, for use with the following age groups: Test 1 - ages 5:0 to 9:0 (Infants to 3rd Class); Test 2 - ages 7:0 to 12:0 (2nd to 6th Class); Test 3 - ages 9:5 to 16+: (5th Class - Secondary). Each test takes 30 minutes to administer to whole class or year groups: the parallel forms A and B can be used simultaneously to minimise copying, as well as to assess progress over time. At each level, the tests include questions which assess pupil’s understanding of word meanings, culturally neutral sentence-completion questions, and higher-level ‘cloze’ tasks that require pupils to both comprehend and reflect upon the content and the context of continuous text. The tests have been standardised on over 13,000 UK pupils, giving dependable norms which express performance as standardised scores and reading ages. This revised edition establishes time limits and extended norms which make the HGRT-II tests 2 and 3 ideal for ‘arrangement’ assessments at upper primary and secondary levels. The redesigned tests include carefully matched replacements for the original ‘proverbs’ items, while preserving the tests’ quick and easy administration and scoring. This Manual is common to all three tests in the series.  

©2007 Authors: Denis Vincent & Mary Crumpler

Early Literacy Test (ELT)  
AGE RANGE: 5-7

The ELT is a fully standardised, individual test for use with early years/infant school pupils, designed to:
A. Identify the bottom 25% in each year group before reading difficulties become severe
B. Diagnose and profile each child’s areas of weakness
C. Match appropriate follow-up teaching activities to each child’s own needs

© 2000 Author: Bill Gillham

ELT User’s Handbook €40.50
ELT Test Forms (Pack of 10) €23.95
ELT Specimen Set €43.95
(Specimen Set includes User’s Handbook & Specimen Test Form)
ELT Starter Kit €60.00
(Starter Kit includes User’s Handbook & Pack of 10 Test Forms)

Renfrew Language Scales  
AGE RANGE: 3-8

Catherine Renfrew’s three tests have been used for many years and provide a means of assessing children’s speech and language. All three tests are suitable for use with children aged 3 to 8 and are norm referenced to enable teachers and therapists to produce comparative results. Norms are given at six-monthly intervals for both the Action Picture Test and Word Finding Vocabulary Test and monthly for the Bus Story Test.

Bus Story Test Price: €68.95 (incl Vat)
Action Picture Test Price: €77.50 (incl Vat)
Word Finding Vocabulary Test Price: €77.50 (incl Vat)
Set Price €215.00 (incl. Vat)
**STOP THINK DO - Social Skills Training**

STOP THINK DO is a social skills programme for use in schools with children who have emotional–social–behavioural difficulties that affect their ability to make friends. It is designed as a classroom curriculum for children to prevent such difficulties arising. Originally designed for Australian schools, it is now internationally recognised as an invaluable social skills programme and is being used by many schools and CPD groups around the world. STOP THINK DO develops a positive social culture in classrooms, particularly because teachers are modelling the same skills they teach students. The academic progress of children is also facilitated by a co-operative classroom. *A free set of posters comes with each of the Stop Think Do: Social Skills Training Manuals and the DVD Package.*

The full list of STOP THINK DO resources is as follows:
- Stop Think Do: Social Skills Training Manual for Ages 4 – 8ª
- Stop Think Do: Social Skills Training Manual for Ages 8 – 12ª
- Stop Think Do: Social Skills Training Supplement for Ages 12 – 15ª
- STOP and THINK Learning - A Teacher’s Guide (Primary)
- STOP and THINK Friendship DVD Package for Ages 6 – 12ª
- STOP THINK DO Set of 3 Posters (Primary)
- Social Savvy: Help Your Child Fit in with Others (Parents' book)

**Cool Kids! & Keep Cool!**

This two-book photocopiable series provides teachers with practical guidance and strategies for helping students to understand what anger is, where it comes from and how to deal with it. Students will develop an understanding of the difference between ‘good’ and ‘bad’ anger, learn to pay attention to the physiological and psychological processes they undergo at the point of becoming angry and learn how to calm themselves down. Includes comprehensive background notes for teachers and a range of easy-to-use supporting activity sheets for students.

© 2003/9

Author: Paula Galey

**Bully Off!**

- Building a Zero-Tolerance Attitude to School Bullying

This two-book photocopiable resource provides a comprehensive programme for combating bullying at school. Book A focuses on setting up practical systems and procedures for implementing a school-wide approach to combating bullying. Book B focuses on step-by-step teaching and learning activities that teachers can use in general programmes on bullying, or in specific situations to support their work with students who bully or are bullied.

© 2007

Author: Paula Galey

**To Behave or not to Behave!**

This comprehensive resource will provide educators with the skill sets and training required to work successfully with students displaying behavioural challenges. It is a strength-based, proactive approach intended to provide educators with an understanding of the ‘ABCs of Classroom Discipline’ essential to working with students with severe emotional and behavioural challenges. A broad range of lesson plans and visual supports are provided for the immediate application of the ‘ABCs of Classroom Discipline’ into classrooms and schools.

© 2011

Authors: Myka Breymann & Darci Fulton

**Achieving Positive Behaviour: A Practical Guide**

Dealing with behaviour problems, students with difficulties, developing policies, promoting positive strategies, resolving disputes - are core concerns for schools. The work of Patricia Dwyer at the Centre for Education Services (Marino Institute of Education) addresses all of those concerns in a most effective, resourceful and practical manner. This guide weaves together the key elements towards making a worthwhile response to Achieving Positive Behaviour - best practise across the country, the lessons of worldwide research and clear guidelines for action.

© 2003

Author: Patricia Dwyer

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BEHAVIOUR MANAGEMENT

Classroom Behaviour (4th Ed.)  Price: €33.95
A Practical Guide to Effective Teaching, Behaviour Management and Colleague Support
This exciting new fourth edition of the best-selling and beloved teacher's companion looks at the everyday behaviour issues facing teachers working in today's classrooms. Describing real situations and dilemmas, Bill Rogers provides theoretically sound strategies and best practices to support you in meeting the challenges of the job, as well as building up a rapport with both students and colleagues to enable positive and productive learning environments. The revised and updated edition now includes access to an interactive website with a host of extra material to take you further.
© 2015
Author: Bill Rogers
Ages: All
CODE: SG-9533
Pages: 352

75 Positive Behaviour Activities  Price: €20.00
- Practical Strategies for Managing Classroom Behaviours
Contains practical and easy to implement strategies and ideas that can be mixed and matched according to individual student needs or classroom situations. An effective teaching and learning environment depends on the presence of a good classroom management system that focuses on positive behaviour. It is divided into these sections: Behaviour-specific tips; Starting and finishing classes; Time issues; Working with individuals; Working with groups; Working with the whole class. It contains photocopyable student templates, certificates and a other support material that will help to embed and sustain the strategies. All the strategies in the book have been tried and tested in the classroom. Previously called: 'Positive Behaviour Tips'.
© 2012
Author: Patricia Hodgson
Ages: 7-14
ISBN: 9781927172667
Pages: 60

From Your Point of View  Price: €20.00
- Activities that Help to Develop Empathy
This resource encourages students to think about events from other perspectives, look at people's motivations and consider the consequences of actions. Each of the five themes covered (Self-Esteem, Bullying, Discrimination, Peer Pressure and Times Change) contains an engaging story told from three 'Points of View'. Activities following the stories will encourage students to view the story from an all encompassing perspective, build critical thinking, examine reasons for actions, consider consequences and encourage resilience thinking and 'social preparedness'.
© 2009
Author: Naomi Roche
Ages: 9-11+
ISBN: 9781869685669
Pages: 64

The Incredible 5-Point Scale  Price: €28.95
Supporting emotional regulation has become a critical priority in effective programming for students with ASD. The Incredible 5-Point Scale was one of the first practical supports to help all partners recognise and teach students to become aware of their state of regulation. This new 2nd Edition expands on the core idea of the original scale by providing current clinical examples of how to use the scale across different age groups and functioning levels. New scales are offered specifically designed for young children and those individuals with more classic presentations of autism. Another addition is a list of goals and objectives related to incorporating scales in students’ IEP’s.
© 2012
Authors: Kari Dunn Buron & Mitzi Beth Curtis
Ages: Primary
Code: AAPP-3075
Pages: 98

Cognitive Behavioural Training  Price: €49.95
- A How-to Guide for Successful Behaviour using CBT
This book is for educators, counsellors and health professionals. It is for those who wish to explore the notion that children always do better when they are encouraged to stretch their self-awareness and independence. Using cognitive behavioural training (CBT), students are explicitly taught to acquire new skills and solve problems with organisation, planning, remembering, perseverance, motivation, confidence and more. With practical, easy-to-use ideas and engaging exercises, this resource offers effective tools to support children as they learn to change their behaviour.
© 2004
Author: Mark Le Messurier
Ages: Primary
ISBN: 9781741013078
Pages: 330

Managing Boys’ Behaviour  Price: €19.95
in Your Classroom
Boys’ learning, boys’ social interaction, boys’ behaviour, boys’ not being involved in aspects of schooling, boys, boys boys... This book is not aiming to address the larger issues that may involve whole school communities if not systems to review their practice in light of boys’ performance but focuses on the classroom practitioner and classroom management. With easy-to-use planning and assessment forms to help teachers improve their classroom environment, it offers a practical approach, a return to the basics of classroom management, a reassessment of positive classroom techniques.
© 2002
Author: Greg Griffiths
Ages: 7-15
ISBN: 9781740256698
Pages: 102
Incredible Teachers  Price: €44.95

- Nurturing Children’s Social, Emotional and Academic Competence

This book presents a variety of classroom management strategies for teachers to choose from in order to meet children’s developmental milestones and to teach emotional literacy, friendship skills, self-regulation and problem solving skills. Teachers are encouraged to identify their personal goals by completing self-reflection inventories for each group of strategies. Circle time scripts, small group experiential activities and games are also suggested that include ways to foster pre-reading, reading, pre-writing, writing and cooperative learning skills. This book is the text for teachers using the Incredible Years Teacher Classroom Management Program. It supersedes the title: ‘How to Promote Children’s Social and Emotional Competence’. © 2012
Author: Dr. Carolyn Webster-Stratton

Ages: 3-8  Code: IY-2107  Pages: 625

Incredible Years: Classroom Rules  Price: €19.95

“Show me Five” Poster  (incl. Vat)

This laminated poster can be displayed in the classroom and used in circle time to teach children each of the classroom rules and/or the “Show me five” prompt. “Show me five” is a prompt for children to demonstrate five learning behaviours at once: eyes on teacher, hands to self, inside voice, listening ears, and working hard. Small rule cards can be placed on the Velcro fingertips of the poster as the rules are taught. Teachers can choose which of 7 different rules are displayed on the hand at once. (see also Cue Cards )

Ages: 3-8  Code: IY-CRP  Size: 43 X 28

Incredible Years: Talking Meter Poster  Price: €19.95

(incl. Vat)

Teachers use this laminated poster to note when children talk in the classroom, to signal when noise level is getting too high, or to indicate a quiet work time. The arrow can be moved up or down to indicate the noise level permitted in the classroom at that time (e.g. during unstructured time the noise level may be higher than during circle time or small group work times).

Ages: 3-8  Code: IY-TMP  Size: 43 X 28 cm

Incredible Years: Calm Down Thermometer Poster  Price: €19.95

(incl. Vat)

This laminated Calm Down Thermometer Poster can be used by teachers in the classroom or by therapists teaching the I.Y. Dinosaur program. The thermometer is a visual representation of how to change emotions from “red hot mad” to “cool blue.” The poster has a brightly coloured thermometer in the middle with a Velcro strip and arrow on the side. Students are taught to move the arrow up and down to show how they are feeling. Students who are feeling angry learn to take deep breaths or to use another calm-down strategy to get themselves back into the “blue zone.”

Ages: 3-8  Code: IY-CDTP  Size: 43 X 28

Incredible Years: Classroom Rules Cue Cards  Price: €19.95

(incl. Vat)

These 7 laminated cue cards can be used to teach and review classroom or group rules. Seven common rules are pictured: “hands to self,” “inside voice,” “walking feet,” “working hard,” “quiet hand up,” “eyes on teacher”, and “listening ears.” The cards may be displayed as a visual signal and are used for games that teach and reinforce classroom rules (see “Show me Five” poster on this page), or given to a particular student to prompt a specific behaviour. The cards may also be used with students who have limited language skills, or who are at the pre-reading stage.

Ages: 3-8  Code: IY-CRCC-7  Size: A4

Incredible Years: Teaching Pyramid Poster  Price: €15.00

(incl. Vat)

This large colour poster details the skills learned in the Teacher Classroom Management programme workshops. Group leaders outline the progress of the workshops by showing the levels of the pyramid, starting with the foundation at the bottom. (not laminated)  Size: 86 X 43 cm

Ages: 3-8  Code: IY-TPP

OTHER INCREDIBLE YEARS BOOKS:

Incredible Babies  [Ages: 0-12 months]  Code: IY-2077  Price: €31.95

Incredible Toddlers  [Ages: 12-36 months]  Code: IY-2084  Price: €34.95

Collaborating with Parents...  [Ages: 12-36 months]  Code: IY-2114  Price: €38.95

..to Reduce Children’s Behavior Problems

The Incredible Years (Parents)  [Ages: 2-8 years]  Code: IY-2046  Price: €24.95

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Life Skills Series - Middle to Upper Primary  
Price: €20.00 Each

The Life Skills series was developed to equip the busy classroom teacher with practical and relevant ideas for enhancing essential life skills in individual students. Numerous resources are aimed at addressing topical life issues such as bullying, self esteem, coping with loss or disability, dealing with divorce and so on, yet most are aimed at a whole-school level. This innovative series aims to fill the gap between the frameworks set out by international bodies and the delivery of sensitive, yet meaningful, lessons in the everyday class. Activities can be used in one-on-one discussions or as whole class activities, depending on the situation. The materials are designed for middle to upper primary students, however, the ideas and information are appropriate for all primary school children. Each book contains extensive background notes for teachers, parents and students.
© 2012  
Age Suitability: Middle to Upper Primary  
Author: Jane Bourke

Bullying and Conflict:  
ISBN: 9781863976091  
Pages: 40  
Set Price: €7.50

Family Relationships:  
ISBN: 9781863976107  
Pages: 40

Grief, Illness & Other Issues:  
ISBN: 9781863976114  
Pages: 40

Self Esteem and Values:  
ISBN: 9781863976084  
Pages: 44

The “I Can Do” Book  
Price: €20.00

Practical activities based on the world of the child, aimed at enhancing self esteem in 8-10 year olds.
This book is aimed at enhancing the self esteem of 8-10 year olds. ‘I Can Do’ concentrates on the world of the child from the aspects of: The Home: alone and with the family; The School: relationships, activities and achievements; Out in the World: the shopping centre, the library, the movies; Outdoors: in the bush, at the beach or pool; Body, Mind and Heart: within the individual. The book also includes games that are also appropriate to the development of children’s self esteem.
© 2013  
Authors: Dr Donna Brandes & Tim Lowson  
Ages: 8-10  
ISBN: 9781863976725  
Pages: 56

Developing a Positive Sense of Self  
Price: €20.00 Each

Teaching and Learning About Personal Well-Being at Middle Primary Level
This two book photocopyable series is full of great ideas and activities that teachers can use to help students develop a positive sense of self, while at the same time creating a classroom environment where mutual support and understanding are an everyday occurrence. Book A is on ‘Understanding Myself’ and Book B on ‘Understanding My Relationships with Others’. Each activity is supported by a teacher page containing a rationale, ideas for approaching the topic and follow-up ideas.
© 2012  
Ages: 8-10  
Author: Peter Clutterbuck

Book A:  
ISBN: 9781927172513  
Pages: 48

Book B:  
ISBN: 9781927172520  
Pages: 52

Managing Anxiety at School  
Price: €20.00

This book contains a series of 18 topics that can be used to support students in developing a repertoire of responses for managing feelings of anxiety and fear before they get out of control. Students will learn to understand what triggers their feelings of anxiety and also learn how to control these feelings so that they do not become overwhelming. They will learn to pay attention to the physiological and psychological processes they undergo when they experience anxiety and learn skills, including positive self-talk and slow breathing, to calm themselves down. The author initially trained and worked as a primary school teacher before becoming a clinical psychologist.
© 2006  
Author: Frances A. Carter Ph.D.

Ages: 8-12  
ISBN: 9781869682613  
Pages: 60

Learning Together  
Price: €20.00

Social Development Skills for Young Students
This resource is written for teachers who are keen to provide a fun and exciting learning and teaching experience for themselves and their young students. Activities encourage participation and engagement in gaining some meaningful social and other developmental learning outcomes. These are aimed at encouraging students to interact with one another by paying attention, focusing, following directions, copying, imitating and laughing together. Includes 7 diverse topics for mat-time activities to turn your mat area into something magical. Skills developed include: Social; Gross Motor; Fine Motor; Language and Communication; Cognitive and Problem-solving.
© 2010  
Author: Amanda Fourie

Ages: 4-7  
ISBN: 9781869686543  
Pages: 72
This affordable Positive Education programme consists of 10 lessons for each class level and is grounded in evidence based interventions from the rapidly expanding field of Positive Psychology. Positive Psychology is the science of well-being.

It is underpinned by the concept that a state of well-being is not simply the absence of the negative, but the presence of the positive.

The Weaving Well-Being programme gives children the opportunity to weave positivity into their daily lives through a range of activities in a variety of areas. These areas include identifying and using their authentic character strengths, boosting positive emotions, developing and nurturing positive relationships and connections, building practical resilience skills (including mindfulness) and developing self-efficacy through empowering beliefs.

The lessons are designed to be implemented within the framework of the S.P.H.E curriculum. Each lesson plan includes the relevant strands and strand units for ease of planning.

www.weavingwellbeing.com

FRAMEWORK OF WEAVING WELL-BEING PROGRAMME
MATERIALS
Each class level, which can be completed on a standalone basis, has a teacher’s manual. This manual contains background information, lesson plans, supplementary activities and a power point presentation for each lesson. The supplementary activities provide a wealth of opportunities for each concept to be embedded in the classroom and indeed the whole school culture. Teachers are also provided with the opportunity to enhance their own well-being through various interventions and activities. A children’s activity book for each level builds into a highly individual and personal resource for the child’s future use. The programme is child-centred, practical and is designed to be easy to deliver in any classroom setting.

Weaving Well-Being is currently being piloted in a number of Irish schools. We expect that the programme will be available in early 2016. An online summer course is also being prepared for 2016.

Sample lesson plans and pages from the activity books are available on the Weaving Well-Being website.

www.weavingwellbeing.com

ABOUT THE AUTHORS
The authors of Weaving Well-Being are Fiona Forman and Mick Rock.

Fiona is a very experienced primary school teacher with a passionate interest in well-being and positive mental health strategies for children. She is currently completing a M.Sc in Applied Positive Psychology and is a regular contributor on this topic in the media.

Mick is a Life and Business Coach and a Motivational Speaker specialising in the field of Positive Psychology. He has completed a M.Sc in Applied Positive Psychology (with distinction). They have both completed research on the benefits of using positive psychology interventions in Irish Primary Schools.

The materials will be published by Outside the Box Learning Resources - www.otb.ie

WHAT IS EVERYONE SAYING ABOUT WEAVING WELL-BEING?

“It made me know that I am ok”

“It’s very fun to learn.”

“It keeps me positive and healthy”

“I was astonished at how teacher friendly all the material was.”

“It had a very positive impact on my child. Fun and interesting. I also benefitted from it as a parent.”

IF YOU WOULD LIKE TO KNOW MORE ABOUT THE WEAVING WELL-BEING PROGRAMME

Sign up to receive updates on our programme and services or pre-order materials.


You can also email us at info@weavingwellbeing.com or follow us on Twitter @Weaving_Wb
Building Resilience

**Developing Skills to Positively Meet the Challenges of Life**

Offers a proactive, preventative approach within an educational paradigm that is based on the premise that resilience can be taught and that factors can be altered to facilitate resiliency among at-risk students. Fundamentally it serves to implement the strategies needed to reduce risks and strengthen protective factors. It provides a unified set of practical learning opportunities that seek to help adolescents develop and enhance protective mechanisms and to offset risk factors. It provides background information, implementation guidelines and targeted student activities in relation to eleven core resiliency competencies.

© 2015  
Author: Paula Galey

Ages: 10-14+  
ISBN: 9781927172506  
Pages: 88

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Quiet Times

**- A Safety Valve for Student Stress**

Overloaded, stressed out students with special learning needs require proactive and targeted support to help them to develop the tools necessary to manage their stress levels. One such technique is taking small ‘time-outs’ or ‘quiet times’. This photocopiable resource book provides a broad range of self-contained and brief readings that can be used during these time-out periods, each linked to a particular topic that may be creating stress for the student. Each reading is followed by a small series of questions that encourage the student to think about the reading in the context of stress management ideas and techniques.

© 2009  
Author: Peter M. Clutterbuck

Ages: 10-14+  
ISBN: 9781869685775  
Pages: 64

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Motivating Underachievers

**- 220 Strategies for Success**

This book presents a multitude of strategies that work with underachievers. Not all will work with all students; the intention is that the reader picks the ones that look as if they will be workable with an individual student in a given situation and tries them. The 220 strategies are numbered for easy reference and cover Building Self-Esteem; Improving study skills; Remediating academic weakness; Motivation (essential element of achievement); Working with the parents of underachievers; Flexibility and change within the school.

© 2005  
Author: Carolyn Coi1

Ages: All  
ISBN: 9781741016321  
Pages: 112

**Also Available:**

**Becoming an Achiever - A Student Guide:**  
Price: €23.95

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Just Being Me

**- Provides practical and accessible support materials for teachers in the key learning area of mental health and well-being. Book A focuses on skills, values and attitudes. It aims to help students understand: the value of individuals and their right to be as they are; respect for differences and awareness of stereotypes; the power of communication; the management of anger & stress and dealing with grief, loss and facing change with a positive and courageous spirit. Book B focuses on safety strategies arising from alcohol and other drugs, harassment and abuse, the stress and anger of others, risk-taking behaviours, as well as an exploration of social justice and what it requires of us all.**

© 2007  
Ages: 10-14  
Author: Sue Dawson

**Set Price: €35**

**Book A:**  
ISBN: 9781869683887  
Pages: 52

**Book B:**  
ISBN: 9781869683894  
Pages: 52

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Retracking

**- A Photocopiable Resource Pack aimed at Promoting Student Effectiveness**

This book is designed to promote student effectiveness and support students who have been experiencing difficulties at school, which may have led to their exclusion. It sets out to guide students on a journey in three distinct stages: A: Awareness raising of the factors and experiences, which may have contributed to their current situation; B: Understanding of their emotions and behaviour in a variety of settings; C: Skills training aimed at tackling areas of difficulty which have been identified in the two previous sections. Written by an experienced educational psychologist, the book contains over 60 different activities.

© 1996  
Author: Jenny Bates

Ages: 10-14  
ISBN: 9781855225480  
Pages: 110

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My Multicultural Classroom

**- Learning About and Understanding Our Multicultural Society**

Our world is diverse. With the steady stream of immigrants, our classrooms can begin to develop a microclimate of different cultures and beliefs. Misunderstandings of these different cultures can bring intolerance, isolation and communication breakdowns. This book is organised into lively and informal activity sessions that draw students’ attention to the many things that make us culturally different and the things that unite us. It will help students to develop a deeper understanding of cultural diversity and help to promote and build a supportive and inclusive environment in your classroom.

© 2008  
Author: Peter Clutterbuck

Ages: 9-14  
ISBN: 9781869684808  
Pages: 56

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**Also Available:**

**Becoming an Achiever - A Student Guide:**  
Price: €23.95

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<td>Enrich Me! - Independent Projects for Gifted and Talented Students</td>
<td>€20.00</td>
<td>This fantastic resource is specifically designed to cater for the needs of the gifted and talented students in your class. The 24 projects provide opportunities for in-depth learning of a topic relating to broader issues, themes, or problems and encourage abstract and higher order thinking skills. The topics covered cater for a variety of learning styles and assist in the development of research skills and methods. Each project contains an assessment rubric that details specific criteria to ensure feedback is meaningful and relevant to the student. May also be used with students with specific strengths or interests who enjoy projects to complete in their own time. © 2007 Authors: R. &amp; S. Green</td>
<td>7-12+</td>
<td>FS-2395</td>
<td>56</td>
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<tr>
<td>Creativity Box - Extension Activities for Gifted Learners</td>
<td>€20.00</td>
<td>Creativity Box is a collection of fun, challenging activities designed to stimulate imagination and creativity in both hypothetical and more practical situations. Students of all ability levels will enjoy many of the activities included, and high achievers in particular will find plenty to extend them. With no “correct” answers to the activities, students have the opportunity to work with an emphasis on enjoyment, and at the same time develop their logical, creative, imaginative, artistic, musical and personal skills. Teachers will find numerous ways to use this versatile resource effectively. © 2009 Author: Michael Gifford</td>
<td>10-14</td>
<td>FS-2395</td>
<td>64</td>
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<tr>
<td>Teaching Complex Thinking - Analytical - Critical - Creative - Caring</td>
<td>€26.95</td>
<td>The purpose of this book is to explain the notion of complex thinking and to provide a range of structures and strategies that will evoke and encourage students to be better thinkers. Sample activities which will assist teachers in their own planning and programming have been included. These examples will provide ready made lesson ideas while other examples may provide stimulus for teachers as they work with their own content in their own learning context. The author Michael Pohl holds a Masters Degree in Gifted Education and runs workshops for classroom practitioners in the teaching of thinking within the field of gifted education. © 2001 Author: Michael Pohl</td>
<td>9-15</td>
<td>FS-2395</td>
<td>78</td>
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<tr>
<td>Teaching Gifted Kids in Today’s Classroom (3rd Ed.) - Strategies and Techniques every Teacher can Use</td>
<td>€43.95</td>
<td>Fully revised and updated this is the definitive guide to meeting the learning needs of gifted students in the mixed-abilities classroom, seamlessly and effectively with minimal preparation time. Included are proven, practical, classroom-tested strategies and step-by-step instructions on how to use them. Includes information on: Using technology for accelerated learning; Managing cluster grouping; Increasing curriculum rigour; Improving assessments; Boosting critical and creative thinking skills; Addressing gifted kids with special needs. © 2013 Authors: Susan Winebrenner, M.S., &amp; Dina Brulles, Ph.D.</td>
<td>All</td>
<td>FS-2395</td>
<td>256 + CD</td>
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<td>Excellent Extenders - Extension Activities for your Students</td>
<td>€19.95</td>
<td>This diverse collection of extension activities offer you and your students a range of topics to explore. Ideal for individual use, these puzzle pages will have your students researching everything from Jack Dyer to Phar Lap as they try to complete wordsearches, fill in the blanks, untangle word tangles, choose from multiple choice and solve many more word problems. Chapters include: Vocabulary Building Blocks; Science Building Blocks; Project Starters; General Language Related Activities; General Mathematics Related Activities; General Social Science Related Activities. © 1989 Author: Gunter Schymkiw</td>
<td>9-12+</td>
<td>FS-2395</td>
<td>82</td>
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<tr>
<td>Gifted Students in the School Context - An Introductory Guide for Educators</td>
<td>€19.95</td>
<td>This book is designed to help you better understand the specific learning needs of students who demonstrate abilities well beyond those of their peers. It aims to provide important information for teachers and leaders with limited knowledge or experience with gifted students. It canvases changing views about what it means to be gifted to better understand the rationale for classroom practices and explores a range of observable behaviours and characteristics of gifted individuals and ways teachers can come to an understanding of what giftedness means today. This will assist in the construction, application and articulation of school policy. © 2012 Author: Michael Pohl</td>
<td>All</td>
<td>FS-2395</td>
<td>102</td>
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Thinking Creatively

- A Course in Creative and Applied Thinking Skills

Educators such as Edward de Bono maintain that creative thinking is a skill that can be taught and developed. The activities within this book provide children with the opportunity to learn and practise creative thinking skills in interesting and stimulating situations. Through the activities in the book children develop the skills of fluency, flexibility, originality, elaboration, curiosity, complexity, risk taking and imagination.

© 2011
Author: David Stephenson

Set Price: €8.5

Book 2: Ages: 8-10 ISBN: 9781863977050 Pages: 44

A to Z Thinking Warm-Ups

This wonderful book and CD fast and easy-to-use alphabet activities that will engage and motivate students of all levels. The activities can easily be extended to develop creative and critical thinking skills and incorporate multiple intelligences. They can be used individually or in pairs, groups or as a whole class to encourage collaborative and cooperative learning. The resource consists of two sections: Alphabet Lists [theme-based activities, developed from Tony Ryan’s ‘Thinking Keys’, for which students must list an item relating to that theme for each letter of the alphabet] & Alphabet Quizzes [lists of vocabulary questions in which each answer begins with a particular letter of the alphabet].

© 2005
Author: Steve Wayne

Set Price: €3.5


In Full Bloom

- A Thinking Approach to Teaching Literature

In Full Bloom gives teachers the tools to help students become thoughtful, strategic and independent readers. It outlines a literacy program based on Bloom’s six levels of cognitive thinking and contains interactive literacy tasks to capture students’ interest. Designed to engage even the reluctant reader, this flexible resource explores story structure through children’s literature and encourages students to use critical thinking skills when interacting with a wide range of texts. Features: Flexible – tasks can be used when the teacher chooses; Fun! (for students and teachers); Includes assessment suggestions and checklists to record activities students have completed.

© 2003
Author: Tina McDougall


Thinking Themes

These two photocopiable books provide flexible, theme-based activities that support the development of thinking skills. In particular, students are encouraged to: engage in a variety of analytical, creative and critical thinking skills; develop research skills to become more independent learners and begin to form and value their own opinions. The activities have been designed using the structured opportunities that Bloom’s Taxonomy of thinking levels provides. Assessment sheets for feedback, self-assessment and tracking are included.

© 2006
Authors: Cathie Currie & Sally Robertson

Set Price: €3.5

Ages: 9-11

Book B: ISBN: 9781869682637 Pages: 56

Thinking Start-Ups

- Independent Study Cards

This book contains more than one hundred activity cards, printed two to a page. Each card presents a short mini-lesson dealing with a thinking skill or concept such as: Analysing; Brainstorming; Evaluating; Hypothesising; Organising and Translating. Every lesson begins with a brief definition then the quick ‘Try this....’ exercise allows students to explore the skill or concept. A follow-up ‘Extra project’ challenges students to apply the knowledge they’ve acquired. The cards can be used in three ways: as an independent thinking centre, for large group instruction and/or for a thought-provoking home exercise.

© 2003
Author: Murray Suid

Ages: 9-12+
ISBN: 9781740256018 Pages: 96

www.otb.ie OUTSIDE THE BOX LEARNING RESOURCES info@otb.ie
Improving Thinking in the Classroom (2nd Ed.)
The rationale behind Improving Thinking in the Classroom, Second Edition, is to provide teachers with useful and practical strategies that will enable them to provide all their children with the most engaging, exciting and challenging learning environment possible.
Topics include:
- Building depth and rigour using Bloom’s Taxonomy
- Engaging students with Multiple Intelligences
- Integrating graphic organisers and visual tools in the classroom
- Transferring the knowledge to the real world
© 2007
Author: Ralph Pirozzo
Ages: 9-14+
ISBN: 9781741015102
Pages: 106

Creative Frameworks
Price: €20.00 Each
- Topics for Thinking, Writing and Problem Solving
This series focuses on creative thinking, problem solving and creative writing. Both resource books take a range of popular topics and provide photocopyable activities which can be used to augment topic work or provide starting points for independent work in each area. Each topic featured consists of three student activity frameworks: Thoughts in Action (designed to get pupils thinking); Creative Thinking (problem solving and alternative approaches to the topic); Creative Writing (innovative and different ways of writing about the topic). Topics are supported by a teacher page of ideas and ways to use the activity sheets, discussion suggestions, possible solutions and follow-up work.
© 2009
Author: Ron Shaw

Activities for Developing Thinking Skills
Price: €19.95
- Creative and Critical Thinking
This resource provides instruction and suggestions for the explicit teaching of thinking skills to all students. It provides a balanced approach to creative and critical thinking, developing both divergent and convergent thinking skills as part of the thinking process. The book is divided into two parts each with four sections. Part A: Productive Thinking [Fluency; Flexibility; Elaboration; Originality] and Part B: Productive Planning [Evaluation; Planning; Forecasting; Decision making]. Each section can be completed in three to four 30-minute sessions.
© 2005
Authors: Bess Wellner and Jan Yoder
Ages: 9-14+
ISBN: 9781741016314 Pages: 70

The Inquiry Journey
Price: €25.00
This resource focuses on the role of thinking and inquiry skills, and aims to promote more meaningful student-centred learning. The thematic-based activities are designed to encourage students to question and think deeply and are suitable for students to work independently, in pairs, or in groups on their inquiries. The resource is structured as a thematic journey visiting four themes: Rocky Shore, Rainforest, Castle and Space. Learning outcomes are stated at the beginning of each activity and tools for assessment at the end of each activity. Teachers will be equipped with a range of tools and strategies to encourage students to question and think critically.
© 2015
Author: Hayley Dennis-Wolf
Ages: 9-12+
ISBN: 9781927172933 Pages: 84

Quizzes & More Quizzes
Price: €9.95 Each
How can you have fun and exercise your brain at the same time? Solving puzzles – that’s how! Quizzes are designed to provide the stimulation required by the brain to think better. They challenge and extend the way you think, in a way that is both relaxing and enjoyable. While you work through the puzzles you are actually training your brain to work quicker and better. Each handbook contains over 200 pictorial puzzles (a.k.a. Dingbats) presented in a quiz format. The puzzles will challenge the mind and seriously stretch the thinking capabilities of your students and your colleagues!
Ages: All
Author: Michael Pohl
Quizzes: ISBN: 9781864019841 Pages: 52

Learning to Think & Still Learning to Think
Price: €26.95 Each
These two book provide a practical approach for teachers at all levels of schooling as they plan and implement learning activities with a thinking focus. They describe processes that can be used to infuse thinking into everyday learning through the application and explicit teaching of various models and strategies. These strategies will see students engaging in a wide range of thinking tasks, whether they are working within defined subjects or on units that cut across traditional curriculum boundaries. While students are learning to think they are also thinking to learn. A great resource that incorporates Bloom’s Taxonomy and the theory of Multiple Intelligences.
Ages: 7-15
Author: Michael Pohl
The Newell Literacy Programme

Developed over 20 years by an experienced Irish teacher and workshop facilitator, the Newell Literacy Programme (NLP) is a comprehensive multi-sensory, phonetic, sequential and success-orientated programme to help improve child and adult literacy skills in reading, writing and spelling. It can be used in primary schools with infants to sixth class but is also very suitable for secondary school and adult literacy to support pupils with reading difficulties. There are no graphics, childish or otherwise, in the programme allowing it to be used with all ages and across a wide range of abilities. It is sequential as the learner moves, step by step from simple well learned material to that which is more complex as the pupil masters the necessary language skills. It is linguistic as words and sentences carry meaning. The language is simple to suit pupils with a restricted code of language. It is systematic as materials are organised and taught in a way that is logical and fits the nature of our language. It is cumulative as each step of the way is based on those already learned. It is cognitive as pupils with poor memory skills can think their way through the language problems and understand the reasons about what they are learning. It can be used with individuals, small groups or whole class settings. Books are fully photocopiable and can be purchased separately at a cost of €35 each.

The Full Programme consists of: NLP Books 1 to 7, Teacher DVD and a set of flash cards.
© 2004 Author: Anne Newell Age Suitability: 5 to adult ISBN: 9780954850401

The Spell Write Right Programme

The *Spell Write Right Programme* is a powerful, games-based programme to effortlessly teach students with a reading age of 10+, how to understand the differences between confusing pairs of words, particularly students who have literacy difficulties or dyslexic tendencies.

The programme, which was developed with the Dyslexia Association of Ireland, will equip students with clever methods, mental strategies, essential skills, problem-solving techniques and an abundance of confidence to work out the differences between common, everyday, confusing words. This structured and integrated programme is extremely adaptable and flexible and is an ideal resource for use with students in senior primary, post primary, adult literacy, resource and learning support and indeed anyone who has spelling difficulties or dyslexic tendencies. For those learning English as an Additional Language (EAL) this programme is ideally suited to their needs. Through fun and games they learn, easily, how to disentangle these mysterious, complex duos.

The Full Programme consists of: Teachers’ Resource Book A, Teachers’ Resource Book B, 16 full-colour specially designed educational A2 Visual Word Cards (Posters), 8 A3 Size Double-sided Game Boards (Bingo) with 16 different and engaging games & 100 Plastic Colour Counters.
© 2008 Author: Eilish O’Mahoney Age: 10 to adult ISBN: 9780954850418

Sounds to Words - Multi-sensory, Interactive Phonics Software Program

This software phonics program was developed for use in primary schools in Ireland. It is also used successfully in lower secondary school settings and with special needs students. The site licence provides a framework for introducing a whole-school literacy program across all class levels and abilities. The four CD-Roms in the program can be installed on every computer in every classroom ensuring that all students will benefit. Students will have access to over 650 proven and engaging reading activities that cover all their required spelling, phonics, language and grammar from a reading age of 4 to 14. Students can progress at their own individual rates and their self-evident improvement can be a great confidence booster. There are diagnostic tools contained in the software program which will enable the identification of the strengths and weaknesses of each individual student, which can then be addressed with targeted reinforcement activities. Hundreds of printable worksheets contained within the program will consolidate and support the phonic, spelling and grammar skills being taught in the classroom.

**Pricing:**

Single User Licence (1 PC): €85.00 (incl. Vat)  
Junior School Unlimited Licence (Disc 1 & 2 Only): €189.00 (incl. Vat)  
Whole School - Unlimited Licence (Discs 1, 2, 3 & Sounds to Words Grammar): €239.00 (incl. Vat)

© 2008 Author/Designer: Michael Murphy Age Suitability: 4 to 14

www.otb.ie OUTSIDE THE BOX LEARNING RESOURCES info@otb.ie
What Every Teacher Should Know About Spelling Toolkit

This two-book toolkit is a comprehensive resource that will provide teachers with a range of strategies for teaching spelling. The Toolkit includes a variety of spelling challenges and knowledge which will assist students to master spelling and foster in them an appreciation and enjoyment of language. Sections include: Book A: Morphological Knowledge, The Look of Words, The Sound of Words; Book B: The Patterns of Letters, Spelling Games and Activities, Etymological Knowledge. Answers provided along with assessment and profiling activities.
© 2009
Ages: 7-12+
Set Price: €35
Author: Peter Clutterbuck

Book B: ISBN: 9781869686178 Pages: 68

Spell Well

These two photocopiable resource books from experienced educational writer Peter Clutterbuck will enable teachers to identify spelling difficulties experienced by individual students, and then act as a toolkit to guide teachers in the relevant steps needed to assist each learner. The books include information for teachers on how to develop specific spelling error profiles, and how to test and analyse spelling needs. A comprehensive selection of proof reading activities is provided, as are templates for proof reading awards.

Previously titled: The Spelling Toolkit
© 2012
Set Price: €35
Author: Peter Clutterbuck


Starting Points Series

- Activities and Games to Teach Basic Language Skills

This series provides a variety of bulletin boards, activities, hands-on projects and worksheets to help students become competent in basic language skills. The Spelling book contains step-by-step motivating activities which help students become competent spellers. The Vocabulary book contains high-interest themed units which foster good communication skills. The Grammar book helps students learn about parts of speech and punctuation with fun, skill-building activities.
© 2003/04
Ages: 7-9+
Set Price: €20
Author: Cheryl L. Callighan


What Every Teacher Should Know About Grammar Toolkit

This two-book toolkit is an in-depth resource containing hundreds of exercises designed to foster an appreciation of grammar in students. Answers for the wide variety of exercises are provided, as are concept guides, assessment sheet templates, and plenty of ideas for further grammar teaching. Wide-ranging, easy to use and packed with activities.

Book A: Understanding: Nouns; Verbs; Prepositions; Pronouns; Adverbs
Book B: Understanding Conjunctions; Sentences; Clauses; Phrases; Adjectives.
© 2011
Ages: 7-12+
Set Price: €35
Author: Peter Clutterbuck

Book B: ISBN: 9781869686635 Pages: 52

Grammar Made Easy

Grammar Made Easy provides you with all the definitions and examples you need to be your own grammar expert. Whether you need to check your own work, a colleague’s or answer a student’s tricky grammar questions, this book will become an essential part of your classroom resources. It contains everything from definitions of commonplace parts of speech, to information on synonyms, antonyms and punctuation. Find out exactly how to use the interrogative adjective and how it differs from a demonstrative one. Learn the difference between an infinitive and one that is split. Grammar rules and exceptions are easily laid out and simple to understand. You’ll never worry about the nuances of correct grammar again!
© 2007
Ages: 9-11+
Set Price: €39
Author: Maura O’Connor


How to Teach without Going Crazy Series

This popular series provides activities for students aged 9 to 13+ and provides activities that are alternatives to the traditional vocabulary and spelling learning processes of writing definitions and sentences. Some of the activities incorporate games, speeches, riddles, puns and puzzles. Other lessons involve using high-interest or unusual themes and letting the students make choices for themselves. Several of the activities encourage students to stretch their imagination and reach beyond the common ordinary everyday word.
© 2003
Ages: 9-13+
Set Price: €65
Author: Cheryl L. Callighan

Cut and Paste Phonics

The Cut and Paste Phonics Series is a four-book series which focuses on teaching early primary school students to read and write with confidence. Written by an early primary teacher, the activities in each book focus on encouraging the students to understand the relationship between letters and sounds. The pictorial clues together with the cut and paste aspect of the book makes the activities fun and engaging for young children.

Book 1 (Single Sounds) focuses on teaching pre-school and pre-primary students to begin reading and writing. Book 2 (Blends) focuses on teaching 6-8 year olds to read and write with greater confidence. Book 3 (Long Vowel Sounds) focuses on exposing 6-8 year old students to phoneme/grapheme relationships, encouraging the students to recognise the five long vowel sounds, and understand that one sound can be spelt a number of different ways. Book 4 (More Sounds) focuses on encouraging the lower primary students to recognise that the sounds that they hear in words can be broken into parts, written in a variety of ways and sound the same at the beginning, middle or end.

© 2013   Ages: 4-8   Author: Debra Hawthorne


Working with High Frequency Words

The Working with High Frequency Words Series is a four-book series which focuses on teaching early primary school students to read and write commonly used words with confidence. Written by a primary teacher, each activity page is visually appealing to engage the interests of young learners and tasks are varied to prevent the students from losing focus. Books 1 & 2 are targeted at children who are in their first few years of schooling. Books 3 & 4 are targeted at children aged 6-7 years but can also be used to challenge gifted early years students. Each book in this series contains worksheets which:

- Focus on high frequency words that students will be reading and writing in their early years of schooling
- Includes a set of flash cards that can be used to complement each list of high frequency words
- Includes Look, Say, Cover, Write pages for revision

- Follows a similar structure so that students can complete activities independently
- Includes two additional pages of varied activities to provide a challenge

The activities in the series can be used as: Part of a daily spelling programme; Additional support activities to older students; Revision or assessment; Part of the class homework programme.

© 2014   Ages: 4-7   Author: Debra Hawthorne


Sight Word Activities

Activities to help early learners recognise and use high frequency sight words

The sight word worksheets found in this book can be effectively used in conjunction with other classroom activities to reinforce children’s sight word knowledge, e.g. modelled writing, oral reading, story telling and so on. The worksheets are designed for early learners and those requiring revision of skills. The minimal writing requirements are reinforced by being modelled and repeated on a page several times. Young children enjoy the activities and the presentation encourages eager participation in the learning process.

© 2012   Ages: 4-6   Authors: Kaynne Howatt & Toni Davis


Phonic Fun

Activities for early readers, to introduce, consolidate, reinforce and revise phonic sounds

This series is designed to introduce, consolidate and revise phonic sounds with early readers. Puzzles, comprehension, matching picture clues, unjumbling words and many other language activities are included to provide students with a comprehensive phonic program. The books become progressively more difficult and include test pages and games to re-inforce the sounds covered.

© 2011   Ages: 6-9   Author: Judy Gabrovec

Working with Words  Price: €20.00 Each
Activities to help 5-8 year olds to recognize & use high frequency sight words.
The activities in this series are designed to provide children with interesting activities to consolidate their learning of sight words. The worksheets can be effectively used in conjunction with classroom activities that reinforce children’s word knowledge. The worksheets are designed for beginning readers as well as those requiring revision of skills.
© 2010  Ages: 5-8  Authors: Kyanne Kachel & Toni McRae

Book 1: ISBN: 9781863974110  Pages: 40
Book 2: ISBN: 9781863974127  Pages: 40

Phonological Awareness Cards  Price: €69.95
(Price includes Vat)
This is a complete Phonological Awareness programme in a box! Teaches seven skill areas with 210 cards. Each card has three pictures on the front and a hierarchy of stimulus items on the back.
Outcomes: Develop phonological awareness; Improve literacy and decoding skills; The cards are organised into seven phonological awareness skill areas: Rhyming; Syllable Identification; Syllable and Sound Blending Initial Alliteration; Final Alliteration; Phoneme Isolation; Sound Deletion and Substitution. Use the cards: For drills; With board games; In small groups; In conjunction with classroom reading activities; To supplement literacy and spelling. Components: 210 X double-sided, coated, picture/stimuli Cards (10 X 15cm) plus Instruction Cards.
© 2004
Ages: 4-9+  Code: PE-35015  Cards: 210

Language Steps  Price: €59.95
A language resource aimed at developing comprehension and expression in spoken language. Focusing on early language skills from a 1 to 4 word level, it provides a photocopiable programme for speech & language therapists, assistants and teachers to develop the number of information carrying words in an utterance. Vocabulary, basic concepts and grammar have been kept to a minimum. Seven sections each consist of six session plans with associated homework activities. The activities can be used for individual or group therapy. A photocopiable score sheet is also provided which can form part of a child’s treatment notes or IEP.
© 2000  Author: Amanda Armstrong
Ages: 2-4+  Code: STS-4297  Pages: 151

Essential Phonics  Price: €20.00 Each
This three-book series is designed to bring students at risk up to speed with their literacy and phonic skills. Book 1 focuses on consonants, while books 2 and 3 focus on vowel sounds. The books contain work and review sheets, and can be used as a remedial tool with individual students, with groups to complement an existing literacy programme or with older students who need extra help with basic reading and spelling skills. A valuable resource for busy teachers, parents and tutors.
© 2009  Author: Milanda Reynolds

Consonants: ISBN: 9781863976329  Pages: 68

Sound Linkage (3rd Edition)  Price: €69.95
- An Integrated Programme for overcoming Reading Difficulties
The updated edition of this successful resource has been developed to support children with reading delays and dyslexia. It contains a phonological training programme, an explanation of how this programme can be embedded within a broader reading intervention, a standardised test of phonological awareness and a methodology to grade children’s reading books. This third edition has been revised throughout to include the latest developments in the field. These resources have been used with a wide range of children and found to be suitable for use with any reading-delayed children, irrespective of cognitive ability and age.
© 2014  Authors: Peter J. Hatcher, Fiona J. Duff & Charles Hulme
Ages: All  Code: WLY-10087  Pages: 200

Essential Sight Vocabulary  Price: €20.00 Each
This series is filled with progressive high-interest activities to assist teachers in developing student sight vocabulary skills. Three types of words have been selected for inclusion: 1. Words that students are exposed to as part of their daily classroom activity, 2. Words that students recognise immediately and are exposed to in written and oral communication, 3. Words that occur mainly in written material but are important for developing fluent reading skills. Book A focuses on Basic Words; Book B: Everyday Words; Book C: Words for Reading Competency.
Age: 7-11+  © 2006  Author: Peter Clutterbuck

Book B: ISBN: 9781869683740  Pages: 68
Book C: ISBN: 9781869683757  Pages: 68
The Word Wasp  
Price: €35.95  
The Word Wasp has been designed in order that ordinary people can give anyone with literacy problems, including those labelled dyslexic, the chance to read and spell alongside their literate peers. Anyone wanting to give their child a head start can also use this manual. It is a one-to-one manual that has been trialled extensively with both adults and children from the age of 8 to 54. It starts by introducing the basic sounds and then progresses slowly through the language adding the various elements from the basic sounds to the Latinised suffixes: from lock to loquacious. Those students who finish this text will have their spelling ages and as a consequence, their reading ages, advanced dramatically.
© 2000  
Authors: Harry Cowling & Marie Cowling  
Age: 8+  
Code: WW-1438  
Pages: 298

Hornet Literacy Primer  
(Word Wasp)  
Price: €20.95  
The Hornet is a literacy primer. It deals with the fundamental structures and conventions which operate in English. It was developed with students whose literacy problems were exacerbated by their inability to process regular vowel sounds. It is a one-to-one teaching manual that can be used on the school desk or kitchen table. It can be used with students from the age of 5 to 75. Its main function is to develop a linguistic framework for all students; allowing them to understand that the English language moves from left to right and that order and structure rule the language. It is not the mystery that whole word systems make it appear.
© 2005  
Authors: Harry Cowling & Marie Cowling  
Age: 5+  
Code: WW-1421  
Pages: 162

Time for a Rhyme  
Price: €25.00  
Time For A Rhyme is a splendid multi-purpose presentation of nursery rhymes. The diverse range of activities included tackle both language and maths skills as well as providing opportunities for drama, arts and crafts, and physical activities. Within a hundred learning activities the book can be used in a huge variety of ways to inspire and inform your teaching - just open and begin. Skills targeted include phonetic awareness, understanding of text, punctuation and vocabulary, problem solving, simple sums, measurement, basic number skills, and many, many more. Children learn through play, fun, rhythm and rhyme and what better way to teach them than by using nursery rhymes? This resource is aimed at early childhood teachers, junior primary school teachers and relief teachers.
© 2010  
Author: Yoneka Dayal  
Ages: Early Years  
ISBN: 9781869686215  
Pages: 88

Toe by Toe:  
A Highly Structured Multi-Sensory Reading Manual for Teachers and Parents  
Price: €35.95  
Over 25 years of fieldwork went into the development of the Toe by Toe (tiny steps) system and it is this research which makes the method so easy-to-use and can be used by professionals and non-professionals alike. The unique syllable division employed by Toe by Toe is very easy to use though it is not the syllable division generally used for the teaching of reading. Once the sound of a phoneme has been taught using the ‘polynons’ (nonsense words), these rules can then be applied to any multi-syllabic word and students find a whole new world of reading opening before their eyes.
© 1993  
Authors: Keda Cowling & Harry Cowling  
Age: 7+  
Code: TBT-6403  
Pages: 290

Also Available from Toe by Toe Publications:  
- Stareway to Spelling (An Aid to Spelling)  
- Stride Ahead (Gateway to Comprehension)

Fold-A-Book:  
- Phoneme-Grapheme Association Activities  
Price: €20.00  
Fold-A-Book allows young students to create and illustrate their own phoneme-grapheme mini-books to aid in their spelling and vocabulary learning. Each photocopiable page can be folded into a small booklet for students to compile their own ‘library’ of books of the sounds they are learning. The booklets are planned for use with children who are at the stage of making a connection with the written letters of our alphabet and words familiar to them. The words have been carefully chosen – familiar animals and objects, body parts and numbers. Relevant and fun for students just learning letters and their sounds, Fold-A-Book is an ideal supplement to your phonics.
© 2009  
Author: Carol Duffy  
Ages: 4-7+  
ISBN: 9781869686208  
Pages: 52

The Junior Reading Toolkit  
Price: €25.00  
The Junior Reading Toolkit will support your literacy work by providing a variety of creative and meaningful reading-related activities, games and templates for in-class or homework. The activities in this book are skills-based and designed to reinforce in-class reading development work. Each activity has been designed to provide reinforcement for emergent, early and fluent readers. Many activities are hands-on and assist with fine motor skills development like cutting, pasting, folding, colouring.
© 2007  
Author: Rebecca Green  
Ages: 5-7+  
ISBN: 9781869683245  
Pages: 82
LITERACY

Oral Language Strategies  Price: €20.00
Oral language skills are important pre-requisites to the development of written language skills. This book aims at providing teachers with a diversity of strategies for oral language activities with multiple examples of each strategy. Each section of this book contains a set of similar activities designed to develop and reinforce the specified oral language strategy and are preceded by Teachers’ Notes which provide an explanation of possible approaches that can be used. This approach allows ample opportunity to promote, practise and consolidate oral language skills as presented in the “First Steps” approach to oral language.
© 2008
Author: Lyn Catchpole
Ages: 8-10 ISBN: 9781863971096 Pages: 56

Talk It Up!  Price: €20.00
Discussion Points for Upper Primary Students
Talk It Up! provides students with speaking opportunities by presenting stimulating and thought-provoking springboards for discussion. The book provides different oral language activities including scenario studies, discussion prompts, debate topics and role plays. Discussions are ideal within a weekly oral language programme or as stand-alone lessons. Through the range of discussion topics in the book students develop the skills of speaking, listening and creative thinking, as well as an understanding of objectivity, perspective and consolidation of their own personal values and opinions.
© 2008
Author: Sally Young
Ages: 10-12+ ISBN: 9781863977418 Pages: 52

Awesome Auditory Activities  Price: €25.00
This book is composed of over twenty detailed, varied and easy-to-use exercises designed to improve auditory memory skills. Many students lack essential listening and memory skills – a real problem, as accurate listening is essential for effective communication. The activities in this book aim to increase these skills through tasks like sequencing, following verbal instructions, memorising lists, regrouping in thought, and more. Activities are set at one of three increasing difficulty levels and each includes a teacher’s page with helpful instructions and ideas, as well as a photocopiable student’s page. A chart is included that allows students to track their improving auditory skills. Many of the exercises can be linked simply into existing curricular study areas.
© 2009
Author: Carol Duffy
Ages: 10+ ISBN: 9781869685768 Pages: 76

Read and Respond  Price: €20.00
- Activities that Guide Independent Reading
Read and Respond contains a wide range of engaging activities that support independent and reciprocal reading. The activities can be photocopied, laminated, and made available for readers during library time or reading in the classroom. Activities help readers to look more closely at texts and encourage them to respond to what they are reading in a variety of creative and personalised ways.
This resource supports the reading of texts both for information and enjoyment and will help learners to develop a love of reading, build up “reading mileage” as well as fluency, and grow in confidence as readers. Great for extension work! The book includes a student objective and assessment chart, reciprocal reading card and a reading log.
© 2013
Author: Selma Owbridge
Ages: 9-12+ ISBN: 9781927172742 Pages: 60

Finding Your Feet  Price: €20.00 Each
with Fiction & Poetry
This series contains lots of bright ideas and worksheets to support students in their reading, understanding and enjoyment of poetry, novels and stories. The Fiction book is divided into 8 sections (Reading Skills, Authors and Illustrators, Setting, Character, Plots and Events, Genre, Film Versions and Book Reviewing) each focusing on a feature of reading or fiction. The Poetry book supports students in their reading, understanding and enjoyment of poems. It is divided into 5 sections (Poems, Rhythm, Rhyme, Figurative Language, and View Points), each focusing on a feature of poetry.
© 2009
Author: Rob Cottrell
Fiction: ISBN: 9781869685980 Pages: 64

Teaching Speaking And Listening  Price: €20.00
- Fables And Traditional Stories
This photocopiable resource book uses the context of fables and traditional stories from many cultures to support the teaching of speaking and listening skills. In the Fables unit, students focus on speaking skills (expression, volume and speed). Fables include: The Fox and the Lion; The Hare and the Tortoise; The North Wind and the Sun; The Lion and the Hare. In the Traditional Stories unit, students focus on listening skills (to recall and respond to information). Stories include: Rata’s Canoe; The Turtle’s Shell; King Midas; The Hen and the Hawk. Templates are provided for sequencing activities. Evaluation sheets are also provided, as are teacher monitoring sheets.
© 2007
Authors: Trish Noble & Judith McKendry
Ages: 7-9+ ISBN: 9781869683221 Pages: 52
Reading Zone

The book contains reading and comprehension sheets on ten thematic groups: Champions, Children, Fairytales, Nursery Rhymes, Magic, Mythology, Fishing, Space, Nations and Rodents. Themes contains 5 activity sheets and answers. The five activities are: analysing stories to determine required information; identifying differences between two similar stories; locating typos in crossword clues and correcting them to proceed; word searches; and spot the difference. This book is a valuable classroom resource and can be used as a resource for early finishers, as homework activities, or as a quick resource for relief teachers of upper primary classrooms.
© 2008
Author: Edward Connor
Ages: 10+
ISBN: 9781863975995
Pages: 64

Getting Started in Reading: €30.00
– Essential Reading Skills for all Levels

Using active learning methods ‘Getting Started in Reading’ focuses on teaching early reading skills and uses 20 basic emergent words from Levels 1-3, PM Readers. A brilliant programme for students who have difficulty in beginning the reading process, who are slow to progress, who have short attention spans, and who are learning English as a second language. Students needing this programme are those who: Make no progress in reading after 3-6 months of school; Have a learning disability; Have poor attention and/or memories; Have special needs; Have a Non-English Speaking Background; Are refugees with no educational background.
© 2015
Author: Ruth Mitchell
Ages: 5-8+
ISBN: 9781927172179
Pages: 104

Reading Activities for Books or Stories

Activities for use in conjunction with novels, picture books, non-fiction reference materials and magazines

This book provides a comprehensive programme of work for reinforcing reading skills and is applicable to class lessons, reading groups, individual work, library session tasks or homework. The activities cover concepts such as: formulating questions from a text; comparison of book genre; investigation into character; exploration into the effects of time and setting on a book; and examination of the important features of non-fiction texts; among other concepts.
© 2007
Author: Frances Croft
Ages: 10-12+
ISBN: 9781741706680
Pages: 56

Moving on with Reading

€30.00

Essential Reading Skills for all Levels

Moving on with Reading is the second book in the Essential Reading Skills series. Written by teacher Ruth Mitchell, this brand new release focuses on reading and comprehension, and introduces the most frequently used words from Levels 3-14 in PM Readers. This resource promotes active learning methods, giving students a sound base for early reading or learning English.

Students needing this programme are those who: Have learnt the first 20 sight words but continue to need intensive teaching; Have a learning disability; Have poor attention and/or memory; Have special needs; Have a non-English speaking background; Are refugees with no educational background.
© 2015
Author: Ruth Mitchell
Ages: 5-8+
ISBN: 9780908326129
Pages: 148

Which Book & Why

Price: €43.95

Balancing theory and practice, this book explores how schools and teachers can implement guided reading more confidently and more effectively. Which Book and Why draws together the teaching pedagogy underpinning guided reading. The book demonstrates how to develop word-reading skills, reading for meaning, and reading for information. The accompanying CD-ROM has a fully searchable database to support teachers in choosing the most appropriate books at the right level for each group in a class.
© 2014
Editors: Sue Bodman & Glen Franklin
Ages: 5-8
Code: IEP-70220
Pages: 184 + CD

Guiding Reading

Code: IEP-37208
Pages: 288 €34.95

(Age Suitability: 8-11)

Also Available:

Building Bridges of Understanding €35.00

This book is a whole school approach to the teaching of comprehension devised by Dr. Ann Courtney of the University of Hartford, Connecticut, Dr. Martin Gleeson, Mary Immaculate College, Limerick and nine schools in the Munster area. Drawing on current research regarding effective comprehension instruction its primary focus is the teaching of comprehension, with the ultimate aim of enabling children to become self-regulated strategic readers. To this end eight key comprehension strategies are identified, namely, prediction, visualisation, making connections, questioning, clarifying, determining importance, inferring and synthesising. Each strategy is explicitly modelled through a think aloud process using high quality fiction and non-fiction picture books.
© 2007
Author: Mary Immaculate College CDU
Ages: All
Code: MI-BBOU
Pages: 113 + 3 CDs
Text Types
The Text Type Series is a four-book series which is designed to help students understand and appreciate the idea that texts differ from one another in terms of their purpose, structural features, language features and the medium in which they appear. The series introduces students to a range of text types and in this way enables them to become confident in identifying a text as a particular type and qualifies them to form expectations about its content, form and objectives. The series also functions to help students begin to write different types of texts confidently and incorporate the different features of each text type accurately. The solutions for all the activities are provided at the back of each book. This series is highly recommended for any teacher teaching English in upper primary or lower secondary school.
© 2009
Ages: 10+  Author: June Keir

Price: €20.00 Each
Book 1 - Imaginative Narratives
ISBN: 9781863977661  Pages: 52
Book 2 - Imaginative Poetry
ISBN: 9781863977678  Pages: 56
Book 3 - Informative Texts
ISBN: 9781863977685  Pages: 60
Book 4 - Argumentative Texts
ISBN: 9781863977692  Pages: 56

Writer’s Workshop
How to implement an effective writing programme in the classroom.
This book is a comprehensive, step-by-step guide for primary school teachers to set up and implement an innovative and effective writing program in the classroom. The book differs from traditional writing models as it sees writing as a cyclical rather than a linear process, allowing students to choose where they want to start and continue in the writing process. This book is written by an experienced teacher who practises Writer’s Workshop with his own students. It will make a valuable resource for any primary school teacher.
© 2013  Author: David Holmsen
Ages: 8-12+  ISBN: 9781863978736  Pages: 64

Price: €20.00

Recipes for Writing
- Reports, Instructions and Explanations
Based on 20 years of successful writing teaching, this book demonstrates ways to create simple formulas that become the ‘recipes’ for writing a particular genre, such as the recipe for writing explanations. Each time students write an explanation they refer back to the appropriate recipe, which is as clear as a cookery book. The component parts of the ‘recipe’ become the ‘ingredients’. Each ‘recipe’ is developed with the students following a structured process. It is then displayed in the classroom as a prompt for independent writing. These great little frameworks will scaffold juniors into experiencing success and confidence in their writing.
© 2015  Author: Louise Eglesfield
Ages: Lower Primary  ISBN: 9781927172926  Pages: 56

Price: €20.00 Each

Everyday English
This progressive series provides practical activities in living language and communication studies enabling students to explore communication in practical ways using everyday situations. Section 1 in each book introduces students to the cognitive and social skills required for purposeful and valuable communications. Section 2 provides activities that require students to reflect on everyday situations and then communicate ideas, feelings and information using skills covered in Section 1. Book A is suitable for ages 5-7; Book B reading ages 7-9; Book C reading ages 9-11+
© 2007  Author: Peter Clutterbuck

Price: €20.00 Each

Set Prices: €65

Book B: ISBN: 9781869683207  Pages: 56
Book C: ISBN: 9781869683214  Pages: 56

Writing Frameworks
- Helping Students get to Grips with Writing
This two book resource series assists in the teaching of transactional text types to students. The books provide prewriting strategies, guidelines, and model exemplars across seven writing genres.
Book A looks at recounting (timelines, recounting the news / an event), describing (an event / an object), procedure (flow charts, sequencing), and reporting (characteristic grids, brainstorming).
Book B looks at explaining (using a sketchboard), arguing (creative problem-solving) discussing and assessment.
© 2007  Ages: 9-11+  Author: David Whitehead

Price: €20.00 Each

Set Prices: €35

Book B: ISBN: 9781869684150  Pages: 56
**LITERACY**

**Reluctant Readers Series**  Price: €25.00 Each

This 2-book, high-interest series caters for students who have left the junior primary but are still struggling with reading. This resource aims to capture their interest with a range of vibrant, relevant reading work units. Each book is comprised of eight guided reading units presented in a variety of structures. Each unit has a detailed step-by-step lesson plan along with a learning intention, a text for the students to read (or for teacher to share) and a variety of follow up activities designed to improve literacy skills. Text types include: Recount; Newspaper Article; Recipe; Non-fiction; Poem; Comic and Diary.

© 2009  
Author: Annette Meyer


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**HELP for Vocabulary**  Price: €54.95

Students will build vocabulary as they work with hundreds of words in this popular title and use them in a variety of contexts. Written in the best-selling format of the HELP series, these vocabulary activities have: Expansive, timeless content; Appeal to a broad age-range; Goal-driven activities; A gradual increase in complexity within and between activities; Application to a wide range of developmental and acquired language disorders. Students develop word flexibility and learn strategies that help them learn new vocabulary efficiently. The activities cover four skills areas: Developing Basic Vocabulary; Defining Words; Applying Vocabulary Skills; Curriculum Vocabulary.

© 1999  
Author: Andrea M. Lazzari

Ages: 8-Adult  Code: PE-31613  Pages: 180

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**Catch them Thinking & Writing**  Price: €49.95

This dynamic resource helps teachers implement an effective factual thinking and writing programme into primary, middle and secondary schools. It demonstrates seven different models of factual writing: Narratives, Procedures, Descriptions, Reports, Explanations, Persuasive arguments and Discussions or Arguments. For each model, there are descriptions and explanations, practice activities and step-by-step instructions to help facilitate that particular type of factual writing. It features draft writing frames that provide a guide to the structure and purpose for each writing model, rubrics for effectively assessing thinking and writing and ready-to-use blacklines. Provide a powerful link between thinking strategies and specific types of factual writing.

© 1998  
Author: David Whitehead


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**Active Comprehension**  Price: €20.00

- **Hands-On Reading and Interpretation Activities**

Active Comprehension is a collection of comprehension activities that encourages a hands-on approach to engaging with texts. As the name implies, the activities get students doing; drawing, cutting, pasting, manipulating and physically organising their response to texts. Skills include predicting, summarising, evaluating, inferring, making connections, finding information, and much more. Ideal for visual and kinaesthetic learners, dyslexic students, ESOL students, reluctant readers and writers and students with special learning needs. Contains 64 photocopiable pages. Suitable for upper primary students.

© 2009  
Author: Sarah Nightingale

Ages: 8-12+  ISBN: 9781869686185  Pages: 64

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**English A to Z**  Price: €20.00 Each

- **Language Worksheets to Support Skill-Building**

These two books provide teachers with self-contained language worksheets that can be used in class or for homework to support language practice and reinforcement. The contents are organised using the 26 letters of the alphabet and cover 120 English language topics. Examples include Abbreviation, Acronyms, Adjectives, Adverbs, Antonyms, Compound Words, Contractions, Homophones, Idioms, Metaphors, Nouns, Similes, Synonyms, Prepositions, Verbs and much more. Worksheets are clear, well set out, fun, engaging and easy to use.

© 2007  
Author: Peter Clutterbuck

Ages: 8-12  
Book B: ISBN: 9781869683696  Pages: 64

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**Sing Your Way to Reading and Writing**  Price: €20.00

This book and CD of songs and activities enhance the teaching of reading and writing. Contains 9 units, each consisting of: Song; Instructions on how to use the song; Chart; Energiser activities; and the music. Song titles include: A for Apple; The Tree House; Consonant Sound Song; Quiet Now; CR CH CH Charlie; Up and Down Houses; Vowel Name Song; Word Family Song; TH Song: The Short Vowels. Music has a powerful effect on influencing language development as well as increasing concentration, memory, visual and listening skills and physical coordination. The combination of audio, visual and kinaesthetic learning techniques here will add an effective and fun point of difference to your literacy programme.

© 2009  
Author: Betty Chamberlain

Ages: 3-5+  ISBN: 9781869685652  Pages: 38 + CD

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www.otb.ie  OUTSIDE THE BOX LEARNING RESOURCES  info@otb.ie
The series consists of eight beautifully laid out books, all of which have been carefully constructed to increase the proficiency of ESL (English as a Second Language) and ESD (English as a Second Dialect) students’ use of English. English proficiency is necessary for these students’ successful participation and achievement in school life and beyond. This series immerses students in a language programme which is accessible and relevant to their lives and experiences regardless of their cultural and linguistic backgrounds. Long-awaited, the books are a much needed professional teaching resource.

© 2009
Pages: 52 Approx.

Word Puzzles for Speakers of Other Languages
This book of EAL focused word puzzles provides excellent language focused activities to supplement the work you already do with speakers of other languages. The crosswords and word searches provide new speakers of English with opportunities to practise and reinforce the new words and phrases they come across every day. Words from common usage and contexts are presented in the form of themed puzzles. Themes include: days and months; numbers; body parts; words to describe people; colours; feelings; sports; food; music; sayings and cliches; and much more. Answers are provided. They are suitable for individuals and groups and can be used for first language students needing support.

© 2005
Author: Peter Giddens
Ages: Primary
ISBN: 9781869681333
Pages: 64

Reading Dialogues

Price: €20.00 Each

Oral activities for new speakers of English
This two-book resource is designed to support the oral skills of students who are from non-English speaking backgrounds. Each book contains a series of dialogues or short plays which are intended to be read aloud in small groups and then discussed. The dialogues are tailored to different language levels in both books. Pre-reading activities prepare students for the vocabulary ahead. Post-reading activities check comprehension and practise the vocabulary in other language mediums. Templates are provided for self-evaluation and teacher evaluation.

© 1998
Authors: Susan Battye & Helen McKesser

Set Price: €35


Introducing English for Speakers of Other Languages

Price: €20.00
Contains both oral and written activities that are designed to provide natural learning experiences for students to develop an ever expanding and rich vocabulary of English words. The structure of this book has been geared to provide the same learning processes used when acquiring a first language. Students are shown that the letters of the alphabet stand for the sounds of spoken language and that a spoken word can be broken up so the separate sounds of the word can be distinctly heard. In a simple, user-friendly way this book takes students from basic oral activities to basic sounds and words and from there on to more complex word understanding.

© 2008
Author: Peter Clutterbuck
Ages: 7-15+
ISBN: 9781869685072
Pages: 64

Speak Easy

Price: €20.00

Engaging Spoken-Language Activities for New Learners of English
This is a collection of activities that help to promote oral language in older learners who are very new to English. Students are taken through games, structured conversations and engaging language activities that they can practice with each other in school and at home. The activities are ordered from easiest to more difficult. The reading level has been deliberately kept simple, with most text being within the first 1000 words vocabulary level. Some material is deliberately repeated in different activities as it is generally considered that new information needs to be repeated at least seven times before it becomes known to EAL learners.

© 2015
Author: Ruth Mitchell

Ages: 9-15+
ISBN: 978099413610
Pages: 85
Cut And Paste Maths

This three-book series has been specifically written to help children develop numeracy skills. The activities cover: numbers, place value, fractions, money, patterns, measurement, shape, position, data and chance. The delightful illustrations as well as the cut and paste aspect of the book means that the students have fun while learning. This book is an essential classroom resource.

© 2013  Author: Debra Hawthorne

Set Price: €25

Book 1: Ages: 3-5 ISBN: 9781863978866  Pages: 60

The Money Book

Maths Activities based on Euro coins
This book has been written specifically for 6 to 8 year old students studying Mathematics. Using Euro coins, students will develop their ability to: add, subtract, multiply, divide and solve practical everyday problems. They will also begin to recognise all Irish coins and understand their values. To demonstrate their learning, students will be asked to: cut and paste, round up and down, match, draw, write and study data. Visually appealing to engage the interests of young minds, this book is both practical and useful. Answers are provided at the back of the book.

© 2015  Author: Tricia Unwin


Number and Algebra

Price: €20.00

This book provides students with the opportunity to apply their understanding of the relationship between numbers and practise their pre-algebra skills in a fun but practical way. Students are asked to play the role of the teacher, by marking completed sums. Section one is entitled ‘Correct Me If I’m Wrong’ and contains activities which ask students to use number combinations, patterns and complementary processes. Section two is called ‘From Here To There’ and includes activities on addition and subtraction; using times tables knowledge in conjunction with addition and subtraction; identifying number combinations and relationships; becoming familiar and using combinations up to 20 using the four number processes. Answers provided.

© 2012  Author: Trish Goodfield

Ages: 6-8  ISBN: 9781863979054  Pages: 68

Power of 2

Price: €30.95 (Pack of 6: €165)

The one-to-one coaching system for maths success
Power of 2 enables everyone to make progress with their maths. The book is a coaching manual which allows anyone to deliver individual support. Power of 2 saves planning time, records all progress and gives highly structured support. The book puts in place the building blocks of number and develops skills with mental calculations. It can be used by teachers, teaching assistants, parents and peers. Ideal to boost confidence and attainment, by giving repeated practice and explanation.

© 2001  Author: David J. Sharp

Ages: 7+  Code: PT-1205  Pages: 163

Problem Solving:

Reasoning & Strategies

Price: €17.95

This innovative resource provides a variety of activities which cater for a range of problem solving skills appropriate for children aged 5 to 8. It can also be used for older children who need consolidation of their skills and strategies in problem solving. Students are encouraged to use any manipulative materials in the classroom to aid in solving problems. Students draw pictures and use mathematical notation to represent their ideas. Modelling and representing mathematical ideas is very powerful in allowing students to develop clear understandings and concepts.

© 2001  Authors: Marigold Draper & Jenny Kotros

Ages: 5-7+  ISBN: 9781740255349  Pages: 84

Also available from Power of 2 Publishing:

Plus 1 - The introductory book

Price: €25.50

Teaches all the building blocks of numbers, and begins to develop skills with mental calculations.

Code: PT-1212  (Pack of 6: €135)

Perform with Times Tables

Price: €25.50

Teaches all multiplication and division facts up to 10 x 10 using the same successful formula as our other books - the over-learning principle.

Code: PT-1236  (Pack of 6: €135)

Perform with Time

Price: €25.50

A structured coaching book which giving students the skills to deal with time in everyday situations.

Code: PT-1229  (Pack of 6: €135)
### Teaching Number in the Classroom with 4-8 year olds (**2nd Ed. - 2014**)  
**Price: €34.95**  
Part of the best-selling series, this book brings the principles and practice of the acclaimed Mathematics Recovery Programme to whole-class teaching. Central to the text is the concept of an inquiry-based approach to classroom instruction, and topics covered range from beginning number and early counting strategies to multi-digit addition and subtraction right through to multiplication and division. Now printed in full colour. Includes Online Digital content.  
© 2014  
Authors: Robert J Wright, Garry Stanger, Ann K Stafford & James Martland  
Ages: 4-8  
Code: SG-2694  
Pages: 256

### Teaching Number (**2nd Ed.**)  
**Price: €39.50**  
- **Advancing Children’s Skills and Strategies**  
Helps teachers identify where their students are in terms of number skills and sets out a strategy for developing their knowledge. The authors show how to advance children’s learning across five stages of early arithmetical learning: Emergent; Perceptual; Figurative; Initial number; Facile number. The original book in the acclaimed Maths Recovery Programme.  
© 2006  
Authors: Robert J Wright, Garry Stanger, Ann K Stafford & James Martland  
Ages: 4-8  
Code: SG-1855  
Pages: 264

### Developing Number Knowledge  
**Price: €34.95**  
- **Assessment, Teaching & Intervention with 7 to 11 Year-olds**  
Following the great success of the earlier Mathematics Recovery books, this fourth book in the series equips teachers with detailed pedagogical knowledge and resources for teaching number to 7-11-year-olds. Using programmes of research, curriculum development and teacher development, the book offers a coherent, up-to-date approach emphasising computational fluency and the progressive development of mathematical sophistication.  
© 2012  
Authors: Robert J Wright, David Ellemor-Collins & Pamela D. Tabor  
Ages: 7-11  
Code: SG-0611  
Pages: 298 (+ CD)

### Early Numeracy (**2nd Ed.**)  
**Price: €39.50**  
- **Assessment for Teaching and Intervention**  
This updated edition includes developments and refinements brought about by widespread international application of the assessment tools in the Maths Recovery Programme. The book will help practitioners to identify and provide detailed analyses of all children but especially those who are able and those who underachieve in early numeracy.  
© 2006  
Authors: Robert J Wright, Ann K Stafford & James Martland  
Ages: 4-8  
Code: SG-0200  
Pages: 224

### The Four Operations  
**Price: €20.00**  
A Maths resource focussing on the essential maths skills of addition, subtraction, multiplication and division. Each operation is tackled in depth with numerous mental and practical approaches included for students learning or struggling with basic maths. Approaches include: Number Lines; Algorithms; Base Ten; Using Fingers; Shopkeeper’s Method; Number Expanders; Grids; Operation Patterns...and many more. Including the most simple approaches as well as tips, tricks and shortcuts for more advanced learners, the resource is designed to get students thinking mathematically and is suitable for a wide range of different ability levels and for whole class, small groups or individual work.  
© 2008  
Author: Johana Meyer  
Ages: All Primary  
ISBN: 9781869685409  
Pages: 80

### The Ultimate Times Tables Book  
**Price: €25.00**  
This photocopiable book provides over 70 pages of innovative activities and ideas for teaching and learning the times tables. The book acts as a ‘one-stop-shop’ of effective hands-on activities, memory games, simple tricks, fun quizzes and teacher ideas. All the activities have been successfully trialled by the author with a wide range of age groups. Also included in the book are a range of additional activities that show students how the times tables can be applied to other areas of maths - for example division, prime numbers and factors. The book can be used with students right through the school, from those who are just getting to grips with times tables, to older students who are having difficulty learning them.  
© 2004  
Author: Rob Cottrell  
Ages: 8-11  
ISBN: 9781877282393  
Pages: 84

### Maths Start-Ups  
**Price: €21.95**  
- **Independent Maths Activity Cards**  
Maths Start-Ups is designed to help students practise maths skills while gaining knowledge of the world they live in. This is accomplished by providing basic maths problems that relate to fun and interesting facts from real life. The cards in each subject area (addition, subtraction and so on) are numbered. In general, the level of challenge rises as the numbers get larger. The maths subject areas encompassed by the cards include: Addition; Subtraction; Multiplication; Division; Geometry. The answers are provided in the resource section, along with a student activity log. You can help students keep track of their progress by having them enter a card number into the check list after they have successfully completed the activity.  
© 2003  
Author: Scott Mc Morrow  
Ages: 8-12+  
ISBN: 9781741010077  
Pages: 88
Maths Problem Solving Techniques

**Price: €20.00**

Eight problem solving strategies and practice activities for 9-12 year olds

Teaching problem solving has always been an intrinsically complex task. This book will assist educators in the instruction of 8 specific techniques. Each tried and tested approach has 100 non-graded examples to work through. Techniques developed include: Making a diagram; Guess and check with 2 or 3 variables; Using a table or chart; Compiling an organised list; Looking for a pattern; Kinesthetic REAL objects approach; Logical reasoning; and Working backwards - building up information.

© 2012

Author: David Stephenson

Ages: 9-12 ISBN: 9781863971102 Pages: 64

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Primary Maths Problems

**Price: €20.00 Each**

- **Task cards for developing a range of maths problem solving strategies**
- **Activities cover all key learning areas of maths**

The Primary Maths Problems series is a comprehensive teacher resource containing a variety of reproducible mathematical problem task cards – some with one solution, some with a number of solutions and some open ended. The problems are related to practical everyday mathematical situations, with each activity designed to challenge students to use their knowledge and problem solving skills.

Problem solving can develop many valuable skills in our students such as logical reasoning, creative thinking and communication skills. Students require perseverance, flexibility in ideas and methods, reflective thinking and confidence if they are going to be successful in this area.

The problems will ask students to draw on a number of mathematical strategies in order to solve them. These strategies need to be introduced and taught to students if they are going to gain the skills necessary to solve a variety of problems. For students to solve a problem they first need to read the facts carefully and understand what the problem is asking them to do. They then need to work out a plan for solving the problem, carry out the processes involved and hopefully look back over their answer and assess the results successfully.

©2011

Author: Clare Way

Pages: 68

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Brain Benders

**Price: €20.00 Each**

- **Challenging Maths Problems for Primary Students**

Brain Benders is a three-book series. Each book contains photocopiable mathematical problems. Some of the problems are more challenging than others, thus the books cater for a range of abilities for middle and upper primary classes. Each problem appears next to an answer page which not only provides the problem's solution but clearly explains the methods that can be used to arrive at the solution. In this way, the book is designed to not only test a wide range of methods to solve problems but to equip students with effective problem solving techniques and strategies to help strengthen their mathematical skills.

Teachers can use these problems in a variety of ways. Some teachers have found it effective to give their students a problem at the end of a mathematics lesson as a starter discussion for the following day. Students are often sufficiently interested in the problems to discuss them at home. The most important thing for teachers to realise, is that if the problems are at the right level for their students, then they will not be solved immediately but will require some thought and possibly some discussion and debate.

At the back of each book is a Brain Buster section which includes more difficult mathematical problems. These can be used to extend more able students or for fast finishers.

© 2009

Authors: Barry Brocas & Brenda Bicknell

Set Price: €65

Book 1: Ages: 8-10 ISBN: 9781863977791 Pages: 56

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Creative Maths Problems

**Price: €20.00 Each**

This two-book series will give your students purposeful learning exercises that relate to real life mathematics. It takes common everyday problems and gives them a maths twist. It provides both the student and the teacher with a range of exercises that demonstrate the every day usability of mathematics. Each Challenge contains: Real life application; Web page link for further information on the topic; Mathematical problem to solve; Detailed information on the problem for teachers.

The series is packed full of creative thinking activities, with plenty of opportunities for children to solve problems in small groups or independently.

© 2008

Ages: 9-11+

Author: Nicolla Hansen

Set Price: €65

Book A: ISBN: 9781869683252 Pages: 60
Book B: ISBN: 9781869683269 Pages: 56
**Numeracy**

**Number Strategies Series**

The Number Strategies series helps students develop their skills and abilities in Number and Algebra. The activities in the series contain a blend of activities ranging from the developmental and investigative to application style problems. Most activities contain a final extension task where students can further extend their understanding, quiz their peers, research a new idea or develop their mathematical creativity. The emphasis is on providing students with ample opportunity to explain how they know what they know and to practise explaining their thought processes. Each section is preceded by extensive teacher notes and guidance on how to teach a new strategy. This series can assist with teachers’ lesson development and also help spark creativity in the Mathematics classroom. Most activities contain a Challenge at the bottom of the page. These challenges range from Individual Challenges, through to Research and Small Group Challenges. Each of these are designed to complement the activity page, yet extend beyond the material. They are designed to engage student interest and appreciation for Mathematics as well as exposing students to the idea that Mathematics can be a creative and investigative pursuit. Challenges can be included in the lesson of the day, or used as a stand-alone lesson when time permits.

© 2011

**Working on Number**
- ISBN: 9781863978279
- Ages: 8-10
- Pages: 60

**Working on Algebra**
- ISBN: 9781863978286
- Ages: 10-12
- Pages: 52

**Working on Number and Algebra**
- ISBN: 9781863978293
- Ages: 11-13
- Pages: 60

**Mathematics Word Puzzles**

This bumper book of puzzles is packed with ideas for helping students get to grips with maths words and what they mean. The puzzles include crosswords, word searches and cloze activities that will help to reinforce new words and phrases for a range of topics in the maths curriculum. Each puzzle is themed and includes activities across all maths topics: The puzzles are suitable for individuals and pairs working together. In addition to supplementing in-class maths work, the puzzles can be copied and kept in a box to have ready for relief/ substitute teachers, or supplied as fun and engaging homework activities. There are 50 puzzles altogether, and answers are included for ease of self-marking.

© 2006

**Literacy in Maths**

There is a vast amount of vocabulary for students to learn in mathematics. With the emphasis on solving problems in context, explaining reasoning and completing proofs, literacy has become increasingly important in mathematics. This book includes strategies that can be used to develop literacy skills in the fields of Algebra and Number. Comprised of versatile vocabulary reminder and definition sheets, a large maths literacy worksheet section and a range of reinforcement activities, it can be used for: Revision for assessment; Homework tasks; Support for ESOL students … and for much more. Easy to use and packed with clear explanations and versatile activities, Literacy in Maths confidently tackles an often overlooked area in Maths education.

© 2011

**Quiz Quest**

- **Price: €20.00 Each**

- **- Maths Quizzes for Revision and Reinforcement**

This series is designed for students who experience difficulties in maths. The ‘mixed ability’ questions in each quiz ensure that most students will get some correct. Content of quizzes includes: Number skills; Fractions; Decimals; Percentages; Ratio and proportion; Time; Geometry; Measurement; Probability; Algebra and Statistics. Quizzes can be used as ‘warm ups’, as targeted activities for particular students, to engage pairs or small groups, for early finishers, for homework, or for pre-testing and post-testing of various competencies. Answers provided.

© 2006

**What Time is it?**

This resource consists of a series of reproducible worksheets that teach time concepts and time measurement through realistic problem-solving activities. Organised, progressive tasks, presented in a step-to-step sequence of difficulty, help students to master the basic concepts of time-telling using digital and analogue clocks. Tasks move through the essential skills required to learn the analogue system and on to understanding common time terms, estimating time and scheduling activities. What Time Is It? provides balanced material to master both analogue and digital clock systems confidently. The book will prove an invaluable aid to your teaching of this crucial life skill.

© 2010

**Set Price: €55**

**What Time is it?**
- ISBN: 9781869686505
- Ages: 4-7
- Pages: 68

**Quiz Quest**

- **Book 1:** Ages: 7-9+ ISBN: 9781869682217
- **Pages:** 64

- **Book 2:** Ages: 8-10+ ISBN: 9781869682224
- **Pages:** 60

- **Book 3:** Ages: 9-11+ ISBN: 9781869682231
- **Pages:** 60
NUMERACY

Maths Rescue Series
- Activities for all students, including those with Specific Learning Difficulties, working at UPPER primary levels
Created for classroom teachers, the focus of this series is on the reinforcement of "the basics" in maths, as well as providing activities aimed at developing understanding of mathematics concepts. Students with Specific Learning Difficulties experience a range of problems with their academic learning. These problems include word recognition and comprehension; coping with pages that are too cluttered and with too many differing requirements; being required to sequence, recall and apply strategies in abstract situations; being required to process information while working to meet deadlines; and having trouble with personal organisation with their schoolwork. Whilst the books in this series are designed for students with learning difficulties, they can be used as a simple and straightforward introduction to concepts or a reinforcement of mathematical strategies for the whole class. The books follow a basic format, with each activity usually containing a choice of two worksheets to cater for a range of ability levels.

Age: 9-11+  © 2015  Author: Sandy Tasker
Book 1: Number: Written Calculations  ISBN: 9781863975643  Pages: 60
Book 2: Measurement, Chance and Data  ISBN: 9781863975650  Pages: 52

Everyday Maths
- Mathematics problems set in a real world context.
The activities in these books are designed to present real life problems to provide children with situations in which everyday maths comprehension skills are required. The tasks provide a foundation for the development of problem solving skills and strategies - students are required to manipulate facts presented in order to solve the problem. Also included is a list of photocopyable brainteasers that explore the idea of lateral thinking.

© 2015  Author: Jane Bourke

Real Life Maths
Exploring Mathematical Concepts in Practical Everyday Situations
This series is designed to present students with "real life" contexts that require an understanding of a range of mathematical processes. Reluctant maths students will benefit from this book as all activities are designed to provide direct meaning rather than just being presented as a set of sums and number problems. The problems are designed to consolidate comprehension skills as well as mathematical processes and problem solving strategies.

© 2015  Author: David J. Cohen  Ages: 10+

Extension Maths
This series is designed to provide extension and enrichment for early finishing or advanced primary-aged children - to extend their skills in maths. Each book contains a wide variety of extension activities that will provide both stimulating and challenging for young mathematicians. Book 1 concentrates on Number, Space, Measurement and Chance/Data. Book 2 concentrates on providing a variety of number related skills which will greatly assist young children in the development and extension of their numeracy abilities. Book 3 concentrates on providing a variety of important problem solving skills.

© 2015  Author: David Stephenson
Book 1:  Ages: 5-7  ISBN: 9781863975674  Pages: 52

Maths Reinforcers
This popular series is designed for students who need extra learning support. The many activities will help to build skills and understanding and are presented in a flexible and easy-to-use format. The worksheets can be used as quick 'warm-ups', as targeted activities for particular students, to engage groups, for homework, or for pre- and post-testing of various competencies. Answers are provided. The skills covered in each book are as follows: Book A: Number Skills; Book B: Fractions, Decimals & Percentages; Book C: Ratio, Proportion, Mass, Time, Plane Shapes, Length, Area & Volume; Book D: Algebra, Statistics & Probability.

© 2011  Author: Richard Free
Book B:  ISBN: 9781869686581  Pages: 84
Book C:  ISBN: 9781869686598  Pages: 88
Book D:  ISBN: 9781869686604  Pages: 76

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NUMERACY

Maths Together (2nd Ed.)

Written by Florence Gavin, Maths Together is a series of 6 manuals from Junior Infants to 6th Class level. It is a comprehensive resource for work in mathematics at each primary level. It contains a bank of ideas, examples, photocopiable worksheets and tests, covering all the key concept and skill areas of current curriculum requirements. It has been designed for whole class teaching, group or individual work at each level. Answers to all problems and tests are included at end of the manual. It is in a large, clear, A4 format, with over 250 illustrated pages per folder.

© 2002

Author: Florence Gavin

Price: €49.95 Each

Start-Ups (Junior and Senior Infants):
- Code: MP-MT-SU

Level 1 & 2 (1st and 2nd Class):
- Code: MP-MT-1&2

Level 3 (3rd Class):
- Code: MP-MT-3

Level 4 (4th Class):
- Code: MP-MT-4

Level 5 (5th Class):
- Code: MP-MT-5

Level 6 (6th Class):
- Code: MP-MT-6

Make Sure Maths

This scheme of 8 student workbooks is designed to reinforce classroom learning and build confidence in maths. Essential ingredients for success in mathematics learning are understanding, accuracy and speed. Children need drill in numerical calculations to develop accuracy and speed. Assess these aspects of the child’s learning as you work through the book. The assessment pages provide an opportunity to reflect on the child’s progress and to identify the strengths and weaknesses the child may have. Build on those strengths and work on the weaknesses and the child will gain proficiency in a subject which will be used throughout his / her life. Each book has 38 Pages.

© 2007

Author: Florence Gavin

Prices from: €6.25 Each

Set Price: €80

Maths Zone

Written by Florence Gavin, the Maths Zone series consists of 8 textbooks spanning from Junior Infants to low Fifth Class level (Maths Zone 8). The books should be worked through in sequence beginning at the appropriate level for the child. A pupil may complete more than one book a year. The aim of this series is to give the pupils the language and hands-on experience through which they can interpret, analyse, describe, make predictions, estimate and solve the common mathematical problems of everyday living. The emphasis is on clear structured steps and consolidation of learning. The book numbers do not correspond to class level. They were written for the pupil learning maths with the help of the Resource or Learning Support Teacher.

© 2003

Author: Florence Gavin

Price: €9.00 Each

Set Price: €85

Junior Infants
- Code: MP-MSM-J1
- € 6.25

Senior Infants
- Code: MP-MSM-SI
- € 6.25

First Class
- Code: MP-MSM-1
- € 7.00

Second Class
- Code: MP-MSM-2
- € 7.00

Third Class
- Code: MP-MSM-3
- € 7.00

Fourth Class
- Code: MP-MSM-4
- € 7.00

Fifth Class
- Code: MP-MSM-5
- € 7.00

Sixth Class
- Code: MP-MSM-6
- € 7.00

Dictionary of Primary Mathematics

This dictionary explains all the mathematical terms that are likely to be encountered at primary level. The ability to understand the language of mathematics and express mathematical ideas is important from the beginning. Although some of the words at this level may seem simple and commonplace it is their very familiarity that can give rise to problems. Words when used in their mathematical sense have very precise meanings that may be different from their more familiar meanings. A clear grasp of these basic terms helps provide a solid foundation on which to build. While a rigorous approach to mathematical definitions is essential the emphasis here is on clarity and understanding and meanings are presented in a way that is interesting and stimulating as well as being accurate.

© 2010

Author: Florence Gavin

Ages: Primary+

Price: €6.25 (Pack of 10: €55.00)

Set Price: €90

Code: MP-DPM

Pages: 82

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Open-Ended Maths Tasks: Price: €32.95
This book and accompanying CD-Rom focuses on the use of open-ended questions in the maths classroom. Open-ended questions promote effective problem-solving skills and can be easily incorporated with thinking tools such as Bloom’s Taxonomy, Multiple Intelligences, Habits of Mind, Creative and Critical Thinking and other organisational skills. These tried and tested reproducible task cards can be used throughout the primary maths classroom. The topics, covering measurement and number, address curriculum content for each of the levels covered from junior to upper primary. Tasks have been developed to encourage critical thinking at one of the 6 levels of Bloom’s Taxonomy.
© 2006 Authors: Kate Emery, Lyn Lewis & Clare Morfett
Ages: Primary ISBN: 9781741702316 Pages: 164 + CD

Stretch, Bend Boggle: Price: €24.95
A week by week maths program for developing logic and problem-solving skills
Are you sick of students moaning about homework? With Stretch, Bend Boggle, students will do their homework for fun! This book is a bumper collection of logic and mathematical problems to develop thinking skills and encourage brain-stretching and lateral thinking. Set in a handy week-by-week format, these challenging and fun activities can be used as homework, extensions or class work. Ideal to extend advanced upper primary and lower-secondary students or to help middle secondary students develop their problem-solving skills. Allow Stretch, Bend Boggle to engage your students.
© 2004 Author: Brian Stokes

Enigmathics: Price: €20.00 Each
This great two-book photocopiable resource will help to develop students’ cooperative learning and problem-solving skills in Measurement and Geometry (Book A) and Number, Algebra and Statistics (Book B). Enigmathics provides students with a range of strategies which will help them to become effective problem-solvers in a group situation. Students work in co-operative groups of four in order to discuss and try to solve the many problems posed. The problems challenge students’ understanding of mathematical concepts and language and help them to develop creative approaches in applying their understandings to everyday situations in which mathematics occur.
© 2007 Author: Gabrielle O’Rourke

Open-Ended Maths Tasks: Space, Chance & Data: Price: €29.95
This exceptional resource book will help primary-school educators use short, innovative tasks based around the main learning theories: Creative and Critical Thinking, Multiple Intelligences, Graphic Organisers, Habits of Mind, Bloom’s Taxonomy and Ryan’s Thinker’s Keys. Incorporating a substantive set of task cards covering Space, Chance & Data, this book facilitates better thinking skills and comprehension in the primary school, incorporating different levels for junior, middle and upper primary classes and special instruction for classrooms with mixed-ability and multi-aged students.
© 2008 Authors: Kate Emery, Lyn Lewis & Clare Morfett

Thinking Allowed: Thinking Tools for the Mathematics Classroom: Price: €24.95
The focus of education today is on using open-ended tasks to assist students’ development as strategic thinkers who work well in teams and embrace individual diversity. But how does this work in practice? Thinking Allowed shows how thinking can become part of the mathematics curriculum. It gives practical suggestions for applying thinking tools to classroom organisation, teaching and assessment with information on tools and theories such as: Bloom’s Taxonomy, Gardner’s Multiple Intelligences; Ryan’s Thinker’s Keys; De Bono’s Six Thinking Hats and more.
© 2003 Author: Suzanne Gunningham
Ages: 10-14 ISBN: 9781740259644 Pages: 118

Numeracy in Action: Price: €20.00 Each
This series offers students the opportunity to broaden their knowledge and strategies so they may achieve success in numeracy. "North, South, East, West" assists students to develop an understanding of shape and space, with particular emphasis on the description and interpretation of position using the language of direction and distance. "Oranges and Lemons" helps students develop basic fact knowledge with a focus on making 10, 20, 50 and 100. "Pig in the Middle" is a 2 part resource that develops students skills in addition, subtraction, multiplication and division through playing the "Pig in the Middle" game.
© 2006 Author: Seanne James
Book A: ISBN: 9781869682941 Pages: 64
Book B: ISBN: 9781869682958 Pages: 64
Book C: ISBN: 9781869682965 Pages: 64

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**Whistle Along**

Whistle Along is a staff notation (B.A.G.) approach to teaching the tin whistle. It presents folk, Irish, children’s favourites and classical pieces, most of them well known, which makes for easy progress. Song words are also included where possible. The Teacher Pack (£37.50) consists of one copy of the book, CD and DVD. The book is sold singly at £7.50 and Class Packs are also available in 5’s (£34.50) and 10’s (£67.50).

© 2005

Author: Julie Ryng

Ages: All
ISBN: 9781906926250
Pages: 36

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**Whistle a While**

Whistle a While is the tutor for those who prefer to teach tin whistle using the ‘doh re me’ (tonic solfa) approach. The content is similar to Whistle Along but it has the tonic solfa notes (d, r, m etc) written over the staff notation. Song words are included where possible. The Teacher Pack (£37.50) consists of one copy of the book, CD and DVD. The book is sold singly at £7.50 and Class Packs are available in 5’s (£34.50) and 10’s (£67.50).

© 2005

Author: Julie Ryng

Ages: All
ISBN: 9781906926274
Pages: 36

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**Meodies in D**

Melodies in D is a collection of 30 musical pieces suitable for individual, class or band work for tin whistle, recorder, violin, melodica, chime bars etc. (in key D). The repertoire and ability level of the content is suited to Primary school children. The Teacher Pack (£20.00) consists of one copy of the book and a CD. The book is sold singly at £7.50 and Class Packs are available in 5’s (£34.50) and 10’s (£67.50).

© 2005

Author: Julie Ryng

Ages: All
ISBN: 9781906926311
Pages: 36

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**Recorder Rules**

This recorder tutor for beginners, teaches recorder in a carefully graded progression using 40 Irish, Folk, Classical and Christmas tunes. This tutor is widely acclaimed by teachers in primary and secondary schools in Ireland. It is the tutor of choice in many Irish classrooms. The Teacher Pack (£20.00) consists of a copy of the book and a CD. The book is sold singly at £7.50 and Class Packs are available in 5’s (£34.50) and 10’s (£67.50).

© 2005

Author: Mary McAuliffe

Ages: All
ISBN: 9781906926298
Pages: 36

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**Strum Along I**

Strum Along I is a comprehensive guitar tutor which will assist teachers to be able to teach themselves the guitar. The teacher may then go on to give guitar classes. All songs are in the key of D. It uses the vocabulary of the school music curriculum (Ireland). There is a new song to be learned in each lesson. The Teacher Pack (£20.00) consists of one copy of the book and a CD.

The book is sold singly at £7.50 and Class Packs are available in 5’s (£34.50) and 10’s (£67.50).

© 2011

Authors: Julie Ryng and Nina Garvey

Ages: All
ISBN: 9781906926335
Pages: 24

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**Strum Along 2**

Strum Along 2 is a follow up to Strum Along I. This book presents songs in the keys of A, E, C, G, A minor and E minor. Utilising well known folk songs, it presents a variety of strumming and finger picking styles which are taught in detail in Strum Along 1. The Teacher Pack (£20.00) consists of one copy of the book and a CD. The book is sold singly at £7.50 and Class Packs are available in 5’s (£34.50) and 10’s (£67.50).

© 2011

Authors: Julie Ryng and Nina Garvey

Ages: All
ISBN: 9781906926359
Pages: 24

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**Fundamentally Music**

Price: £20.00 Each

This series simplifies the teaching of the essential characteristics, elements and overall effect of music. Book A (Performing) introduces the students to all of the elements and characteristics of music that they will need to improve their musical performances and experiences. Book B (Inventing & Composing) revises basic elements and provides an introduction to more formal aspects of learning to read music.

© 2005

Author: Frances McNeill

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**Songs & Games for all Children**

Price: £20.00

This photocopiable book contains songs, rhymes and games for children. Each song and rhyme is linked to ideas for making visual aids and simple games. These ideas promote an understanding of beat and rhythm as an introduction to music skills. In some instances, the song or rhyme is linked to making displays. This encourages children to talk and make meaningful links between oral and written language as part of music education.

© 2006

Author: Janet Evans

Ages: Lower Primary
ISBN: 9781869682149
Pages: 56

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See also - Page 29:
Sing Your Way to Reading and Writing (Book & CD)
Perfect Plays  
For Primary Students  
Price: €20.00 Each  
This two-book series contains six delightful plays (3 in each book) for children to perform in front of large audiences. Production notes accompany each play to help teachers make decisions about costumes, props and stage sets. The plays incorporate popular songs and humour and have been cleverly written to teach children important values and to allow for maximum participation. The books give children the opportunity to develop a love and understanding of performance and develop the skills needed to participate in a school production.  
© 2009  
Author: Diana Bickford  
Ages: 4-8  
Set Price: €35  
Pages: 56  
Pages: 44  

Introducing Drama  
- Drama Units for Junior and Middle Primary  
Price: €20.00 Each  
This two-book series provides first steps into drama for primary school students. It includes units designed to integrate drama into the curriculum and inclusively allow students to participate in drama activities, develop literacy in drama and broaden their understanding of drama and its role in society. Activities undertaken will increase students' ability to express themselves, develop higher order thinking skills, increase their awareness of dramatic structures and conventions. Units are based around 4 key areas: • Creating Dramatic Space • Using Dramatic Structures • Working in Role • Responding to Drama and are based around many familiar and entertaining themes and scenarios.  
© 2009  
Author: Karen Fletcher  
Ages: 7-10  
ISBN: 9781869685591  
Pages: 60  
Ages: 7-10  
ISBN: 9781869685607  
Pages: 56  
Set Price: €35  

The Drama Ideas Bank  
Price: €20.00  
This easy-to-use photocopiable resource book provides teachers who are non-specialists with an accessible introduction to using improvisation and mime with students. The hundreds of one-off ideas in this easy-to-use resource book will help students to develop confidence and basic skills in drama and movement. Activities include: Building Dialogues; Quick Improvisations; Improvisations with Individuals, Pairs and Groups; Building Characters and Situations; Movement and Mime. The pages are designed to be photocopied onto card, laminated and cut into cards and strips so that they can be used again and again. This book is also a valuable resource for teachers who are running school drama clubs.  
© 2008  
Author: Mary Brooks  
Ages: 10-14  
ISBN: 9781869684877  
Pages: 48  

Primary School Plays  
Price: €20.00 Each  
Plays which accommodate one to three classes  
Set Price: €35  
Each book in the Primary School Plays series consists of four fabulous plays which can be modified to accommodate one to three classes. Ranging in length from 15 to 45 minutes, the plays can be staged at assemblies, or other school events, such as speech and concert nights. The plays have been written so that each character is on the stage for more or less the same amount of time. This allows every student to feel included and to shine. Costumes, props and scenery can be adjusted to suit any school budget. Fun, entertaining and engaging, this book will be a valuable resource in any school.  
© 2013  
Author: Margaret McDonald  
Ages: 7-12  
Book 1: ISBN: 9781863978712  
Pages: 60  
Pages: 60  

Telling Tales  
- Practical Drama Activities based on Stories from around the World  
Price: €25.00 Each  
This progressive series focuses on traditional fables, myths and legends from around the world. It is packed with practical ideas which will develop drama literacy, provoke discussions related to human values and promote competency in students and teachers alike. The strategies and themes offered make the integration of drama into other Arts, English and Social Science curricula highly manageable. Activities from Book A include; Finn McCool & The Giants Causeway; Activities from Book B include; The Ungrateful Tiger.  
© 2008  
Author: Susan Battye  
Ages: 10+  
ISBN: 9781869685348  
Pages: 75  
Ages: 10+  
ISBN: 9781869685355  
Pages: 56  
Set Price: €45  

Step by Step Educational Drama  
Price: €29.95  
This full-colour practical resource book is unique in that every drama activity has been carefully planned to be relevant to the Irish primary curriculum and each one has been road-tested in specific Irish contexts. It contains a section for each of the four curriculum class groupings making it suitable for the entire primary school. The sessions are described in easy to follow instructions, which can be easily managed within the classroom. It aims to animate the primary school drama curriculum by using educational drama methods as outlined in the curriculum guidelines. The drama sessions outlined are carefully structured to encourage an enjoyable, accessible and manageable approach to drama.  
© 2006  
Authors: Joanna Parkes & Sarah Fitzgibbon  
Ages: 5-12  
ISBN: 9780954095321  
Pages: 96  

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Teaching Primary Art
Price: €20.00
Ideas, activities and templates for the primary art teacher
Written by a practising primary school art specialist, this book provides step-by-step art projects for students in primary school. All of the projects in this book have been tried and tested in the art classroom and so are both useful and user-friendly. Teaching Primary Art is easy to follow as it contains clear instructions, materials and coloured illustrations of students’ work who have completed the same projects. This book is a must-have for any primary school teacher.

© 2012
Author: Chani Crow

Ages: 6-12
ISBN: 9781863978408
Pages: 56

Finding Your Way with Visual Arts
Price: €20.00 Each
This two-book series supports students to develop skills in art, create art works to express themselves and talk about their art and the art of others. Each art focus section contains: Teacher introduction; Materials list; Classroom management; Learning outcomes. Book A topics include Drawing, Print making and Painting. Book B topics include Construction, Fabric and Fibres, Modelling and Sculpting. The books support planning and implementing art sessions at all primary levels and will help students to build confidence in working a range of art mediums.

© 2008
Ages: 9-11+
Author: June Milne

Book A: ISBN: 9781869684426
Pages: 56
Book B: ISBN: 9781869684433
Pages: 56

Christmas Around The World
Price: €20.00
Christmas Activities and Research for 8-12 year olds
As a Christian festival Christmas is celebrated on a global scale, with many countries lending special aspects of their life and culture to the festivities. This book examines the traditions and customs of Christmas in some of these countries, with the inclusion of activities related to art, craft, music and cooking, as well as giving students the opportunity to research some of the background aspects of the event. Incorporated in the research component are Internet activities related to Christmas web sites, in addition to a variety of online references that can be used for further investigations.

© 2012
Author: Judy Gabrovec

Ages: 8-12+
ISBN: 9781863972680
Pages: 56

Christmas for Juniors
Price: €20.00
Language Activities, Art/Craft Ideas and Christmas Recipes for 5-8 year olds
The weeks prior to Christmas lend themselves to a variety of activities and festivities. This book draws on these experiences which will already be familiar to most children, but allows children to find out how some of the commonplace traditions originally came to be established. This book contains a host of language and craft activities as well as Christmas recipes, all suitable for use in the junior primary classroom.

© 2011
Author: Jeanette Woods

Ages: 5-8
ISBN: 9781875268924
Pages: 64

Christmas Themes for the Early Years
Price: €20.00
Christmas Related Activities for 4-8 year olds
This book for teachers will provide an ideal aid in preparing classroom materials for the festive season. The book provides teachers with a host of ideas for art and craft activities and tree decorations, as well as detailing recipes for simple Christmas cooking that children can be involved in at school or at home. A number of Christmas-related online activities are also included.

© 2012
Author: Judy Gabrovec

Ages: 4-8
ISBN: 9781863972673
Pages: 48
That's Disgusting!  
**Price: €20.00**  
Science lessons that your kids won't forget  
Sweat, warts, hairballs, halitosis, vomit, earwax and blood. These are just some of the gruesome but important educational topics covered in That's Disgusting. Each topic is delivered in a clear and humorous way and is designed to make students enjoy and remember science lessons for years to come. Full to the brim with foul facts, grotesque gossip and practical activities to get your students involved in science, this is a teacher resource that you shouldn't be without.  
© 2015  
Author: Fiona Rayns  
Ages: 9-13  
ISBN: 9781863977739  
Pages: 60

Junior Scientists  
**Price: €20.00 Each**  
When teaching science it is important to recognise that science is interconnected. To answer one question in biology, we must use chemistry. To understand why in chemistry, we can use biology and so forth. This book helps students to make links between the four sciences by examining all four areas within one book. Young children are naturally curious about the world around them. This series provides them with opportunities to explore the world around them by: Experimenting with materials, Asking questions, Recording observations, Investigating and reflecting and Devising new ideas/theories about how the world works. Each activity page is paired with teacher’s page.  
© 2012  
Ages: 6-9+  
Author: Yolanda Cool  
Set Price: €35  
Book 1 (age 6-7): ISBN: 9781863978316  Pages: 68  
Book 3 (age 8-9): ISBN: 9781863978330  Pages: 60

Forensic Science  
**Price: €20.00**  
Practical science activities designed to capture students’ imagination and promote analytical thinking  
This book contains a range of simple, fun, hands-on activities requiring simple science materials that are readily available in most homes and schools. Tasks cater for both group work and independent learners. Sections focus on examining fingerprints, fingerprints, teeth prints, blood drops, DNA, handwriting, identikit pictures, lie detectors, mystery substances, shoe prints and much more. The book’s humorous approach makes it a popular resource for any classroom. Where relevant, teachers’ notes, extension ideas and useful websites have been included.  
© 2015  
Author: Fiona Rayns  
Ages: 10-13+  
ISBN: 9781863979612  
Pages: 60

Body Science Series  
**Price: €20.00 Each**  
Children love to learn about the workings of their own body. Body Science delivers this learning through simple explanations and related activities that allow students to discover the complexities of the human body. Book 1 focuses on the working body covering topics such as body systems, sense organs, basic genetics and the growth and development of humans from conception to old age. Book 2 focuses on dealing with diseases, the role of the immune system and brain structure and function. This series is intended for upper primary levels and beyond.  
© 2015  
Ages: 10+  
Author: Sally Young  
Set Price: €35  
Book 1: ISBN: 9781863977395  Pages: 56  

SESE Interactive  
**Price: €235.00 (incl. Vat)**  
SESE Interactive was designed by a team of teachers and designers led by Irish ICT specialist Seaghan Moriarty. SESE Interactive has been produced in line with the strands and strand units of the revised S.E.S.E. curriculum for third and fourth class (with supplementary games and activities for fifth and sixth classes). It comes with an unlimited site licence, which means that the CD-Rom can be installed on every PC in your school without limits. The CD-Rom will only need to be used once.  

**Testimonial from Robbie O’Leary, Principal, Sacred Heart SNS, Tallaght, Dublin 24:**  
The program contains a total of 34 interactive games and activities based on topics from the SESE curriculum. The “Build a Family Tree” and the three-dimensional “Build my Classroom” activities are exemplary and encompass enormous educational potential. The designers have been particularly successful in providing an interface that is visually appealing, child-friendly and very simple to use and navigate. The voice-overs too, are of impressive quality, as is the graphical content. In summary, this is a very impressive addition to the steadily growing range of Irish-produced software, combining as it does, substantial curriculum content, innovative and engaging activities and a highly professional interface.

**Pricing:**  
Whole School - Unlimited Licence: €235.00 (incl. Vat)

© 2008  
Author/Designers: Seaghan Moriarty & Jamie Casey  
Age Suitability: 8 - 10+  

100% Irish
Independent Science Challenges €24.95

This excellent resource is a collection of stand-alone, long-term, in-depth, open-ended science research projects designed to challenge and extend students. It incorporates a high-level, thinking skills approach to over 40 interesting and sometimes controversial topics such as: Global Warming; Cloning; Nuclear Power; Weapons of Mass Destruction; Tsunamis; Evolution; GM food and much more. These challenges are great learning experiences because they can be differentiated to suit your students using multiple intelligence and learning styles. © 2006 Author: Charlotte Samiec


Inquiry Science €17.95

Inquiry Science is designed to engage children in investigation and discovery through hands on, student-centred activities. These easily resourced learning centre tasks provide opportunities for children to verbalise their observations and make inferences. Each lesson includes background information on the topic and suggestions to help children to focus on an experiment and to record and think about the discoveries. Topics include light, electricity, force, weather and water. © 2007 Authors: Jenny Kotros & Marigold Draper

Ages: Primary ISBN: 9781741019056 Pages: 52

Climate Change Price: €20.00 Each

- Cool Ideas for a Hot Planet

This two-book photocopiable resource series provides comprehensive information, activities and scientific investigations covering all major issues associated with climate change and global warming. Global warming and its current and predicted future impacts on the planet, represents one of the greatest challenges facing mankind. These books cover a broad range of topics on global warming - Book A contains 23 activities in 4 sections including: Weather & Climate; The Atmosphere; In the Greenhouse and Oceans. Book B contains 23 activities in 5 sections including: Carbon Cycle; Climate in Ages Past; Biological Effects of Climate Change; Geographical and Social Effects of Climate Change and "Emission Impossible". © 2009 Ages: 11-14+ Author: Veronica Armstrong

Book B: ISBN: 9781869685683 Pages: 52

Eco World Savers Series Price: €20.00 Each

The series aims to create awareness of contemporary issues so students will better understand the possible consequences and challenges that lie ahead for human society. By providing an extensive range of facts across a wide range of environmental topics, the cross-curricular series provides a broad knowledge base of global environmental issues, as well as supplying photocopiable student worksheet tasks in addition to hundreds of suggested learning activities in language, maths, science, social studies, research skills and more. Diverse, broad, and relevant, the Eco World Savers series is an ideal entry point to study of these increasingly important issues. 48 Pages per Book © 2011 Ages: 11+ Authors: Liz Foxwell, Les Roy, C. Moorcroft & M. Watson

Sustainable Development: ISBN: 9781869686673
Eco World Savers Set (5 Books): CODE: UF719 (£75)

Integrating Thinking in Ancient & Medieval History Price: €31.95

This book includes an overview of Howard Gardner’s Theory of Multiple Intelligences plus activities, a clear explanation of Bloom’s Taxonomy of thinking skills plus activities, calendars to enhance the educational process on a daily basis and explanations of cooperative learning classrooms plus activities. These high-interest activities are fresh, original and of relevance to contemporary students. Subject areas studied include: Ancient China; Medieval History; General History; Ancient Africa; Religion; Ancient Rome; Ancient Civilisations; Archaeology; Society; Asia; Culture; Chronology; Governments; Study of History and Mesopotamia. © 2007 Authors: Imogene Forte & Sandra Schurr


Acting Locally, Thinking Globally Price: €20.00

The resources provides teachers with material about “saving the environment” in a practical way, suitable for the students to actually use. It provides specific things that students can do and changes they can make which require only a minimum amount of time and effort, but, set within a background of facts and ideas, can be very beneficial in to the environment and also to their education. In the school curriculum, these practical actions can be tied into subject areas such as the social sciences, science, maths, geography and environmental studies. © 2009 Author: John Brundall

Ages: 9-14+ ISBN: 9781869686079 Pages: 84
Healthy Bodies, Happy Kids Series

- Practical strategies aimed at reducing the risk of obesity in children

Strategies to attack one of the most critical emerging health concerns of our time have been addressed in this series. These theme-based, age-appropriate books include sections on: Healthy diet; Body systems; Exercise and leisure for fitness; Self-esteem for a positive body image and Media analysis involving recognition of food marketing techniques, among others. This series aims to: Reduce the risk of child obesity and poor nutrition; Provide opportunities and motivation for physical activity; Foster a positive body image and Raise awareness of media influences on children. Also included is an easy-to-use resource book that gives teachers and parents insights into issues related to childhood obesity; with age-appropriate activity books for use in the classroom or at home.

© 2015

Ages: Primary+

Author: Sandy Tasker

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Life Fit Series

- Activities to foster an active lifestyle

This series of books is aimed at promoting healthy patterns of activity that encourage children to take an active and responsible outlook on their well being. In a time when the number of overweight children is on the increase and health problems are becoming more prevalent, the introduction of regular, enjoyable and varied forms of exercise is of paramount importance. The use of this book will assist teachers in doing this through the utilisation of the following curriculum components that are contained in the book: Warm-ups/Stretches Aerobics; Fun Runs; Obstacle Courses; Parachute Games; Relays; Aerobics; Partner Activities; Vigorous Games; Circuits.

© 2015

Ages: Primary+

Authors: Paul Larkin and Tony Abbotts

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The Essential PE Handbook

- A Step-by-Step Guide to Teaching Team Sports

Designed to help teachers take successful team sports regardless of prior knowledge or skill level. There are 28 ready-to-use lesson plans that cover 9 major team sports: Soccer, Basketball, Badminton, Touch Rugby, Volleyball, Netball, Hockey, Softball and Frisbee. There are also separate lesson plans on general large ball and small ball skills. Each lesson plan includes a comprehensive description of the lesson, including skills, drills and activities, explained in both written and diagram form, plus instructions on games that reinforce the skills learnt in the lesson. The level of detail provided makes the book ideal for the non-specialist, or for relieving teachers.

© 2003

Author: Nick Batcheler

Ages: 9-13

ISBN: 9781877260018

Pages: 48

Focus on Fitness

- A Guide to Fitness Games and Activities for Young Children

This photocopiable book is packed with ideas for fitness games and activities. Over forty games with supporting activities are included, divided into the following sections: Large ball games; Small ball games; Athletics games; Skipping games; Hoop games; Dance games; Gymnastics games; Co-operative games; Classroom games and Quick games with no equipment. Also included are planning ideas for writing short and long-term plans; safe stretching and warm-ups; fitness circuit activity cards; swimming activities and fitness theory activities. The games and activities are fun for young children. They are simple, as well as challenging for those who are more confident in P.E. All activities utilise sports equipment generally available in most schools.

© 2008

Authors: Rebecca & Simon Green

Ages: 5-10+

ISBN: 9781869684846

Pages: 60

www.otb.ie OUTSIDE THE BOX LEARNING RESOURCES info@otb.ie
**P.E. Activities**  
**Price: €20.00**  
**- Fun Team Activities suitable for Primary Years**  
PE Activities provides teachers with 170 physical activities and games which can be taught to all year levels in primary school. This book is clearly divided into sections so that you can easily locate activities for the year level that you are teaching. Games which require equipment are separated from those which don’t require any equipment. Each page can be photocopied and taken outside or into the sports hall to make life simple. These activities are fun, easy to set up and curriculum linked.

© 2009  
Author: Michael Barton  
Ages: 6-13  
ISBN: 9781863977746  
Pages: 64

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**Physical Education**  
**Price: €25.00**  
**- A Teachers’ Guide**  
This book is a collection of the author’s PE (NZ Curriculum level 4/5) lesson plans and activities. It includes a large range of different physical activities and skills from most types of games such as net-based games, invasion games, gymnastics, athletics, batting and fielding games. It also includes suggested marking schedules for most units and suggests ways you can include differentiation to your lesson plans.

Teachers of all levels of experience will benefit from this book. This book also offers suggested lesson plans and activities to do with your class or classes in the gym, when the weather forces your lesson indoors.

© 2015  
Author: Chris Bright  
Ages: 9-12  
ISBN: 9780994113603  
Pages: 110

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**Essentially Fit**  
**Price: €20.00 Each**  
This two-book photocopiable series which provides comprehensive ideas and directions for daily fitness activities that can be used throughout the primary school. The series contains step-by-step plans for fitness lessons that also develop small ball skills, large ball skills, oval ball skills, athletic skills and team skills. Fitness lessons contain information on who the lesson is suitable for, equipment requirements, comprehensive ‘how to’ notes in writing and diagram form, teaching points and suggested modifications and extension ideas.

© 2007  
Author: Simon Green  
**Set Price: €35**

**Book A:**  
Ages: 7-11+  
ISBN: 9781869683764  
Pages: 56

**Book B:**  
Ages: 7-11+  
ISBN: 9781869683771  
Pages: 48

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**Teaching Skills for Ball Games**  
**Price: €20.00**  
This book is designed to help students learn and perfect the techniques needed to play a whole range of popular Australian summer and winter sports. Written by Linda Smith, who began her early skills, the book clearly outlines what is needed for each lesson, how the children should be divided and positioned and what they should be focusing on to become proficient at the various ball skills. All lessons are easy to follow, curriculum-linked and are easily adjusted to suit a range of age groups and abilities. It makes the perfect teaching tool for anyone teaching PE in primary schools.

© 2009  
Author: Linda Smith  
Ages: 4-12  
ISBN: 9781863977715  
Pages: 56

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**Physical Education Games**  
**Price: €20.00 Each**  
This 3-book series has been designed with the aim of improving student fitness, using a wide range of fun team games and activities. Each book contains over 40 games that can be used with either a whole class or smaller groups. Also included are comprehensive sets of skill drills that develop ball handling techniques. The activities aim to: Promote team skills; Develop leadership skills; Increase heart rate; Develop muscle tone; Improve hand-eye and foot-eye coordination; Provide opportunities for social interaction; Reduce the risk of childhood obesity. Activities contain notes on equipment and space needed, time allocated, skills covered, a diagram and instructions for the activity.

© 2006  
Authors: Tony & Tim Abbotts  
**Book 1 (age 5-8):**  
ISBN: 9781863977291  
Pages: 60

**Book 2 (age 9-11):**  
ISBN: 9781863972918  
Pages: 60

**Book 3 (age 10-18):**  
ISBN: 9781863976718  
Pages: 64

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**Think Fit**  
**Price: €20.00**  
Provides a complete learning module on fitness for PE students. The information and investigation activity sheets are based on up-to-date scientific concepts/methodology presented in an accessible and easy-to-follow way. Students work through structured activities as they investigate their own fitness levels and then design and complete a training programme that is relevant to their own sport or leisure pursuit. Contains sections on energy sources, fitness components, heart rate & fitness, measuring fitness and exercise & training.

Previously titled: Think Fit Toolkit A & B  
© 2007  
Author: Alan Walmsley  
Ages: 11-15  
ISBN: 9781869684136  
Pages: 64
Successfully Managing ADHD  Price: €34.95
- A Handbook for SENCOs and Teachers
Behaviour issues in general, and ADHD in particular, is always a high priority in schools. Teachers are constantly searching for practical guidance on how to manage learners who find it difficult to concentrate and stay on task for any length of time, sometimes presenting challenging behaviour in the classroom and disrupting learning for other students. Fintan O’Regan provides a user-friendly resource for busy teachers, showing them how to offer practical and effective strategies and models of good practice to practitioners, and signposting further sources of information. A highly user-friendly resource.
© 2014  Author: Fintan O’Regan
Ages: All  Code: TF-7708  Pages: 90

100 Ideas for Supporting Pupils with ADHD  Price: €18.50
Providing 100 practical ideas to enhance and develop learning, this is a resourceful guide for anyone working to support pupils with ADHD. Each idea within has been successfully tried and tested in the classroom. Ideas range from preparing to teach the ADHD child to helping develop the child’s social skills and self esteem. It provides new ideas and information on how to develop a better understanding of ADHD. It is a book for using as a reference rather than reading from cover to cover.
© 2008  Authors: Geoff Kewley & Pauline Latham
Ages: All  Code: BL-6607  Pages: 168

Teaching Students with ADHD  Price: €30.00
This comprehensive photocopiable book provides support materials for teachers working with students who have ADHD. It takes an inclusive approach and is based on the belief that all students are equal members of the school community and that schools have a responsibility to enhance the learning opportunities of all students, including those with special educational needs. The book is divided into ten sections that support work in the areas of attention and learning; organisation; impulsive behaviour and social behaviour. Each section is prefaced by comprehensive teacher notes, practical ideas, tips and implementation steps and a broad range of useful templates that teachers can tailor to their own needs.
© 2008  Author: Paula Galey

Helping Kids and Teens With ADHD in School  Price: €27.95
- A Workbook for Classroom Support and Managing Transitions
This fun and interactive workbook is aimed at actively engaging young people with ADHD and supporting them as they negotiate the pitfalls of growing-up and the transition to secondary or high school. Using tried-and-tested strategies and top tips, this fully-photocopiable workbook will help adults to work collaboratively with young people to learn, test strategies, set goals and develop comprehensive support plans around individual needs.
© 2009  Authors: Joanne Steer & Kate Horstmann
Ages: 11-13+  Code: JK-6630  Pages: 208

The ALERT Program  Manual Price: €54.95
‘How does your Engine Run?’
The ALERT Program offers a practical approach to support self-regulation for all ages and all types of challenges, including autism and ADHD. It supports children, teachers, parents and therapists in choosing appropriate strategies to change or maintain states of alertness. Students learn what they can do before a spelling test or homework time to attain an optimal state of alertness for their tasks. Teachers learn what they can do after lunch, when their adult nervous systems are in a low alert state and their students are in a high alert state. Parents learn what they can do to help their child’s nervous system change from a high alert state to a more appropriate low state at bedtime. Also available: Introduction Booklet; Test Drive; Take Five; Double CD - Songs for Self-Regulation; Keeping on Track - Companion Game - Prices on application.
© 1994  Authors: Mary Sue Williams & Sherry Shellenberger
Ages: 8-12+  Code: TW-0410  Pages: 144

ADHD: What Can Teachers Do?  Price: €30.95
Is Attention Deficit Hyperactivity Disorder a ‘made-up’ term? Is it simply an excuse for bad behaviour? How do children with ADHD really experience school? This practical teacher’s guide dispels all the myths and gets down to the facts about ADHD. It explores the nitty-gritty of what you need to know in order to help the children in your class to cope with this complex condition. This fully revised second edition gives an overview of the disorder based on the broad internationally recognised approach to ADHD, which takes account of its biological as well as environmental elements. It includes: Real-life classroom scenarios and case studies of specific children; Practical management strategies for both teachers and parents; An exploration of prevailing attitudes to ADHD; Advice on initial diagnosis and ongoing assessment.
© 2010  Author: Geoff Kewley
Ages: All  Code: TF-2027  Pages: 106

www.otb.ie  OUTSIDE THE BOX LEARNING RESOURCES  info@otb.ie
Autism in the Early Years

Price: €33.50


This fully revised edition will be invaluable to parents and professionals dealing with young children with ASD. The authors provide an insight into the nature and educational implications of autism, particularly in very young children. In a clear and sensitive style the authors: Outline the characteristics of autism as they present themselves; Consider the nature of autism and the issues surrounding assessment and diagnosis; Offer practical strategies for effective intervention both at home and school; Suggest ways to promote learning, social development, communication and appropriate behaviour; Explore possibilities for enhancing access to the early years curriculum. © 2009

Authors: Val Cumine, Julia Dunlop & Gill Stevenson

Ages: Early Years Code: TF-3735 Pages: 110

Asperger Syndrome -

A Practical Guide for Teachers

(2nd Edition)

This revised edition is a clear and concise guide to effective classroom practice. It is designed for teachers and assistants supporting children with Asperger Syndrome (AS) in mainstream schools and other non-specialist settings. With examples of innovative strategies and approaches to facilitate progress in learning. This new edition seeks to inform professionals meeting a child with AS for the first time and equip them with effective educational and behavioural intervention strategies. © 2010

Authors: Val Cumine, Julia Leach and Gill Stevenson

Ages: All Code: TF-3711 Pages: 112

Ten Things Every Child with Autism Wishes You Knew

Price: €24.95

This book has won the Bronze medal in Psychology in the ForeWord Book of the Year Awards, 2013, winner of an iParenting Media Award and Honorable Mention in the 2005 ForeWord Book of the Year Awards. Framed with both humour and compassion, the book describes ten characteristics that help illuminate - not define - children with autism. This updated edition delves into expanded thought and deeper discussion of communication issues, social processing skills, and the critical roles adult perspectives play in guiding the child with autism to a meaningful, self-sufficient, productive life. A bonus section includes ten more essential, thought-provoking "things" to share with young people on the spectrum as they cross the threshold of adulthood, and an appendix of more than seventy questions suitable for group discussion or self-reflection.

© 2012

Author: Ellen Notbohm

Ages: All Code: FH-4650 Pages: 204

Autistic Spectrum Disorders

Price: €39.50

- Practical Strategies for Teachers and other Professionals

Increasingly, teachers are expected to identify problem areas and help children with ASD to change or manage their behaviour appropriately. This book offers off-the-shelf support to teachers and includes: Helpful categorisation of problem areas; Solutions that allow teachers to help children promptly and effectively; Advice on setting IEP targets; Photocopiable resources. The text is aimed at Teachers and Teacher Assistants working at primary school level, Speech & Language Therapists and Psychologists.

© 2005 Author: Northumberland LEA

Ages: 5-11 Code: TF-1558 Pages: 136

Autism... What Does It Mean to Me? (2nd Edition)

Price: €43.95

- A Workbook about Self-awareness and Life Lessons for kids with Autism or Asperger’s

Each chapter in this popular book is divided in two parts: the first part the Workbook, is for the child to complete, by writing or highlighting “What is True for Me” in lists of simple statements. The second part “For Parents and Teachers” contains helpful tips/information to guide the child through the exercises. The book provides insight into the child’s mind, and makes him/her more self aware, learning what autism means in relation to crucial areas of his/her life: friendships, fears, abilities, and much more. This new edition to a favourite resource includes expanded chapters plus a new chapter on happiness.

© 2014 Author: Catherine Faherty

Ages: All Code: FH-74919 Pages: 350

100 Ideas for Supporting Pupils on the Autistic Spectrum

Price: €18.50

This useful, resourceful and practical guide provides those working with autistic children one hundred ideas of how to support and develop their learning. Ideas range from developing pupils understanding and communication skills to ensuring they are comfortable within their learning environment.

Chapters include:

- Enhancing Understanding
- Enabling Communication
- Developing Social Skills
- Creating the Right Environment
- Teaching Coping Strategies
- Tackling the curriculum
- Encouraging Flexibility
- Summary of key points

© 2007 Author: Francine Brower

Ages: All Code: BL-4214 Pages: 128

Tel: 045 409322  OUTSIDE THE BOX LEARNING RESOURCES  Fax: 045 409959
Tasks Galore (Yellow)  Price: €54.95
The first in a delightful series, Tasks Galore Book I features over 250 full-colour photos of highly organised, multi-modal tasks. Designed for teachers, therapists and parents, it will guide you in creating fun and meaningful tasks and help your student to feel successful.
© 2003 Authors: L Eckenrode, P Fennell & K Hearsey
Ages: Primary  Code: TG-6131  Pages: 60

Tasks Galore (Red): For the Real World  Price: €54.95
Prepare your older students, adolescents and adults for independence in the home, school, community or workplace. The Introduction Section describes a process for developing and teaching functional goals. Colourful photo pages present task ideas in: Domestic Skills; Vocational Skills; Independent Living Skills; Job Sites & School Transition Ideas.
© 2004 Authors: L Eckenrode, P Fennell & K Hearsey
Ages: All  Code: TG-6018  Pages: 63

Tasks Galore (Blue): Making Groups Meaningful  Price: €61.95
Aids teachers, parents and therapists in applying structured teaching techniques within classroom groups, school specials and even parties! Designing meaningful home and school group activities involves integrating IEP goals, individualising structure and communication and teaching rules. Includes colour photos illustrating structured groups.
© 2005 Authors: L Eckenrode, P Fennell & K Hearsey
Ages: Primary+  Code: TG-6025  Pages: 70

Tasks Galore (Green): Literature-Based Thematic Units  Price: €89.95
- Includes: Boardbook: I’m Hungry, I’m Hungry, What Shall I Do?
This latest Tasks Galore addition integrates instruction across core curriculum areas by utilising multisensory learning. Using the storybook as a guide for creating literature-based thematic units, the authors have designed hands-on activities for use with young learners and students with special needs. Strategies employed encourage responsiveness to literature while enhancing vocabulary and language.
© 2013 Authors: Laurie Eckenrode & Pat Fennell
Ages: Early Years  Code: TG-6124  Pages: 160 + Boardbook

Special Offer: All 6 Tasks Galore: €370

Tasks Galore (Grey): Obstacles in Autism  Price: €51.95
Includes: Art activities tied to early learning themes; Projects that incorporate visual-motor skills; Many colourful photos that depict logical sequences of steps; Checklists to assist students in collecting needed materials; Detachable pages for easy use in special needs or inclusion classrooms.
© 2007 Authors: L Eckenrode, P Fennell & K Hearsey
Ages: Primary+  Code: TG-6070  Pages: 60

Teaching Activities for Autistic Children  Price: €115.00
- Assessment and Treatment for Autistic and Developmentally Disabled Children - Vol. III
This is a collection of more than 250 teaching activities. Each activity states the goal, immediate objective, materials and procedures for teaching. It is broken up into the following seven sections: Basic Concepts; Transition into Treatment; Early Learning Concepts; Expressive Language; Strategies for Visual Learners; Programmatic Considerations; Organisational and Legal Issues.
© 1983 Authors: Eric Schopler, Margaret D. Lansing & Leslie Waters
Ages: Primary  Code: PE-8006  Pages: 216
My Book Full of Feelings  
Price: €36.95  
- How to Control and React to the Size of your Emotions...  
- An Interactive Workbook for Parents, Professionals & Children  
This highly engaging interactive workbook is an ideal way to help teach children with ASD to identify, assess the intensity of and respond appropriately to their emotions. By using a dry-wipe marker, unique situations and solutions can be added and changed with the wipe of a paper towel, as the child masters a skill and grows. Also included is a Communication Pad for tracking and sharing information between home and school - an important component of effective programming.  
© 2006  
Authors: Amy V. Jaffe & Luci Gardner  
Ages: 5+  
Code: AAPC-2833  
Pages: 60

Time Timers  
Prices: €60.95 / €69.95  
Time Timers are suitable for timing all schedules including lessons, break times, exams, oral-motor tasks etc. The Timers have no annoying ticking. Here's how: pull down the red disc and as time passes, the red disc goes away indicating the amount of time that has passed and the amount that remains - 60-minute maximum timing interval. The Time Timer is made of durable, robust, lightweight plastic, has safety rounded edges and a removable base that enables it to hang on a wall. There are two sizes available: Regular (approx. 17.5cm X 17.5cm) and Personal (approx. 7.5cm X 9cm). Each Timer is powered by one AA Battery (included).

Size: Regular  
Code: PE-11491  
Price: €69.95  
Size: Personal  
Code: PE-11490  
Price: €60.95

Picture This Pro CD  
Price: €124.95 (incl. VAT)  
Picture This... Pro, with over 5,000 photos, contains a powerful formatting program which allows you to print any size card, a phonetic and word search engine, plus many other features. Any of add-on photo collection CDs can be used alone or combined with Picture This... Pro. It contains an easy-to-use program that allows you to format photos into various size flash cards with or without text. You can also create lotto boards with different coloured borders. In addition, you can easily add your own words or sentences so that the cards will be tailored to your student's needs. It contains over 5,000 high-resolution photos shot against a plain background. The photos are sorted into categories including: actions, animals, bathroom, bedroom, body, buildings, chores, clothing, colours, electronics, emotions, food, furniture, health, holidays, household, kitchen, music, nature, opposites, people, places, prepositions, rooms, school, sequences, shapes, sports, time, tools, toys, travel, vehicles, Ages: 3+  
Code: PTPRO  
Type: Software

Off We Go Readers  
Price: €7.99 Each  
These colourful books prepare children for a particular event, like going to the dentist or going shopping. The books explain 'what comes next' on an outing and therefore help children to get through the task or situation more easily and ultimately reduce stress for themselves and those around them. Ideal for use as social stories for children with ASD. There are six readers in each set.

Set 1:  
© 2007  
Going to the Doctor  
Going to the Dentist  
Going to the Hairdresser  
Going Swimming  
Going to the Restaurant  
Going to the Supermarket  
Ages: 3-10+  
14 Pages/Book  
Author: Avril Webster  
Set: 1: €45.00  
Set: 2: €45.00  
Both Sets: €85.00  
(Code: OWG1)  
(Code: OWG2)  
(Code: OWG3)

See Also GARS-3 - Gilliam Autism Rating Scale (3rd Ed.)  
www.atb.ie/autism

Velcro:  
Price: €69.95  
(2 X 25 Metre Rolls - Hook & Loop)  
In the construction of 'Schedule Boards' for students with communication disorders Velcro is a regularly used accessory. In this set you get one 25 metre roll of Velcro Hook (hard) - white, 20mm wide. Velcro can be used for may other functions in the classroom.

Ages: All  
Code: VEL-25W-H&L  
Type: Velcro

Laminating Pouches:  
Prices from: €30.00  
(100 Pouches per Pack)  
(incl. VAT)  
Laminating pouches are also very useful when constructing 'Schedule Boards' for students with communication disorders. These 250 g/m high quality pouches will add longevity to all your cards, flashcards, photos, certificates, in fact just about anything that is handled regularly. Laminating pouches can be used for many other functions in the school or classroom.  
NB: Thermal Laminating Machine required.

Size: A4  
Code: OD-3385555  
Price: €30.00  
Size: A3  
Code: OD-3385897  
Price: €60.00  
SPECIAL OFFER: Buy 3 Get 4th Box Free  
Cheapest Box Free  
All Prices include VAT

Tel: 045 409322  OUTSIDE THE BOX LEARNING RESOURCES  Fax: 045 409959
My Social Stories Book  Price: €18.50
Taking the form of short narratives, the stories in this book take children step by step through basic activities such as brushing your teeth, taking a bath and getting used to new clothes. It also helps children to understand different experiences such as going to school, shopping and visiting the doctor. These stories are written for pre-schoolers aged from two to six and the book is a useful primer for all young children - but most especially those on the autism spectrum.
© 2001  Author: Carol Gray

Ages: 2-6+  Code: JK-9509  Pages: 144

Writing & Developing Social Stories  Price: €51.95
- Practical Interventions in Autism
This practical resource provides an introduction to the theory and practice of writing social stories. In addition, there are examples of successful stories to use as guides, as well as information and photocopiable resources for delivering training on the use of social stories. Based on detailed work carried out in homes, schools and pre-schools, this book offers practical support to anyone meeting the needs of a child or young adult with an autistic spectrum disorder. Social stories are short stories intended for children with autism to help them understand their social world and behave appropriately within it.
© 2000  Author: Caroline Smith

Ages: 3-16  Code: SM-4320  Pages: 94

Teaching Children with Autism to Mind-Read - The WORKBOOK  Price: €27.95
This workbook expands upon the authors Teaching Children with Autism to Mind-Read: A Practical Guide to present the most effective approaches, strategies, and practical guidelines to help alleviate social and communication problems in individuals with ASD. It answers the need for more training of professionals in early interventions for children assessed with ASD. Written by a team of experts in the field, it covers issues such as how to interpret facial expressions; how to recognise feelings of anger, sadness, fear and happiness; how to perceive how feelings are affected by what happens and what is expected to happen; how to see things from another person’s perspective; and how to understand another person’s knowledge and beliefs.
© 2015  Authors: Patricia Howlin, Simon Baron-Cohen & Julie Hadwin

Ages: All  Code: WLY-3245  Pages: 160
Also Available:
Practical Guide: Code: WLY-6233  €46.50

The New Social Story Book  Price: €39.95
Since the early 90s, Carol Gray’s world-famous Social Stories have helped thousands of children with autism spectrum disorders. This 15th Anniversary Edition of her best-selling book offers ready-to-use stories that parents and educators have depended on for years, and new sections added are: How to most effectively use and apply the stories; How to improve the lives of younger children; Social Stories for teens and adults with autism. Developed through years of experience, these strategically written stories explain social situations in ways children and adults with autism understand, while teaching social skills needed for them to be successful at home, school, work, and in the community.
© 2015  Author: Carol Gray

Ages: All  Code: FH-5166  Pages: 480 + CD

Early Intervention Games  Price: €16.95
- Fun, Joyful Ways to Develop Social and Motor Skills in Children with Autism Spectrum or Sensory Processing Disorders
Barbara Sher, an expert O.T. and teacher, has written a handy resource filled with games to play with young children who have Autistic Spectrum Disorder (ASD) or other sensory processing disorders (SPD). The games are designed to help children feel comfortable in social situations and teach other basic lessons including beginning and end, spatial relationships, hand-eye coordination, and more. Games can also be used in regular classrooms to encourage inclusion.
© 2009  Author: Barbara Sher

Ages: 4-8+  Code: WLY-91266  Pages: 252

Personal Hygiene?  Price: €18.50
- What’s that got to do with Me?
This handbook is a curriculum developed for students with ASD, learning and developmental disabilities, designed to help them understand how others perceive their appearance and the social implications of neglecting personal hygiene. Simple factual information with humorous cartoons emphasise how others view someone with poor hygiene. Several social stories and worksheets are provided that help students set up a daily schedule to allow time for completing necessary hygiene tasks.
© 2004  Author: Pat Crissey

Ages: 6+  Code: JK-0796  Pages: 96
Feelings & Emotions Cards  
**Price: €27.95**  
50 Double-Sided Cards (incl. Vat)  
This set of 50 durable A5 colour cards have a photographic image on one side and activities for enquiry in class, group/talk-partner discussion or circle time on the other. Story starters on the reverse encourage thinking and development on social and emotional aspects of learning. Themes cover a diverse range of emotions such as fear, confusion, jealousy, excitement and sadness. Use the cards to discuss how other people feel; explore body language & facial expressions; promote inclusion; stimulus for writing stories, poems etc. Ideal for classroom use and for Emotional Literacy support.  
Ages: 6-15  
© 2013  
Code: SK-9156

Social Skills Games  
**Price: €74.95** (incl. Vat)  
Motivate your students to develop and improve their social skills with this enjoyable game. To play, you ask social skills related questions (found in the activity booklet) and students answer what they would do in these situations. Like bingo, players cover their “picture cue” game board spaces with colourful foam tokens as they play. First player to get three in a row wins! Contains 12 double-sided colour-coded game playing surfaces (24 games). Activity booklet & foam squares. (Part of Ask & Answer series)  
© 2006  
Creators: Keri Spielvogle & Melanie Callough  
Ages: 4-9+  
Code: SD-2478

Time to Talk Book  
**Price: €32.95**  
- A Programme to Develop Oral and Social Interaction Skills  
Written by the author of the best-selling Socially Speaking, Time to Talk is designed to teach and develop oral language and social interaction skills with younger children. Skills taught include: Eye contact; Turn taking; Sharing; Greetings; Awareness of feelings; Giving/following instructions; Listening; Attention and Play.  
© 2001  
Author: Alison Schroeder  
Ages: 4-8+  
Code: LD-3092  
Pages: 217

Socially Speaking Book  
**Price: €30.95**  
- A Pragmatic Social Skills Programme for Primary Schools  
Socially Speaking is a unique, year-long, structured social skills programme divided into three units as follows: Lets communicate; Lets be friends; Lets practice. As pupils progress self-esteem, listening skills and expressive language abilities will improve. Contains teachers notes, illustrated worksheets & assessment/evaluation forms.  
© 1998  
Author: Alison Schroeder  
Ages: 7-11+  
Code: LD-2521  
Pages: 149

Personal & Emotional Skills Board Games (Set of 6 Board Games)  
**Price: €34.50** (incl. Vat)  
These six competitive and fun games develop children’s social awareness in a vibrant, enjoyable format teaching essentials for learning and life. Instructions are printed on the game boards so will never be lost. Games: Getting On: Good to be Me; Changes; Keeping Calm; Going for Goals and Say NO to Bullying. Contains 6 cardboard game boards (30x42cm), 20 counters and a dice.  
Ages: 6-15  
Code: SK-9170

Social Skills Board Games (Set of 6 Board Games)  
**Price: €34.50** (incl. Vat)  
This enjoyable set models good social skills and behaviour. The six games are: Morals; Manners; Empathy; Friendship; Showing emotions; and Managing emotions. Each game supports the development of social and emotional skills. Contains 6 cardboard game boards (30x42cm), 20 counters and a dice.  
© 2009  
Creator: Smart Kids  
Ages: 6-15  
Code: SK-1341

Time to Talk Game  
**Price: €63.95** (incl. Vat)  
This game teaches and reinforces essential language and social skills through the fun of a board game involving Ginger Bear, her family and friends. It encourages social interactions by providing children with opportunities to improve their receptive and expressive language, listening skills, self-esteem and awareness of their own and others’ feelings.  
© 2004  
Author: Alison Schroeder  
Ages: 4-8+  
Code: LD-1738

Socially Speaking Game  
**Price: €53.95** (incl. Vat)  
This fun board game aims to encourage and reinforce effective social interactions as well as improving self-esteem, listening skills, receptive and expressive language and problem solving. It focuses on social interaction in three key areas: Home; School; Wider community. Children are given the opportunity to practice vital skills such as turn-taking, asking questions and conveying emotions.  
© 2004  
Author: Alison Schroeder  
Ages: 7-11+  
Code: LD-4630
Early Social Scenes for School  Price: €19.95
These 60, amusing (but true-to-life), reproducible school social scenes will help children learn how to respond appropriately in different social situations. Each scene has a short caption that describes typical school situations. Five follow-up questions and three extension activities give students the opportunity to discuss and understand behavioural expectations at school.
© 2004  Author: Susan Rose Simms
Ages: 5-7+  Code: SD-4618  Pages: 64

Social Skills for Home, School and Community  Price: €19.95
The 60 reproducible pragmatic scenes in this book focus on how children should and should not behave in places such as: School; The store; The Cinema; On the phone; Doctor’s office and many more! Each scene has a short caption that describes everyday situations. Five follow-up questions and three additional activities give students the opportunity to discuss and understand behavioural expectations in many environments.
© 2004  Author: Susan Rose Simms
Ages: 5-9  Code: SD-4793  Pages: 64

Social Scenes for Daily Living Skills and Feelings  Price: €19.95
Use this book to help your students understand and use daily living skills as well as understand and plan for common situations involving specific feelings. These 60, reproducible scenes increase expressive language skills and problem-solving abilities through discussions to determine how the student would respond in each situation. Five follow-up questions and additional learning activities are provided.
© 2004  Author: Susan Rose Simms
Ages: 5-9  Code: SD-6582  Pages: 64

Comic Strip Conversations  Price: €12.95
- Illustrated Interactions that Teach Conversation Skills to Students with Autism  Carol Gray combines stick-figures with “conversation symbols” to illustrate what people say and think during conversations. Children can draw their own “comic strips” to show what they are thinking and feeling about events or people. These deceptively simple “comic strips” can reveal as well as convey quite a lot of substantive information.
© 1994  Author: Carol Gray
Ages: 5-9+  Code: FH-7224  Pages: 43

Social Skills Training  Price: €59.50
In this comprehensive book, the author translates years of experience working with students with Asperger Syndrome and social-communication difficulties. After brief introductory chapters on skills to target, instructional strategies, behaviour management, promoting generalisation, etc., as well as a special chapter by Brenda Smith Myles on relevant characteristics of autism spectrum disorders, the reader is presented with the essence of this must-have resource: 70 of the skills that most commonly cause difficulty for individuals with ASD and social communication problems.
© 2003  Author: Jed E. Baker, Ph.D
Ages: All  Code: AAPC-2208  Pages: 235

Social Skills Picture Book  Price: €49.95
The Social Skills Picture Book demonstrates through pictures nearly 30 social skills, such as conversation, play, emotion management and empathy. “Children of all ages learn more effectively when pictures are used to supplement verbal descriptions and instructions,” the renowned author contends. “It’s particularly effective, or most helpful, when people build their own picture books, because they can see themselves in the book.” Most children need and usually want social skills to make friends and often, their level of happiness and productivity is dependent on these fundamentals. The two books attempt to teach these critical social skills by visually showing children what to do.
© 2001  Author: Jed Baker, Ph.D
Primary  Code: FH-7910  Pages: 197

101 Games for Social Skills  Price: €23.95
This invaluable Jenny Mosley book is packed with creative and dynamic games that will help children to develop positive relationships. There are 2 sections in the book. The first part includes games that teach: Looking; Listening; Speaking; Thinking and concentration skills. The second consolidates the 5 skill areas and provides opportunities for children to apply them in different social contexts. All activities have been tried, tested and thoroughly enjoyed! They are suitable for schools, youth groups, young adult groups, health departments and social services.
© 2003  Author: Jenny Mosley & Helen Sonnet
Ages: All  Code: LD-3702  Pages: 144

Other Titles Available in this Series:
101 Games for Self-Esteem: LD-3511  €23.95
101 Games for Better Behaviour: LD-4013  €23.95
101 Activities to Help..... .....Children get on Together: LD-4709  €23.95
Social Skills Activities for Special Children (2nd Ed.)
Price: €30.95

This popular title provides over 160 ready-to-use lessons, complete with reproducible worksheets, to help children become aware of acceptable social behaviour and develop proficiency in acquiring basic social skills inside and outside the classroom. The book is organised around three core areas crucial to social development in the primary grades: Accepting rules and authority at School; Relating to peers; Developing positive social skills. Each lesson places a specific skill within the context of real-life situations, giving teachers a means to guide students to think about why the social skill is important. The hands-on activity that accompanies each lesson helps students to work through, think about, discuss and practice the skill.
© 2009
Author: Darlene Mannix

Ages: 5-10+
Code: WLY-9351
Pages: 464

Survival Guide for Kids with Autism Spectrum Disorders (and their Parents!)
Price: €19.95

Meant to be read with a parent, this book addresses questions (“What is ASD?” “Why me?”) and provides strategies for communicating, making and keeping friends, and succeeding in school. Body and brain basics highlight symptom management, exercise, diet, hygiene, relaxation, sleep, and toileting. Emphasis is placed on helping kids handle intense emotions and behaviours and get support from family and their team of helpers when needed. It includes stories from real kids, fact boxes, helpful checklists, and resources.
© 2012
Authors: Elizabeth Verdick & Elizabeth Reeve

Ages: 8-13+
Code: FS-3852
Pages: 240

Learning to Become Socially Talented Children
Price: €64.95

This invaluable resource uses exciting graphics, games and activities to engage and stimulate children in the learning process. It deals with a wide range of issues that affect children today including: Introducing me; I feel good about me; Getting to know my body; Feelings; Anger; Ways to help me manage my behaviour; Calm & chilled; Communication; Friendship; Concentration; Classroom behaviour; Mind your manners; Sort it out. These worksheets are an excellent tool for generating discussion, promoting positive role modelling and developing greater insight and understanding. Includes a FREE CD Rom from which whole book can be printed in colour.
© 2008
Author: Karen Palmer-Roach & Rebecca Childs

Ages: 5-11+
Code: SM-6751
Pages: 254 + CD

Life Skills Activities for Special Children (2nd Ed.)
Price: €30.95

This book offers teachers and parents a unique collection of over 150 ready-to-use activities complete with student worksheets, discussion questions and evaluation suggestions to help exceptional students acquire the basic skills needed to achieve independence and success in everyday life. Each of the book’s activities focuses on specific skills within the context of real-life situations and includes complete teacher instructions for effective use, from objective and introduction through optional extension activities and methods to assess student learning. The book includes numerous reproducible parent letters which can be sent home to help parents reinforce these lessons while children are away from school.
© 2009
Author: Darlene Mannix

Ages: 5-10+
Code: WLY-9375
Pages: 400

Basic Skills Checklists
Price: €24.95

An easy-to-use, informal assessment tool that brings method to the madness of classroom assessment. It focuses on pre-academic, readiness, and academic skills expected from learners in the early elementary years. Simple, customisable charts make it easy to record children’s progress in skill areas such as basic concepts, reading/language, maths, fine motor, and independence. This flexible tool is great for one-on-one or group assessment! These checklists will help educators: Identify current skills and problem areas; Develop appropriate, realistic learning objectives; Create individualized programs; Monitor and measure progress over time; Keep clear records for the IEP team and future teachers; Assess over 40 different skills!
© 2008
Author: Marlene Breitenbach, M.S.Ed., BCBA

Ages: Early Years
Code: FH-5751
Pages: 53

Comprehending Social Situations and Social Language
Price: €35.50

This structured practice book provides material to give students repetitive practice in blending four skill areas: Listening; Observing; Connecting; Responding. The repetitive style in the practice materials reinforces the students’ ability to comprehend a short social story that is read to them (auditory processing) while they are looking at a picture (visual stimulation) and in answering questions that require them to be more aware of subtle clues in both the social story and the pictured social situation. The goal of these lessons is to help the students make a better connection to social situations and to use more appropriate social language.
© 2007
Author: Jean Gilliam DeGaetano

Ages: 6-10+
Code: GF-3586
Pages: 92
<table>
<thead>
<tr>
<th>Title</th>
<th>Price</th>
<th>Description</th>
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<tr>
<td>The Communication Toolkit</td>
<td>€48.95</td>
<td>- Assessing &amp; Developing Social Communication Skills in Children &amp; Adolescents. This book is packed with practical, user-friendly resources for use with young people who have social and communication difficulties. The accessible worksheets cover subjects such as: Self-concept &amp; self-esteem; Body language &amp; facial expressions; Awareness of self and others; Relationship skills; Conversational &amp; listening skills; Feeling safe and staying in control. Contains guidance and notes for professionals as well as photocopyable worksheets. A varied and appealing resource that SLTs, teachers, psychologists and behaviour support workers will find invaluable. © 2009 Author: Belinda Medhurst</td>
</tr>
<tr>
<td>Helping Children to Improve their Communication Skills</td>
<td>€28.50</td>
<td>This creative book is full of fun and imaginative ideas to help children with a speech or language delay or disorder to develop their communication skills. It is packed with activities and games specifically tailored to help develop skills such as: Articulation, Vocabular development, Breath control, Conversation skills and Non-verbal communication. Tips for personalising and shaping the activities are also provided. A comprehensive theory section supports the ideas presented, and practical advice on working with groups and individuals and in different settings is also given. © 2011 Author: Deborah M. Plummer</td>
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<tr>
<td>Developing Speech and Language Skills - Phoneme Factory</td>
<td>€37.95</td>
<td>- A Resource Book for Teachers, Teaching Assistants and Speech &amp; Language Therapists. This book is part of the Phoneme Factory Project undertaken by Granada Learning in partnership with the Speech and Language Therapy Research Unit (SLTRU) in Bristol. It aims to provide guidance for teachers, SENCOs, SLTs and parents regarding: Criteria for referral to speech and language therapy; Phonological disorders; Appropriate intervention approaches that can be used in the classroom and at home. Complementing the book is a CD containing downloadable resources including a picture library for the class and home, as well as checklists and other time-saving documents. © 2007 Author: Gwen Lancaster</td>
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<tr>
<td>The 50 Best Games for Speech &amp; Language Development</td>
<td>€13.95</td>
<td>This handy pocketbook is full of fun and easy-to-use games and activities to help develop language skills in children. The tried-and-tested games and activities focus on: Listening skills; Sound production; Sentence formation; Understanding concepts and much more. © 2008 Author: Maria Monschein</td>
</tr>
<tr>
<td>Developing Communication Skills Series</td>
<td>€55.95 Each</td>
<td>Written by two experienced speech and language therapists, who have worked extensively alongside teachers, this series of classroom resources provides activities that are both teacher and child friendly. Each book contains a collection of graded games and activities designed to foster the speaking, listening and understanding skills of children. Each activity has a clear aim, simple instructions and requires minimal equipment. All activities may be carried out by teachers, classroom assistants or volunteers. They incorporate user-friendly opportunities for assessment, target setting and evaluation and include photocopyable material to support the activities. Most activities can be used as an effective part of a speech and language programme. Authors: Catherine Delamain &amp; Jill Spring</td>
</tr>
<tr>
<td>Communication &amp; Language Activities</td>
<td>€41.95</td>
<td>- Running Groups for School-Aged Children. A comprehensive and structured resource for anyone working with children with speech, language &amp; communication needs. Provides background information, fun activities and games, and all the basics, needed to run effective communication groups in mainstream, SEN settings or home. Over 150 activities address: Attention &amp; listening; Understanding &amp; memory; Expressive language; Vocabulary, concepts &amp; word-finding, Problem solving &amp; reasoning; Sequencing &amp; narrative; Phonological awareness; Social communication. Includes: Setting up your group; Strategies for getting started; Planning your session; How to identify areas of communication difficulty; Tips for supporting those with difficulties in groups &amp; class settings. © 2013 Editor: Sarah Nash</td>
</tr>
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www.otb.ie OUTSIDE THE BOX LEARNING RESOURCES info@otb.ie
Talkabout for Children  
Price: €55.95 Each  

This hugely popular practical photocopyable series provides professionals with a framework for the development of a range of social skills. Practical, user-friendly and well laid out, this comprehensive series is an essential resource for teachers, therapists or those engaged in running social skills groups. Ideal for students with Autism. These resources are popular with teachers, therapists and children; children in particular love the new Talkabout characters that help them understand the concepts. These are a must-have for anyone working with young children, or children with special needs surrounding self awareness or self esteem.

**Talkabout for Children - Series**  
**Book 1: Self Awareness and Self Esteem**  
**Book 2: Developing Social Skills**  
**Book 3: Developing Friendship Skills**

**Ages: Primary**  
**Author: Alex Kelly**  

**Set Price: €150**

**Book 1:** Code: SM-8274  Pages: 224 + CD
**Book 2:** Code: SM-8694  Pages: 278 + CD
**Book 3:** Code: SM-9196  Pages: 216 + CD

Also available in the Talkabout Series:
- Talkabout DVD: €53.50 (incl. Vat)
- Talkabout Game: €81.95 (incl. Vat)
- Talkabout Assessment CD: €35.95 (incl. Vat)
- Talkabout Laminated Posters - Set of 16: €88.50 (incl. Vat)
- Talkabout Cards: Group Cohesion: €45.95 (incl. Vat)
- Talkabout Cards: Self Awareness: €45.95 (incl. Vat)
- Talkabout Cards: Who am I?: €45.95 (incl. Vat)
- Talkabout: €55.95
- Talkabout Activities: €55.95
- Talkabout Relationships: €55.95
- Talkabout for Teenagers: €55.95
- Talkabout for Adults: €55.95

Language for Thinking  
Price: €57.50  

**- A Structured Approach for Young Children**

Verbal reasoning is particularly difficult for children who are recognised as having delayed language skills, specific language impairment, ASD, pragmatic language impairment or moderate learning difficulties. Children with less obvious oral language difficulties may begin to struggle when they start to read. This photocopiable resource provides a clear structure to assist teachers, SENCOs, learning support assistants and speech language therapists in developing children’s language from the concrete to the abstract. It is based on fifty picture and verbal scenarios that can be used flexibly with a wide range of ages and abilities. CD contains the book in colour.

© 2005  
Authors: Stephen Parsons & Anna Branagan

**Ages: 4-12**  
**Code: SM-8575**  
**Pages: 240 + CD**

Feelings Artbook  
Price: €51.95  

**- Promoting Emotional Literacy through Drawing**

This powerful resource includes 48 activities that explore emotional issues through drawing. These activities and worksheets use drawing as the basis for exploring emotional issues. It is organised in three sections: Self-esteem; Emotions; Empathy. For each activity the instructions include a clearly stated aim, a suggested outline of how to conduct the activity and two optional follow-on ideas. Flexibility is central to the design; the activities can stand alone or be incorporated into an emotional literacy programme. The finished drawings can be displayed or kept by children as a visual reminder of their learning. Includes CD Rom contains the book in colour.

© 2008  
Author: Ruby Radburn

**Ages: 5-11+**  
**Code: SM-6744**  
**Pages: 100 + CD**

Exploring Feelings for Young Children with High-Functioning Autism or Asperger’s Disorder  
**- The STAMP Treatment Manual**

The Stress and Anger Management Program (STAMP) uses a cognitive behavioural approach to encourage children who suffer from mood difficulties to explore and control their emotions. This practical manual outlines a dynamic and effective 9-session programme designed specifically for young children with high-functioning autism or Asperger’s.

© 2016  
Authors: Angela Scarpa, Anthony Wells and Tony Atwood

**Ages: 4-8**  
**Code: JK-5920**  
**Pages: 162**

Exploring Feelings  
Price: €24.95 Each

This two-book programme was designed as a treatment for an anxiety disorder or anger management problem in children with Asperger’s syndrome. The world renowned author has designed the programme so that it may be used by a qualified psychologist, teacher, speech pathologist, occupational therapist or a parent and does not necessitate having training in Cognitive Behaviour Therapy. Each book contains 6 separate sessions.

© 2002  
Author: Tony Atwood

**Ages: 8-13+**  

Anger:  
**Code: FH-5218**  
**Pages: 79**

Anxiety:  
**Code: FH-5225**  
**Pages: 79**

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**See Also:**  
**STOP THINK DO**  
Page 11
Identifying Special Needs: Price: €37.95 
- Checklists for Profiling Individual Differences 
- Second Edition
This is the revised 2nd edition of the hugely popular *Identifying Children with Special Needs*. Drawing from her experience as an educational psychologist and special education teacher, author Glynis Hannell offers guidelines to help teachers quickly recognise and categorise the specific characteristics of developmental disorders, autism spectrum disorders, emotional-behavioural disorders, specific learning disorders, sensory impairments and other forms of special need. This user-friendly manual will assist teachers in recognising special needs and identifying each student's unique profile of positive attributes and difficulties. It will enable teachers and other educational professionals to ensure that all their students receive the support they need to succeed. © 2014 Author: Glynis Hannell
Ages: All Code: TF-20233 Pages: 218

Think Big Start Small Price: €23.95 
- How to Differentiate Instruction in a Brain-Friendly Classroom
This easy-to-comprehend guide pares down the vast field of neuroscience and provides educators with the brain basics needed to create a classroom that enhances learning. This book: Provides neuroscience research on learning, attention, memory, emotions and stress; Offers low-prep, high-yield strategies for assessing student knowledge, interests and preferences; Shows how to create a brain-friendly environment that maximises student learning; Illustrates how simple changes in the presentation of information can engage students more quickly. © 2012 Authors: Gayle Gregory & Martha Kaufeldt
Ages: All ISBN: 9781742399263 Pages: 164

What Principals need to Know about Differentiated Instruction Price: €18.95
Principals are instrumental in the teacher's understanding of a differentiated classroom. This valuable resource gives administrators the knowledge needed to enable teachers to implement and sustain differentiation. Learn information and strategies to jump-start, guide and coach teachers as they respond to the needs of diverse students, including those with special needs. © 2012 Author: Gayle Gregory
Ages: All ISBN: 9781743306932 Pages: 92

Successful Teaching in the Differentiated Classroom Price: €29.95
This book (and CD) is a comprehensive, practical tool to successfully implement the concept of differentiation in your classroom. Following a brief overview of the components and a teacher self-assessment awareness checklist are chapters with lesson plans, forms and practical examples for administrators, teachers, students and parents. © 2010 Author: Carolyn Coil
Ages: All ISBN: 9781742394718 Pages: 188

Inclusion Toolkit Price: €20.00 Each
This two-book toolkit provides practical wisdom and expertise to those teachers who have students with both physical and intellectual disabilities integrated into their classrooms. Book A (Planning) provides charts, templates and suggestions and Book B (Troubleshooting) provides practical guidelines and interventions for dealing with the kinds of issues that most commonly arise with inclusion. © 2007 Author: Jan Thorburn

Ages: All ISBN: 9781869684099 Pages: 52

Ages: All ISBN: 9781869684105 Pages: 52

Differentiating Instruction in the Regular Classroom Price: €43.95
This updated edition explains how differentiated instruction can work in a wide range of settings to provide variety and challenge in how teachers teach and in how students learn. Individual chapters focus on evaluation in a differentiated classroom and how to manage both behaviour and work tasks. It describes ways to get to know students and recognise their strengths and limitations. Differentiated instruction lesson plans are provided as templates and forms. © 2012 Author: Diane Heacox, Ed.D.
Ages: All Code: FS-4163 Pages: 176 + CD
Dyscalculia Assessment (2nd Ed.)  Price: €55.95
The Dyscalculia Assessment is a tool for investigating pupils’ numeracy abilities. It is designed to inform a personalised teaching programme for individuals or small groups of pupils who have difficulties with numbers. The best-selling first edition was the winner of the ERA Best Special Educational Needs Resource 2011. This fully revised and updated second edition features a brand new design, making the step-by-step assessment even easier to navigate and use, whether by SENCOs or those with no specific needs training, the suggested script for each stage of the investigation that runs alongside the photocopiable assessment sheets, make this book an extremely user-friendly, accessible teaching and learning resource. © 2013 Authors: Jane Emerson & Patricia Babtie

Age: All  Code: BL-9368  Pages: 128

Dyslexia, Dyscalculia and Mathematics
This is an essential resource for educators who help dyslexic and dyscalculic children with their understanding of mathematics. Written in an accessible style with helpful illustrations, this practical book reveals helpful ways in which to tackle both simple and complex concepts with students of all ages. It encourages flexible methods and gives teachers the confidence to discuss alternative solutions with their pupils and help them achieve success. It is an ideal handbook for parent-teacher programmes and is suitable for in-service training. Previously titled: Maths for the Dyslexic.
© 2012 Author: Anne Henderson

Age: All  Code: TF-3111  Pages: 160

100 Ideas for Primary Teachers: Dyslexia
- Price: €22.50
Making your lessons fun, engaging and effective for all learners, including those with dyslexia, can be challenging and you can soon run out of ideas. This handbook offers 100 practical, ready-to-use activities to help all primary teachers with their everyday lesson planning. The tried-and-tested activities cover all the key areas of the primary curriculum, including maths, spelling and creative writing, plus a wide range of ideas for teachers on differentiation, memory strategies and planning for learning.
© 2016 Author: Gavin Reid & Shannon Green

Age: All  Code: BL-9368  Pages: 128

Alpha to Omega Pack  Price: €55.95
Alpha to Omega is a successful, internationally-used phonics-based course which has been completely revised (6th Edition) and updated by Dyslexia Action - The pack contains a Teacher’s Book and a Student’s Book. Dyslexia Action are using these books as core texts on their teacher training courses so you can be confident that it can be used to develop literacy skills of students with dyslexia.
NB: Student Books available separately @ €20.95 Each.
© 2006 Authors: Beve Hornsby, Frula Shear & Julie Pool

Age: 10+  Code: PRS-5929  Extent: 2 Handbooks

Dyslexia: Action Plans for Successful Learning
- Price: €33.50
This is a comprehensive overview of Dyslexia providing a wealth of information and helpful, practical and tried & tested ideas for successful teaching and learning. It is a clearly explained guide to helping pupils cope with their dyslexia and dispel common myths. It includes: Comprehensive coverage of dyslexia - what it is and what causes it; Action plans to help pupils overcome their difficulties with reading, writing, spelling and maths; Advice on how pupils with dyslexia can boost their memory, concentration and motivation; Checklists for identifying pupils’ dyslexia.
© 2004 Author: Glynis Hannell

Ages: All  Code: TF-2142  Pages: 128

Dyscalculia Toolkit (2nd Ed.)  Price: €48.95
- Supporting Learning Difficulties in Maths
With over 200 activities and 40 games this book is designed to support learners who have difficulty with maths and numbers. Provides a clear explanation of dyscalculia, and presents the resources in a straightforward fashion. New to this edition: Additional activities, games and printable resources; Table indicating which difficulties are supported by which activities; Material that caters for a wider range of abilities and ages. This book and accompanying CD meet the needs of specialist and non-specialist teachers who are working with learners with difficulties in maths in mainstream settings. It is equally useful as a resource for parents wanting to support their child’s learning.
© 2013 Author: Ronit Bird

Age: 6 - 14  Code: SG-7196  Pages: 160

Dyslexia Pocketbook (2nd Edition)  Price: €12.95
This pocketbook is a practical guide to helping dyslexic students overcome their learning barriers and unlock their potential. It provides an outline of what dyslexia is; ways to recognise ‘at risk’ signs; information about learning profiles of dyslexic students; suggested solutions; how to improve the performance of dyslexic students and pointers to further resources.
© 2014 Author: Julie Bennett

Age: All  Code: PB-0647  Pages: 128

Tel: 045 409322  OUTSIDE THE BOX LEARNING RESOURCES  Fax: 045 409959
Dyscalculia: 
Price: €37.95
Action Plans for Successful Learning in Mathematics (2nd Ed.)
Based on expert observations of children who experience difficulties with maths this book gives a comprehensive overview of dyscalculia, providing a wealth of information and useful guidance for any practitioner. With a wide range of appropriate and proven intervention strategies it guides readers through the cognitive processes that underpin success in mathematics and gives fascinating insights into why individual students struggle with maths. Readers are taken step-by-step through each aspect of the maths curriculum and each section includes: Examples which illustrate why particular maths difficulties occur; Practical ‘action plans’ which help teachers optimise children’s progress in mathematics.
© 2012
Author: Glynis Hannell
Age: All
Code: TF-6013
Pages: 136

Removing Dyslexia as a Barrier to Achievement (3rd Ed.)
Price: €35.95
This toolkit is full of practical guidance, empowering ideas and challenging assertions about inclusion. It presents many strategies for meeting diverse learning needs and methods for overcoming barriers to learning. These are clearly rooted in practice and based on a wealth of relevant experience that the author has deftly woven into the narrative. The book takes a thought-provoking and detailed look at the potential to create dyslexia-friendly learning environments.
© 2012
Author: Neil MacKay
Age: All
Code: SEN-2102
Pages: 222

Ace Spelling Dictionary
Price: €19.95
(Pack of 5: €80.00)
It is clear that pupils with spelling difficulties often experience problems with the whole curriculum and lose confidence with writing. This unique book breaks through these problems. Using the 2-page index spread, pupils need only think how a word sounds to find out how to spell it. By simply identifying the first vowel sound, the speller is sent instantly to the page where the problem word is found. The easy-to-use reference system will tempt them to use more interesting words in their writing, enabling them to produce work that they can be proud of.
© 2012
Author: David Moseley
Age: All
Code: LD-5058
Pages: 328

See: DYSLEXIA SCREENING TEST (DST-J):
Page 10

Dyslexia & Dyscalculia

AcceleRead AcceleWrite
CD-Rom with cards
Price: €89.95
(incl. Vat)
- Teaching guide on how to use speech technology to improve literacy skills.
- Provides full instructions on how to use almost any computer to improve reading and writing skills. This is achieved through structured phonics exercises. This detailed electronic manual explains how reading and writing can be improved dramatically using computer text-to-speech software plus a clear explanation of the theory behind the approach. The comprehensive package also includes perforated, colour-coded flash cards, photocopiable record sheets, along with blank flash cards for you to print off with your own sentences. Requires a computer that has a sound card and a talking word processor or text-to-speech program. The following are suitable: Clicker; Textease; Texthelp Read & Write; Penfriend; Write:Outloud Solo.
NB: This is not a software programme. It is an e-Book & cards.
Creators: Vivienne Clifford & Martin Miles
Age: All
Code: IAN-0679
Extent: CD & Cards

The Little Book of Dyslexia
Price: €15.50
A handbook full of practical ideas that can be used by students with dyslexia and by teachers teaching children with dyslexia. The hardback progresses through the various challenges that are faced at different age ranges, starting with the youngest, including some of the early signs that may be seen with dyslexia, moving up through primary and secondary school and finally onto university and being a student teacher.
© 2013
Author: Joe Beech
Age: All
Code: CH-0102
Pages: 128

Short-Term Memory - A Practical Resource
Price: €50.50
Written by a practising speech & language therapist, this practical resource provides a structured yet flexible approach to addressing the needs of children with short-term memory difficulties. Short-term memory therapy can be of great benefit with very positive results. Memory therapy can have a direct and positive impact on a child’s receptive language skills, self-confidence and ability to learn. This complete programme of ideas can be administered in its entirety, or as an accompaniment to existing packages of care and is best suited to individual intervention. Contains photocopiable activity sheets and supporting material.
© 2004
Author: Joanne Rudland
Ages: 7-11+
Code: SM-4412
Pages: 144
Multi-Sensory Activities  
Price: €41.95  
for Fine Motor Skills - High Five jive

‘High Five jive’ is an effective and integrated programme, designed to improve and develop: Hand & finger strength; Manipulation & dexterity; Hand-eye coordination; Visual perception; Sequencing skills; Movement & coordination. Part I consists of interactive multi-sensory activity sheets with increasingly difficult patterns and exercises. These can be used for one hand or both, in sequence or selected as needed and include guidance notes for the adult. Once these skills have been mastered children move on to learn and ‘dance’ the moves for the Hand Jives in Part II. Ideal for use individually, in small or whole groups and in mainstream or SEN.  
© 2012  
Author: Susan O’Connor  
Age: 4-12+  
Code: HH-1546  
Pages: 168 + CD

Beating Dyspraxia  
Price: €16.95  
with a Hop, Skip and a Jump

- A Simple Exercise Programme for Home and School  
Geoff Platt’s highly effective programme aims to improve strength and fitness by focusing on familiar activities such as running, jumping and ball play. These simple exercises can be taught by anyone and no specialist supervision or equipment is required. This book demonstrates how regular exercise routines that are tailored specifically to the needs of children with dyspraxia can make a real difference, eliminating weakness by improving muscle activation, neural control and overall movement skills.  
© 2011  
Author: Geoff Platt  
Age: Primary  
Code: JK-1712  
Pages: 144

Fine Motor Skills  
Price: €20.95  
- Photocopiable Activities to improve Fine Motor Control Skills

Find your way to the hidden treasure, join the dots to complete the train, finger paint all the colours of the rainbow and take part in many other exciting adventures! Contains over forty photocopiable activities designed to improve fine motor control, pencil skills and hand-eye co-ordination. Carefully differentiated tasks enable children to progress effectively through the varied and challenging activities, which include finger-painting, colouring-in, following mazes and paths, overdrawing and dot-to-dots. These enjoyable activities help children to improve their motor control.  
© 2006  
Authors: Mark Hill & Katy Hill  
Age: 4+  
Code: LD-4044  
Pages: 48

100 Ideas for Supporting  
Pupils with Dyspraxia and DCD

This useful, resourceful and practical guide provides those working with dyspraxic and DCD children one hundred ideas of how to support and develop their learning. Lists cover the entire school age range and range from developing fine and gross motor skills to preparing children for their next transition either to the next stage of schooling or for their future careers.  
© 2007  
Authors: Amanda Kirby & Lynne Peters  
Age: All  
Code: BL-4405  
Pages: 128

Take Time

- Movement Exercises to aid Concentration,  
Coordination, Confidence & Control

The activities in this well-established and highly-regarded book can assist with a wide range of conditions, including diagnoses of Dyslexia, Dyspraxia or ADHD. It provides a series of thoroughly tested and purposeful exercises that tackle fundamental developmental problems behind learning difficulties.  
© 2008  
Authors: Mary Nash-Wortham & Jean Hunt  
Age: All  
Code: RB-3802  
Pages: 106

Speed Up!

- A Kinaesthetic Programme to Develop Fluent Handwriting

In eight weekly sessions, Speed Up! provides a multi-sensory course of help for any child aged 8 to 13 whose handwriting is illegible, slow or lacking in fluency. This highly effective approach has been specifically designed for older children struggling with handwriting. Speed Up! gets to the root of writing difficulties by developing kinaesthetic awareness through multi-sensory activity and exercise.  
© 2004  
Author: Lois Addy  
Age: 8-13+  
Code: LD-3863  
Pages: 64

Cutting Skills

- Photocopiable Activities  
to improve Scissor Technique

Build robots, design flags, make spinning snakes, pack for a journey and learn how to develop scissor technique without even noticing! Contains forty eight A4 photocopiable pages of imaginative and challenging activities - developed by experienced teachers to help children to develop hand-eye co-ordination, motor skills and scissor control.  
© 2002  
Authors: Mark Hill & Katy Hill  
Age: 4+  
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**STOP THINK DO**

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Phone: 045 409322; Fax: 045 409959; Email: info@otb.ie; www.otb.ie
SALF is an excellent resource for developing pupils’ competencies in self-assessment and peer assessment. It provides teachers with a structured framework that bridges teacher-led learning and assessment with child-led learning and assessment.

SALF Starter Kit –
Special Price: €95.00 – See Page 7

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